

Clinical Assistant/Associate Professor, Educational Studies

#131334

Mary Lou Fulton Teachers College
Division of Leadership and Innovation

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership & Innovation invite applications for a Clinical Assistant/Associate Professor of Educational Studies.

ASU's [charter](#) affirms the University's position as "a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves."

The Division of Educational Leadership & Innovation welcomes applications from candidates who align with ASU's charter and support the goals of the Educational Studies program, which are

- To prepare students to work with children, youth, and adults within nonprofit settings, community institutions, civic organizations, and businesses.
- To develop students' cultural competence for social justice, including self-awareness, understanding and valuing others, and knowledge of societal inequities; and
- To develop students' skills for facilitating learning experiences with and for diverse people in different contexts, skills to foster equity and inclusion, and skills for effective communication, collaboration, leadership, advocacy, and innovation

Successful candidates will demonstrate throughout their application materials how their teaching and service will contribute to the fulfillment of this charter and the mission of our program, as well as advance ASU's design aspirations.

Essential Duties:

- **Teaching:** Delivering instruction in in-person and online classroom environments; providing timely and actionable feedback on student assignments; managing course materials in Canvas (learning management system for the college); and utilizing technology tools to support student engagement (e.g., Zoom, Slack, Yellowdig).
- **Supporting Students:** Establishing and maintaining positive, caring, and culturally responsive relationships with students through facilitating engaging, interactive, and supportive course experiences and providing additional support via office hours, emails, and meetings as necessary
- **Collaborating:** Working with colleagues and other professionals to ensure effective learning and positive college experiences for students in the Educational Studies program
- **Designing:** Developing course curricula and content and curating course materials aligned with program-level outcomes.
- **Serving:** Providing service to the program, division, college, and/or university through a variety of mechanisms, such as acting as a course or program coordinator in charge of collaborating with full-time and part-time faculty, maintaining, re-developing, and designing course/program materials, developing new courses, and content, serving on a college or university committees, or other related service activities.

Required Qualifications for Clinical Assistant Professor:

- Master's Degree related to Education, Social, Cultural, and Behavioral Science, Humanities, Business, or a field that promotes learning, innovation, and change (degree must be awarded by the start date);
- 5+ years of experience in formal (PreK-higher education), informal (e.g., museums, community organizations), or corporate (e.g., education consulting, corporate training) educational settings working with learners of any age (birth-adult)

Required Qualifications for Clinical Associate Professor:

- Master's Degree related to Education, Social, Cultural, and Behavioral Science, Humanities, Business, or a field that promotes learning, innovation, and change (degree must be awarded by the start date);
- 5+ years of experience in formal (PreK-higher education), informal (e.g., museums, community organizations), or corporate (e.g., education consulting, corporate training) educational settings working with learners of any age (birth-adult);
- At least five years of university-level teaching experience at the rank of clinical assistant professor.

Desired Qualifications:

- Evidence of professional experience with learning contexts outside of PreK-12 classrooms, including (but not necessarily limited to) museums, teaching and learning centers, adult literacy/citizenship/ESL classes, corporate training, community-based organizations, youth organizations, and camps.
- Evidence of experience and or content expertise connected to one or more [Education Studies Course\(s\)](#)
- Evidence of successful teaching at the post-secondary level (e.g., at community college, university-level post-secondary, or other adult education settings)
- Demonstrated success in developing, maintaining, and teaching online course content (asynchronously and/or synchronously)
- Evidence of success in leadership or administrative roles
- Earned Ph.D. or Ed.D. in Education, Social, Cultural, and Behavioral Science, Humanities, Business, or a field that promotes learning, innovation, and change (degree must be awarded by the start date)
- Substantive specialization in areas of human development related to learning
- Demonstrated commitment to values expressed by the ASU Charter

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, non-degree professional development programs, and socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's [charter](#), MLFTC is committed to inclusion and student success. The college's core value of [Principled Innovation](#) connects individual decision-making with the social, cultural, emotional, and educational needs of others while creating positive change for humanity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **March 4, 2024**. Applications for a reserve pool will continue to be accepted on a rolling basis. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for three professional references

Apply Now: <http://apply.interfolio.com/139118>



Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.