

Senior Implementation Strategist, Next Education Workforce (Job Requisition ID: JR121798)

Department Statement	<p>ASU’s Mary Lou Fulton College for Teaching and Learning Innovation creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton College for Teaching and Learning Innovation (MLFC) prepares over 8,000 educators annually. MLFC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.</p> <p>Aligned with ASU’s charter, MLFC is committed to advancing inclusive excellence in our curricula, programming and institutional relationships.</p>
Time Type	Full-Time
Max Pay	\$115,000
Job Description	<p>Salary Range: \$80,000–\$115,000; DOE</p> <p>We’re hiring a Senior Implementation Strategist to join our Implementation & Design team at the Next Education Workforce. In this role, you will help codify our model by embedding within the team to identify patterns of success across PK–12 contexts, codify core model elements, and translate them into durable, scalable resources. You will collaborate closely with implementation coaches, designers and other teammates to bridge learnings and patterns from the field to be a lead designer and refiner of materials that support implementation in real school contexts and build coherence across our broader set of offerings.</p> <p>This role requires someone who can take ownership of projects, navigate ambiguity, and actively codify what works. As we learn more about effective teaming the learning design team must translate effective practices into clear, repeatable frameworks, tools, and resources. As we grow our programming and scale, this role will be crucial in building a coherent system of offerings that reinforces shared language, frameworks, and priorities sequenced intentionally over time.</p> <p>An ideal candidate for this position will have demonstrated expertise in program model codification, practical instructional design for in-person and virtual learning environments for adults, demonstrated expertise in developing “train the trainer” content and models and experience in PK-12 schools.</p>

	<p>This role may require periodic travel to partner schools across the country to observe and learn from teaming in action, especially in the first year. MLFC supports flexible work options for certain positions, such as alternate work schedules and hybrid remote, subject to approvals per ASU policy.</p> <p>The ideal start date for this position is on or before August 10, 2026.</p> <p><u>About Next Education Workforce</u></p> <p>Arizona State University’s Next Education Workforce Initiative partners with schools and systems to redesign how schools work through team-based staffing models. Today, these models are operating in over 120 schools serving more than 30,000 students across 16 states and two countries.</p> <p>Through coaching and role-specific professional learning, we support leaders to design and implement models tailored to their context. These models organize educators into teams that share responsibility for a roster of students, unlocking new possibilities for teaching and learning and delivering measurable improvements in both educator and student outcomes.</p>
Essential Duties	<ul style="list-style-type: none"> • Contribute to program codification work • Design professional learning experiences for scale • Create tools, resources, and frameworks to support implementation • Facilitate co-design processes with Implementation & Design Teammates • Maintain design systems and assets • Manage projects • Pilot and refine materials • Use data to evaluate the effectiveness of content • Lead special projects, such as curating a video library for professional learning • Learn and collaborate with the implementation team • Contribute to positive and productive team culture
Desired Qualifications	<ul style="list-style-type: none"> • Bachelor’s degree in education or similar field • 5-7 years of experience designing learning experiences for adults, or equivalent experience • 2 years or more of experience teaching in K-12 schools <p><i>Content Codification</i></p> <ul style="list-style-type: none"> • Experience translating complex, evolving, or undefined ideas into clear, usable content • Demonstrated ability to synthesize learnings and patterns from the field into durable frameworks, tools, and resources • Experience codifying effective practices into structured and scalable resources that can be applied across varied school contexts <p><i>Professional Learning Design</i></p> <ul style="list-style-type: none"> • Experience designing professional learning for adult learners across face-to-face, virtual, and asynchronous environments • Knowledge of backward design principles to define clear outcomes and align content, activities, and tools to those outcomes • Demonstrated ability to design engaging, practice-based learning experiences that build participant capacity (e.g., modeling, practice, discussion, feedback) • Experience creating coherent learning experiences and resources that reinforce shared language, frameworks, and design practices over time

	<p><i>Visual Design & Usability</i></p> <ul style="list-style-type: none"> • Strong visual communication skills, including experience creating polished slide decks, tools, templates, and facilitation materials • Demonstrated ability to design intuitive, user-friendly resources that can be used independently by educators and leaders • Strong written and verbal communication skills with the ability to adapt messaging for different audiences and contexts <p><i>Technical skills</i></p> <ul style="list-style-type: none"> • Proficiency with design tools such as Canva, Figma, Google Slides • Experience creating multimedia instructional content such as videos, screen recordings, voiceovers, or simple animations • Experience designing within asynchronous learning platforms (e.g., Canvas or similar) • Experience developing digital resources such as templates, toolkits, and reusable assets • Experience using project management tools, ideally Asana, to manage timelines and collaborate with team members • Strong organizational skills, including file management and version control systems to support clarity across shared assets <p><i>Ownership & Initiative</i></p> <ul style="list-style-type: none"> • Demonstrated ability to manage multiple projects, timelines, priorities, and tradeoffs independently • Evidence of strong judgment, initiative, and ability to move work forward • Track record of delivering high-quality work on time and with attention to detail <p><i>Continuous Improvement</i></p> <ul style="list-style-type: none"> • Experience using feedback early and often to refine work throughout the design process without getting attached to ideas • Ability to consider multiple data sources (e.g., participant feedback, observation, surveys) to assess impact and improve design • Demonstrated ability to pilot, iterate and improve work based on evidence <p><i>Collaboration & Teammateship</i></p> <ul style="list-style-type: none"> • Demonstrated ability to collaborate effectively with cross-functional teams and diverse stakeholders • Commitment to shared responsibility, collaboration, and team-based ways of working • Experience incorporating feedback and multiple perspectives in co-design processes
<p>Working Environment</p>	<ul style="list-style-type: none"> • Activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse • Regular activities require ability to quickly change priorities which may include and/or are subject to resolution of conflicts • Evidence of effective communication • MLFC supports flexible work options for certain positions, such as alternate work schedules and hybrid remote, subject to approvals per ASU policy

	<ul style="list-style-type: none"> This role may require occasional domestic travel for on-site work with partner schools and systems
Minimum Qualifications	Bachelor's degree and seven (7) years of experience appropriate to the area of assignment/field; OR, Any equivalent combination of experience and/or training from which comparable knowledge, skills and abilities have been achieved.
Location	Campus: Tempe
Funding	This is a grant-funded position and is contingent on future grant-funding.
Posting End Date	June 9, 2026
Instructions to Apply	<p><i>Current employees, student workers seeking staff opportunities, and students applying for student worker positions must apply directly through the Workday Jobs Hub.</i></p> <p><i>Please use the link below to log in using single sign-on.</i></p> <p><i>https://asu.wd1.myworkdayjobs.com/en-US/ASUStaffCareers/job/Implementation-Coach--Next-Education-Workforce_JR119671-1</i></p> <p>To be considered, your application must include all of the following attachments:</p> <ul style="list-style-type: none"> Cover letter Resume or CV <p>Multiple documents may be uploaded in the attachments section. Alternatively, applicants may combine all required materials into a single PDF for submission. Please ensure uploaded documents are clearly labeled and include your name.</p> <p>Please ensure your resume includes all employment information in month and year format, for example 6/04 to 8/14, along with job title, job duties, and employer name for each position. Your resume should clearly demonstrate how your experience and background meet the minimum and desired qualifications for this position. Incomplete applications or missing required materials may not be considered.</p> <p>Important: Do not withdraw your application to make edits. Once an application is withdrawn, it cannot be edited, reactivated, or replaced with a new submission. If you have questions or need assistance, please contact HR Talent Acquisition before the posting close date to request edits.</p> <p>Graduate Assistant, Intern and part-time positions are counted as half time for experience equivalency, meaning one year equals six months of experience.</p> <p>Only electronic applications will be accepted for this position. By submitting an application, you confirm that the information provided is accurate and complete.</p>
ASU Statement	<p>ASU Statement</p> <p>Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 100,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions inclusive excellence, and welcomes students from all fifty states and more than one hundred nations across the globe.</p>

	<p>ASU is a tobacco-free university. For details visit https://wellness.asu.edu/explore-wellness/body/alcohol-and-drugs/tobacco</p> <p>All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, protected veteran status, or any other basis protected by law.</p> <p>Notice of Availability of the ASU Annual Security and Fire Safety Report: In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.</p> <p>Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit https://cfo.asu.edu/az-resources.</p>
Employment Verification	ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.
Background Check Statement	ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.