

**Gary K. Herberger Young Scholars Academy
Middle and High School Social Studies Instructional Professional**

Gary K. Herberger Young Scholars Academy is a learning environment on the Arizona State University West Valley campus designed for highly gifted students in grades 7-12. Funded in part by an endowment from the Herberger Family and supported by ASU, it was founded to address the needs of academically and intellectually gifted students in the Phoenix area. To learn more about the Academy, visit our website <https://herbergeracademy.asu.edu/>.

Gary K. Herberger Young Scholars Academy at Arizona State University invites applications for a full-time, benefits-eligible, 1.0 FTE, Middle and High School Social Studies Instructional Professional position. This in-person position is on ASU's West Valley campus; no remote option is available. Under administrative direction, this position will teach a Middle and High School social studies curriculum. The anticipated start date for this position is July 27, 2026. The 2026-2027 academic year spans from July 27, 2026, through May 28, 2027.

Essential Function:

- Develop social studies curriculum for middle and high school students aligned with Cambridge International curriculum, including, but not limited to, middle and high school Global Perspectives
- Instruct middle and high school students in social studies curriculum
- Design and teach middle and high school elective courses
- Maintain positive communication with students, families, faculty, and educational partners
- Keep up-to-date records, including grades and lesson plans
- Monitor students during assigned after-school duties

Required Qualifications:

- Bachelor's Degree or higher from an accredited university
- Two (2) years of experience working with middle school and/or high school students in an educational capacity
- Teaching certificate and/or degree in related social studies content (History, Political Science, etc.)
- Ability to present/obtain a valid fingerprint clearance card upon hire

Desired Qualifications:

- Master's degree from an accredited university
- Degree in gifted education and/or gifted endorsement
- Experience teaching middle school and/or high school history or social studies curriculum
- Certification in middle and/or high school history or social studies
- Evidence of interest in developing professional knowledge and experience in gifted education
- Evidence of knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and problems found in gifted students

Applications and Inquiries

To apply, candidates must submit the following materials electronically to Interfolio: <https://apply.interfolio.com/183457>.

- Letter of Interest stating the following:
 - How you meet the required and desired qualifications
 - Your commitment to advancing the ASU Charter
- Curriculum Vitae
- Contact information for three (3) professional references (name, title, organization, e-mail address, phone number)

The initial application deadline is **5:00 pm AZ time, April 17, 2026**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may be reviewed in the order received until the position is filled.

Background checks, a fingerprint clearance card, and official transcripts are required prior to employment.

About the College

ASU's Mary Lou Fulton College for Teaching and Learning Innovation creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton College for Teaching and Learning Innovation prepares over 8,000 educators annually. MLFC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's [charter](#), MLFC is committed to advancing inclusive excellence in our curricula, programming and institutional relationships.

About ASU

Arizona State University, ranked the No. 1 "Most Innovative School" in the nation by U.S. News & World Report for eleven years in succession, has forged the model for a [New American University](#). Year after year, ASU ranks at or near the top of the list in areas that matter. ASU is a comprehensive public research institution, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves. ASU operates on the principles that learning is a personal and original journey for each student; that they thrive on experience, and that the process of discovery cannot be bound by traditional academic disciplines. Through innovation and a commitment to accessibility, ASU has drawn pioneering researchers to its faculty even as it expands opportunities for qualified students, attracting some of the highest-quality students from all 50 states and more than 130 nations. To learn more about ASU, visit <http://www.asu.edu>

ASU is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For more information on ASU's policies, please see <https://www.asu.edu/aad/manuals/acd/acd401.html> and its complete non-discrimination statement at: <https://www.asu.edu/titleIX/>.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources.

ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965- 3456.