

Clinical Assistant Professor, Applied Behavior Analysis Division for Advancing Education Policy, Practice and Leadership

The Division for Advancing Education Policy, Practice and Leadership in the Mary Lou Fulton College for Teaching and Learning Innovation invites applications for a Clinical Assistant Professor in Applied Behavior Analysis for the 2026-2027 academic year (August 16, 2026 – May 15, 2027). The successful candidate will teach online courses and supervise students in a rigorous Master of Arts program in Special Education with a concentration in Applied Behavior Analysis and Bachelor of Science Behavior Analysis programs. This fully online program pairs research and applied experience to prepare professionals to apply behavior-analytic principles across diverse populations and service settings. The program curriculum meets the behavior-analytic coursework requirements for students interested in sitting for the Board-Certified Behavior Analyst® BCBA® / Board Certified Assistant Behavior Analyst® BCaBA® exam via pathway 2 eligibility.

The candidate will have opportunities to collaborate with nationally recognized faculty in research and educational leaders in innovation and program development. Responsibilities include the following: (1) teaching courses in the MA program in Special Education with a concentration in Applied Behavior Analysis and the BS program in Behavior Analysis, (2) implementing practicum experiences; (3) leading the training and development of part-time co-instructors; (4) collaborating on the assessment of program effectiveness, continuous improvement of the program, and accreditation approval and maintenance processes; and (5) providing service to the institution, profession, and community.

This is a full-time, benefits-eligible, non-tenure-eligible Clinical Assistant Professor position on a renewable, academic-year (9-month) appointment, contingent upon satisfactory performance, availability of resources, and the needs of the university. The salary is competitive and commensurate with experience. The full-time teaching load consists of four (4) courses per semester, which may include a combination of courses delivered in either in-person or online formats. This position may be eligible for remote work within the United States, subject to state, local, and institutional tax and employment compliance requirements. The position is 80% teaching and 20% service, with an expected start date of August 2026.

About the Program

The Applied Behavior Analysis (ABA) programs are housed within the Division for Advancing Education Policy, Practice, and Leadership in the Mary Lou Fulton College for Teaching and Learning Innovation at Arizona State University. The ABA programs represent a global model for accessible, high-quality professional preparation, serving a diverse student population across the United States and around the world through fully online delivery. Over the past 14 years, the programs have prepared more than 11,000 graduates and consistently contribute the largest number of Board-Certified Behavior Analysts to the workforce annually. Designed at scale, the programs emphasize innovation in online pedagogy, technology-enabled instruction, ethical and evidence-based practice, and inclusive excellence. Faculty in the division collaborate with nationally recognized colleagues on program innovation, applied research, accreditation initiatives, and partnerships with schools, clinics, and community agencies. This position offers the opportunity to contribute to a high-impact, mission-driven program that advances accessible learning models, supports a globally distributed student body, and promotes innovation in professional preparation beyond geographic and traditional institutional boundaries.

About the College

ASU's Mary Lou Fulton College for Teaching and Learning Innovation creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton College for Teaching and Learning Innovation prepares over 8,000 educators annually. MLFC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's [charter](#), MLFC is committed to advancing inclusive excellence in our curricula, programming and institutional relationships.

About ASU

Arizona State University, ranked the No. 1 “Most Innovative School” in the nation by U.S. News & World Report for eleven years in succession, has forged the model for a [New American University](#). Year after year, ASU ranks at or near the top of the list in areas that matter. ASU is a comprehensive public research institution, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural, and overall health of the communities it serves. ASU operates on the principles that learning is a personal and original journey for each student; that they thrive on experience, and that the process of discovery cannot be bound by traditional academic disciplines. Through innovation and a commitment to accessibility, ASU has drawn pioneering researchers to its faculty even as it expands opportunities for qualified students, attracting some of the highest-quality students from all 50 states and more than 130 nations. To learn more about ASU, visit <http://www.asu.edu>.

Essential Functions

- Teach undergraduate and graduate courses in Applied Behavior Analysis in a fully online environment, including course preparation, content delivery, assessment of student performance, grading, and timely, substantive feedback.
- Supervise and support students in applied learning experiences, including practicum or field-based components, consistent with program requirements and professional standards in behavior analysis.
- Serve as lead course instructor for assigned courses, including coordination with and instructional oversight of part-time Faculty Associates and co-instructors.
- Train, mentor, and support part-time co-instructors in course implementation, instructional expectations, assessment practices, and student support procedures.
- Contribute to the ongoing development, evaluation, and refinement of curriculum and instructional materials for the MA in Special Education with a concentration in Applied Behavior Analysis and the BS in Behavior Analysis.
- Collaborate with program faculty and leadership on assessment of program effectiveness, continuous improvement initiatives, and accreditation approval and maintenance activities.
- Provide academic mentoring and advising to students in a large-scale, online program serving a geographically distributed student population.
- Participate in program, division, college, and university service activities, including meetings and committees.
- Use learning management systems (e.g., Canvas, Slack) and related instructional technologies to support effective online teaching, communication, and course administration.
- Maintain alignment of instructional and supervisory activities with requirements of the Behavior Analyst Certification Board® and standards relevant to applied behavior analysis education.

Required Qualifications

- Doctoral degree from an accredited university in Special Education, Applied Behavior Analysis, or closely related field at time of appointment.
- Board Certified Behavior Analyst (BCBA or BCBA-D) credential in good standing
- Two or more years' successful experience as instructor of record for university courses in ABA or a closely related field.

Desired Qualifications

- Five or more years' professional experience working with individuals using the principles of applied behavior analysis
- Demonstrated experience mentoring students in successful completion of theses, dissertations, or applied projects in applied behavior analysis.
- Demonstrated commitment to advancement of the field of ABA through committee, community, or professional service, or dissemination of scientific knowledge.
- Experience supervising the applied experience of those pursuing BACB certification
- Two or more years' successful experience as instructor of record for courses in a university-based online ABA program
- Experience designing instruction for fully online, asynchronous instruction, including the use of an LMS (e.g., Canvas) and evidence-based online pedagogy
- Prior education, training, or professional development in Organizational Behavior Management
- Demonstrated commitment to the values expressed by the [ASU Charter](#)

Application Instructions

To apply, candidates must submit the following materials electronically to Interfolio (link): <https://apply.interfolio.com/187080>

- Letter of Interest stating the following:
 - How you meet the required and desired qualifications
 - Your commitment to advancing the ASU Charter
- Curriculum Vitae
- Contact information for three (3) professional references (name, title, organization, e-mail address, phone number)

The initial application deadline is **5:00 pm AZ time, June 22, 2026**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may be reviewed in the order received until the position is filled.

Background check and official Transcripts are required prior to employment.

Equal Employment Opportunity Statement

A background check is required for employment. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability, protected veteran status, or any other basis protected by law.

See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

Arizona State University is an Equal Opportunity/Affirmative Action Employer