Clinical Professor, Educational Leadership  
Division of Educational Leadership & Innovation

The Mary Lou Fulton Teachers College at Arizona State University is seeking a Clinical Professor of Educational Leadership. The program is seeking applicants with leadership experience, teaching, and service accomplishments that embody justice, equity, diversity, and inclusion, and a commitment to preparing our growing and diverse student body for educational leadership, both in and outside of school contexts. Candidates should have an established record as a principal, district leader, and/or leader in a community organization with evidence of the ability to creatively solve complex issues, work with the community to foster an inclusive culture, and collaboratively design curriculum connecting theory to practice in ways that push disciplinary boundaries through transformative perspectives. This is a benefits-eligible 12-month position that begins December 27th, 2021.

The Master of Education in Educational Leadership Program is a national and state standards-based leadership program that prepares aspiring school leaders in PK–12 settings, who are committed to providing excellent and equitable educational opportunities for all PK-12 students. Students are expected to facilitate school-level, systemic change; create and sustain a culture of innovation and collaboration; successfully lead curriculum development; interpret and use research to support student success; and provide effective feedback, support and evaluation for educators by building a community network of support for diverse populations and school. The program is currently undergoing redesign and also creating a non-certificated pathway to prepare educational leaders to transform schools, communities, and society.

Mary Lou Fulton Teachers College embraces the ASU Charter commitment to assume fundamental responsibility for the health of the communities our university serves. As part of that commitment, Mary Lou Fulton Teachers College is committed to bringing people and ideas together to build the Next Education Workforce to improve education for the benefit of learners, educators and communities. To that end, the college partners with schools and other organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

Essential Functions:

The successful candidate will: 1) teach in and serve as program coordinator for the graduate educational leadership program; 2) effectively collaborate with colleagues to improve these and related programs; 3) maintain and improve program ties with educational stakeholders in local and distant communities; 4) provide service to the institution, profession, and community.

Required Qualifications

- Doctorate in educational leadership or a related field from an accredited institution
- Demonstrated success in advancing equity, inclusion, and diversity in K-12 school systems
- A minimum of 5 combined years of successful leadership experience as a principal and district office experience or related educational organization settings with upper level supervisory/management/evaluation experience

Desired Qualifications:

- Demonstrated expertise in the area of leadership preparation and advancement, especially with racially, economically, and linguistically diverse schools, districts, and other educational systems.
- Demonstrated understanding of K-12 staffing models and/or organizational models
- Proven ability to build programs and develop successful community partnerships
- Successful teaching experience in an educational leadership academic program in higher education
About the College
ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU’s commitment to justice, equity, diversity and inclusion, MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at http://education.asu.edu/.

Application Deadline and Procedures
The application deadline is November 15, 2021. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following: **additional items may be requested if necessary for the position (certifications, transcripts, etc.)

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your record of teaching and service commitments have intersected with and/or contributed to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: http://apply.interfolio.com/97822

Equal Employment Opportunity Statement
A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.