Assistant Professor of Elementary Social Studies Education  
Division of Teacher Preparation

The Division of Teacher Preparation in the Mary Lou Fulton Teachers College invites applications for the position of Assistant Professor in Elementary Social Studies Education. This is a benefits-eligible, academic year (9-month) position that begins August 16, 2022. The faculty members in the Division of Teacher Preparation are dedicated to justice, equity, diversity and inclusion and to preparing teachers in early childhood, elementary, secondary, special education, and diverse languages and learners. Through high-impact research, innovative clinical experiences, and rigorous curricula, faculty members aim to equip teachers with the knowledge, skills, competencies, and dispositions that will positively impact schools and other educational contexts.

Mary Lou Fulton Teachers College embraces the ASU Charter commitment to assume fundamental responsibility for the health of the communities our university serves. As part of that commitment, Mary Lou Fulton Teachers College is committed to bringing people and ideas together to build the Next Education Workforce to improve education for the benefit of learners, educators and communities. To that end, the college partners with schools and other organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

Essential Functions:
The successful candidate will: 1) teach in the undergraduate and graduate elementary education programs; 2) effectively collaborate with colleagues to improve these and related programs; 3) maintain and improve program ties with educational stakeholders in local and distant communities; 4) maintain an active research agenda in elementary social studies education; 5) provide service to the institution, profession, and community.

Required Qualifications:

- Earned doctorate by August 16, 2022, from an accredited university in elementary social studies education or a related field
- Evidence of a strong scholarly agenda related to elementary social studies education
- A minimum of 3 years of full-time K-6 teaching experience
- Documented evidence of commitment to justice, equity, diversity, and inclusion

Desired Qualifications:

- A research focus in civic/civics education
- Demonstrated experience publishing in peer-reviewed journals or academic press books
- Evidence of the ability to obtain external funding
- A record of successful teaching at the university level, including in-person, hybrid, and online courses
- Experience teaching elementary social studies methods courses at the university level
- Experience with research and/or teaching partnerships in diverse educational settings

About the College

ASU’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor’s, master’s, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes
action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU’s commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and relationships. The college’s core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at http://education.asu.edu/.

**Application Deadline and Procedures**
The application deadline is **December 3, 2021**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following: **additional items may be requested if necessary for the position (certifications, transcripts, etc.)**
- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your interests and experience in scholarship, teaching, and service have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion (Maximum of 500 words).

**Apply Now:** http://apply.interfolio.com/97264

**Equal Employment Opportunity Statement**
A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Cler-Report.pdf  You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.