

## Clinical Assistant Professor, Site Lead, Early Childhood/Early Childhood Special Education Division of Teacher Preparation

ASU's Mary Lou Fulton Teachers College (MLFTC) has the mission of creating knowledge, mobilizing people and fostering actions that improve education. Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the [Next Education Workforce](#) which starts with the conviction that, if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

Our core values align with ASU's charter and design imperatives most importantly those related to: justice, equity, diversity and inclusion (JEDI). We are also inspired by our framework for [Principled Innovation](#), the ability to imagine new concepts, catalyze ideas, and form new solutions, guided by principles that create positive change for humanity.

The Division of Teacher Preparation in the Mary Lou Fulton Teachers College invites applications for the position of Clinical Assistant Professor in Early Childhood who also hold these values and desire to see change in the systems and structures of education.

This is a benefits-eligible academic year (9-month) position that begins August 16, 2021. The faculty members in the Division of Teacher Preparation are dedicated to producing teachers in early childhood, elementary, secondary, special education, and diverse languages and learners with the knowledge, skills, competencies, and dispositions that will positively impact schools with outstanding faculty, high-impact research, innovative clinical experiences, and rigorous curricula.

### Duties and responsibilities:

- Teaching early childhood special education coursework and providing coaching and support to interns and teacher candidates (face-to-face/virtual) in multiple locations using research-based practices to interns and/or teacher candidates assigned to district partners,
- Teaching courses in online, face-to-face, or hybrid environments,
- Continued advancement of the [Next Education Workforce](#) through experiences that support broader educational outcomes,
- Promoting excellence, equity and diversity
- Demonstrating a commitment to [principled innovation](#),
- Service to the division, college and/or university

### Required Qualifications

- Master's degree in early childhood or related field,
- Evidence of three years full-time teaching experience at the early childhood/elementary level teaching
- Experience developing and administering at least two trainings for inservice or preservice educators on a topic related to the position of hire,
- Experience supervising/mentoring at least two preservice teachers and/or novice teachers,
- A minimum of one year of leadership on a school, team, committee, or community-based initiatives

**Desired Qualifications:**

- Doctoral degree in early childhood, curriculum and instruction or related field,
- Experience teaching at least two semesters in higher education or equivalent experience in training inservice educators
- Experience developing at least two teacher education courses in higher education or at least ten inservice teacher education trainings
- Evidence of evaluations that exceed position responsibilities.

**About the College**

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at <http://education.asu.edu/>.

**Application Deadline and Procedures**

The application deadline is **May 7, 2021**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

**Apply Now:** <http://apply.interfolio.com/86758>

**Equal Employment Opportunity Statement**

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.