Arizona State University’s Mary Lou Fulton Teachers College is dedicated to preparing the next generation of education leaders, focusing on scholarship that positively impacts local, national, and global communities and influences PreK-20 education. Teachers College benefits from a legacy of excellence in research and teaching—our education graduate programs have been ranked among the best by U.S. News & World Report for 12 consecutive years. We welcome individuals who wish to shape the future of education within one of the largest and most innovative colleges in the nation. We serve more than 5,000 students across three ASU campuses in the Phoenix metropolitan area, at partner school districts statewide, and online.

The successful candidate will extend a program of research and scholarship in secondary education with an integrated content focus, and will have opportunities to collaborate with nationally recognized faculty in research and program development. Major responsibilities include: (1) teaching undergraduate and graduate courses for secondary education preservice teachers; (2) maintaining and extending a record of scholarly productivity as demonstrated through peer-reviewed publications, presentations at national and international conferences, and other high-impact dissemination activities; (3) seeking external funding; (4) leading and facilitating the growth and redesign of the secondary education program; and (5) providing service to the college, institution, profession, and community.

**Required Qualifications:**

- An earned doctorate from an accredited institution in secondary education with an integrated content focus or closely related field
- Candidates must be qualified for the rank of Full Professor and must also be eligible for tenure at Arizona State University
- Experience with the pedagogical integration of a content area specialty with one or more other content areas
- National and/or international status as a leading scholar
- Demonstration of effective college-level teaching for pre-service teachers
- Successful experience teaching in a middle school or high school setting
- Evidence of grantsmanship appropriate with rank
- Ability to assume a leadership role in secondary education at the college as well as local, national, and international levels
- Demonstrated ability to mentor and support faculty and graduate students

**Desired Qualifications:**

- Specialty content area of English Language Arts to be integrated with one or more content areas
- Experience developing curriculum for multiple formats (online, hybrid, face-to-face)
- Experience teaching preservice teachers across multiple formats
- Familiarity with state and national teaching standards in the field including appropriate professional organization standards, such as Common Core, and InTASC
- Experience with curriculum development for (a) teacher education and/or (b) middle school or high school content-focused teaching
- Experience working with culturally and linguistically diverse learners and in adapting instruction for youth with diverse learning needs
- Experience integrating innovative technology with instruction, developing online instructional materials that incorporate 21st century learning skills, and delivering instruction via technology enhanced modes
About the Program, the College and the University
Arizona State University is the largest public university in the United States, availing incredible opportunities for current and aspiring higher education leaders to study the complexity and diversity of contemporary higher education. The Higher and Postsecondary Education (HED) program's mission is to develop leaders who are characterized by a strong foundation in the theory and practice of higher education administration; capacity to analyze the issues confronting contemporary colleges and universities; and expertise in designing solutions to transform administrative decision-making. Consistent with the university's charter, the program determines its success not by whom it excludes, but by whom it includes and how they succeed. Our faculty's research and teaching emphasize local impact as well as global outreach and influence. The program's vision is to establish Arizona State University as the model for educating innovative higher education leaders.

The Mary Lou Fulton Teachers College offers rigorous undergraduate and graduate degree programs. The college is dedicated to supporting faculty members so they can provide excellent instruction to students while pursuing bold scholarship that is changing the face of education. Teachers College's award-winning faculty members are recognized for their master teaching by the university as well as by community, national, and international organizations.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community. The university's eight Design Aspirations – to leverage our place, transform society, value entrepreneurship, conduct use-inspired research, enable student success, fuse intellectual disciplines, be socially embedded, and engage globally – anchor our faculty's teaching, scholarship, and service.

For more information about the College, please visit our website at http://education.asu.edu/

Application Deadline and Procedures
The application deadline is November 1, 2019. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. The appointment will begin August 16, 2020. Only electronic applications will be reviewed. To submit your application, http://apply.interfolio.com/68673.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination policy, refer to http://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police at 480-965-3456.