Program Overview
The Master of Education in Special Education program offers two options for students to earn a master’s degree and Arizona teacher certification. This program is for those seeking Arizona teacher certification in mild-moderate disabilities special education (grades K-12).

The mild-moderate disabilities areas include mild to moderate autism, intellectual disabilities, traumatic brain injury, emotional disability, specific learning disability, orthopedic impairments, and/or other health impairments.

Our Special Education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. The Mary Lou Fulton Teachers College faculty members actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the culminating action research applied project.

A series of clinical experiences or internship placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in varied school settings. Individualized guidance through our clinical framework provides our students with the support they need to be successful in today’s rapidly evolving educational environment.

In the Masters and Arizona Certification (MAC) program, students take classes at an ASU campus two nights a week (three days a week in summer), and are required to complete daytime clinical experience internships for at least two semesters. Students in the MAC program receive dual Arizona teacher certification in mild-moderate disabilities special education (grades K-12) and elementary education (grades 1-8).

During the last semester of the program, students complete a full-time split student teaching experience; half the semester in a special education classroom and the other half in an elementary classroom.

The Induction, Master of Education and Arizona Certification (InMAC) program provides an alternative pathway to Arizona teacher certification in mild-moderate disabilities special education (grades K-12) for full-time teachers on the Teaching Intern Certificate. Please visit the Alternative Pathways to Teacher Certification page for more information.
Contact Information
Office of Student Services – Graduate Programs
For admissions information please contact Sky Lee, Student Outreach Coordinator, at Sky.Lee@asu.edu.
Current students please contact Robin Boyle, Academic Success Specialist, at Robin.Boyle@asu.edu.
For General Inquiries: (602)543-6358

Quick Facts
Campus Location: Polytechnic and Tempe
Number of Credits: 52 Credit Hours
Start Terms: Fall 2017 (Polytechnic and Tempe) and starting Spring 2018 (Tempe)
Program Fee: $1000 ($500 1st and 2nd semester)
Time to Completion: 4 semesters total (includes Fall, Spring, and Summer semesters)
Format: Evening Classes, 1 full day Clinical Experience, 1 full semester Student Teaching
Delivery: Courses will be delivered at the Polytechnic, or Tempe campuses; all clinical experience
internships (including student teaching) will be conducted at an approved setting within 45 miles of your
“home” campus.
Application Deadlines: http://education.asu.edu/application-deadlines

Note about campus selection: This program is offered on multiple campuses. Mary Lou Fulton Teachers College will always strive to provide admitted students with the campus option of their preference; however, the College reserves the right to relocate cohorts to a different campus if required. The college will notify students in the event a change in campus is necessary.

Application Requirements & How to Apply
Graduate Admissions Application Requirements
• Earned a bachelor’s degree or higher from a regionally accredited institution in the U.S. or the
equivalent of a U.S. bachelor’s degree from an international institution that is officially recognized
by that country
• Must have maintained a “B” (3.00 on a 4.00 scale) grade point average (GPA) in the last 60
semester hours or 90 quarter hours of undergraduate coursework
• Proof of English proficiency – International students only
  o If you are from a country whose native language is not English (regardless of where you
may now reside), you must provide proof of English proficiency. For more information
including additional requirements for international students, please visit the ASU
Graduate Admissions website.
  o Applicants to Master’s and Arizona certification (MAC or InMAC) program:
    ▪ TOEFL score of 90 + (Internet Based Test) with scores on the Speaking and
      Writing portions be in the high “Fair” – “Good” range (22-30)
    ▪ IELTS overall band score of at least 6.5 with Speaking and Writing portions
      needing to be at least 6.5 (6 = Competent User, 7 = Good User)
Items Needed to Apply to the Program

- Items that will be uploaded into the online application:
  - **Personal Statement** that describes the personal and professional goals that motivate you to apply for the MEd in Special Education (Teacher Certification) explaining what has led you to this career path and how you will excel as a special education teacher in the classroom. The admissions committee pays particular attention to the quality of writing and ideas expressed in the personal statement. Statements should be approximately 500 words (2 pages, double spaced). The statement should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
  - **3 professional recommenders** (names, emails, and institution/company) who will submit electronic letters of recommendation. Recommendations should come from individuals who have worked with you in professional or academic capacities, and who can attest to your aptitude for the teaching profession and your ability to succeed at graduate level coursework.
  - **Resume** that includes relevant personal, professional, educational, and community activities (one – two pages). The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
  - **Copy of the IVP Fingerprint Clearance Card** (front & back) or Arizona DPS fingerprint card application if you do not have the card at the time of application. Please visit the DPS site for information on applying for and receiving your IVP fingerprint clearance card: [http://www.azdps.gov/Services/Fingerprint/](http://www.azdps.gov/Services/Fingerprint/)

- Items that need to be mailed to Graduate Admissions Services:
  - **Official transcripts** from every college and university from which you have earned a Bachelor’s degree or higher
  - **Proof of English proficiency** – International students only

Complete and submit the Graduate Admission online application

- Review the application deadlines prior to applying: [http://education.asu.edu/application-deadlines](http://education.asu.edu/application-deadlines)
- Start the online application at this website: [www.asu.edu/gradapp](http://www.asu.edu/gradapp)
- Select the degree: MEd in Special Education (Teacher Certification)
- Select the appropriate term for Planned Semester and Year of Enrollment
- For Location, select the campus location
- On the next tab, choose the desired program option and location
- Upload required items listed above
- Submit the application and pay the appropriate application fee
- Send the remaining items to Graduate Admissions
# Requirements and Program of Study

## Fall Start

### Fall Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPE 575</td>
<td>Survey, Issues and Foundations for the Exceptional Student</td>
<td>3</td>
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<tr>
<td>SPE 538</td>
<td>Language and Literacy 1</td>
<td>3</td>
</tr>
<tr>
<td>SPE 524</td>
<td>Effective Classroom Behavior Management</td>
<td>3</td>
</tr>
<tr>
<td>SPE 501</td>
<td>Introduction to Research and Evaluation in Education</td>
<td>3</td>
</tr>
<tr>
<td>ELL 515*</td>
<td>Structured English Immersion (SEI) Methods</td>
<td>3</td>
</tr>
<tr>
<td>EED 567*</td>
<td>Clinical Experience (Elementary Education)</td>
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**Total** 16

### Spring Semester

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<thead>
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<th>Credits</th>
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<tbody>
<tr>
<td>SPE 534</td>
<td>Assessment and Evaluation for Children with Special Needs</td>
<td>3</td>
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<tr>
<td>EED 537</td>
<td>Mathematics Methods and Assessment</td>
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<td>SPE 535</td>
<td>Curricula, Methods, Technology, &amp; Adaptations in Special Education</td>
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<tr>
<td>EED 550</td>
<td>Elementary Methods in Content Areas</td>
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<tr>
<td>SPE 593</td>
<td>Applied Project</td>
<td>3</td>
</tr>
<tr>
<td>SPE 576*</td>
<td>Clinical Experience (Special Education)</td>
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**Total** 16

### Summer Semester

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<thead>
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<tr>
<td>SPE 502</td>
<td>Language Development and Communication Disorders</td>
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<tr>
<td>SPE 503</td>
<td>Collaboration, Consultation, and Family Centered Practices</td>
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**Total** 6

### Fall Semester

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<td>SPE 578*</td>
<td>Student Teaching in Special Education</td>
<td>9</td>
</tr>
<tr>
<td>EED 578*</td>
<td>Student Teaching in the Elementary School</td>
<td>8</td>
</tr>
</tbody>
</table>

**Total** 17

|                  |                                                                     |        |
|------------------|                                                                     |        |
| Total for Master’s degree |                                                                     | 33     |
| Additional required for state certification |                                                                     | 22     |

**Total for Program** 55

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*Courses not part of Master’s degree; required for Arizona teaching certification*
### Spring Start

#### Spring Semester
- **SPE 575**  Survey, Issues and Foundations for the Exceptional Student  3
- **SPE 538**  Language and Literacy 1  3
- **ELL 515**  Structured English Immersion (SEI) Methods  3
- **SPE 524**  Effective Classroom Behavior Management  3
- **SPE 501**  Introduction to Research and Evaluation in Education  3
- **EED 567**  Clinical Experience (Elementary Education)  1

**Total** 16

#### Summer Semester
- **SPE 502**  Language Development and Communication Disorders  3
- **SPE 503**  Collaboration, Consultation, and Family Centered Practices  3

**Total** 6

#### Fall Semester
- **SPE 534**  Assessment and Evaluation for Children with Special Needs  3
- **EED 537**  Mathematics Methods and Assessment  3
- **SPE 535**  Curricula, Methods, Technology, & Adaptations in Special Education  3
- **EED 550**  Elementary Methods in Content Areas  3
- **SPE 593**  Applied Project  3
- **SPE 576**  Clinical Experience (Special Education)  1

**Total** 16

#### Spring Semester
- **SPE 578**  Student Teaching in Special Education  9
- **EED 578**  Student Teaching in the Elementary School  8

**Total** 17

**Total for Master’s degree** 33

**Additional required for state certification** 22

**Total for Program** 55

*Courses not part of Master’s degree; required for Arizona teaching certification

Curriculum and tuition for all programs subject to change based on Arizona Board of Regents and Arizona Department of Education updates.

To review course descriptions please visit the ASU Catalog: [http://asu.edu/catalog](http://asu.edu/catalog).

### Culminating Experience

Each student is required to complete an Applied Project. The student will work with his/her instructor to engage in an action research cycle, critically evaluate educational research related to an action research problem, apply educational concepts to professional experience, and reflect on his/her practice to modify and/or improve instruction. Students enrolled in the special education program of study engage in this process in a two course format: students formulate individual proposals in introduction to research/valuation in education and carry out their individual action plan with the assistance of their instructor in the applied projects course. The successfully completed Applied Project constitutes the culminating experience for the Master’s Degree.
Additional Resources

- Application Deadlines: [http://education.asu.edu/application-deadlines](http://education.asu.edu/application-deadlines)
- How to Apply: [http://education.asu.edu/graduate-programs-how-to-apply](http://education.asu.edu/graduate-programs-how-to-apply)
- Faculty: [http://education.asu.edu/faculty](http://education.asu.edu/faculty)
- ASU Graduate Education Policies: [http://graduate.asu.edu/faculty_staff/policies](http://graduate.asu.edu/faculty_staff/policies)
- Tuition and Fees: [https://students.asu.edu/tuitionandfees](https://students.asu.edu/tuitionandfees)

Frequently Asked Questions

**Do I need to be proficient in mathematics for the program?**

Since elementary/middle school teachers teach multiple subjects, including math, you are expected to understand and be able to teach math concepts taught in grades 1-8. Your ability to do so is critical to your success in EED 537 Mathematics Methods and Assessment, the math methods course you will take in the MAC program. Also, math is one of the subjects on which you are tested in the NES Elementary Education subject knowledge test (required for dual teacher certification).

Most students with a Bachelor’s degree have taken either College Math or College Algebra. If you haven’t taken either class, we recommend that you take one of them. Please contact your advisor if you have any additional questions.

**How do I complete the U.S. and Arizona Constitution requirements for certification and when do I need to complete them?**

Students have 3 years under a valid teaching certificate to fulfill the Arizona Department of Education requirements for Arizona and U.S. Constitution, except if they are teaching an academic course on History, Government, Social Studies, Citizenship, Law, or Civics then they have 1 year to fulfill the requirement(s). Students may take courses through ASU or a community college or take the Constitutions of the United States and Arizona (33) Arizona Educator Proficiency Assessment (AEPA) exam to fulfill the requirement(s).

**Which standardized tests are needed for certification and when do I take them?**

The following National Evaluation Series (NES) tests are needed for Special Education and Elementary dual certification:

- NES Special Education (601)
- NES Elementary Education Subtests I and II (102 and 103)
- NES Assessment of Professional Knowledge: Elementary (051)

These tests must be passed in order to obtain teacher certification from the ADE upon program completion. Students typically complete these tests before Student Teaching.