Program Overview
If you aspire to a school leadership position as an administrator or teacher leader and believe in the power of education to transform children’s lives, you may be a candidate for the Master of Education in Educational Leadership from Mary Lou Fulton Teachers College at Arizona State University.

This rigorous, standards-based leadership preparation program provides you with the knowledge and expertise to become a transformative administrator or teacher leader with deep and unwavering commitment to providing excellent and equitable educational opportunities for all students.

This program equips you with the skills to:
- Facilitate school-level, systemic change
- Create and sustain a culture of innovation and collaboration
- Successfully lead curriculum development
- Interpret and use data to support student success
- Provide effective feedback, support and evaluation for teachers
- Build a community network of support for your students and school
- Ensure equitable educational opportunities and support for all students

ASU’s Teachers College offers two pathways for you to earn this degree. Both options are designed to prepare you to meet Arizona requirements for principal certification.

iLeadAZ Principal Preparation Pathway
Are you a current educator in the Phoenix metropolitan area who is ready to take your leadership to the next level? The iLeadAZ Principal Preparation Pathway is a 15-month standards-based leadership development program designed to prepare you for positions as a school administrator or teacher leader.

- Begin your learning with a three-week in-person summer intensive that immerses you and your cohort in a simulated school experience from 9 to 5, Monday through Friday. The intensive concludes with a fourth week, which is conducted online, and during which you submit your final course assignments. Completion of the intensive is equivalent to nine credit hours (3 classes).
- Continue your learning during the school year with courses taken at ASU’s West campus, including a weekly in-person early evening class, one Saturday cohort seminar per month, and two full-day Thursday cohort meetings per semester during which you will visit schools and participate in instructional rounds.
- Participate in a two-semester school-based internship that gives you the opportunity to apply your new learning and research in a K-12 setting.
- Conclude the program the following summer with two online classes and a two-day seminar to reflect on your learning over the course of the program and to plan next steps for your school leadership journey.

This pathway requires that you have a bachelor’s degree and at least two years of pre-K through grade 12 teaching experience as a teacher of record by the time you begin the first semester of the program. If you are not currently employed in a school-based position, you must have ongoing access over the course of the program to an ASU- and district-approved school placement that will serve as a laboratory of practice for applying the concepts, principles and leadership approaches learned through your coursework.
Online Principal Preparation Pathway
The online pathway allows students to complete coursework online and gain the field experiences required to attain principal certification. The program is typically completed in two years, depending on when the student starts the program. If you are not currently employed in a school-based position, you must have ongoing access over the course of the program to an ASU- and district-approved school placement that will serve as a laboratory of practice for applying the concepts, principles and leadership approaches learned through your coursework.

This pathway requires that you have a bachelor’s degree and at least two years of pre-K through grade 12 teaching experience as a teacher of record by the time you begin the first semester of the program. Non-Arizona residents, please refer to the ASU Online State Authorization page for additional information.

Contact Information

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<th>ASU Online</th>
<th>West campus</th>
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<tr>
<td>Prospective students</td>
<td>Please email <a href="mailto:gradenrollment@asuonline.asu.edu">gradenrollment@asuonline.asu.edu</a></td>
<td>Please email Amy Hettmansperger at <a href="mailto:Amy.Hettmansperger@asu.edu">Amy.Hettmansperger@asu.edu</a></td>
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<tr>
<td>Current students</td>
<td>Please email your advisor Christopher Morris at <a href="mailto:Christopher.E.Morris@asu.edu">Christopher.E.Morris@asu.edu</a></td>
<td>Please email your advisor Christopher Morris at <a href="mailto:Christopher.E.Morris@asu.edu">Christopher.E.Morris@asu.edu</a></td>
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For program content questions, please contact
Dr. Carl Hermanns, Program Director, at Carl.Hermanns@asu.edu

Quick Facts
iLeadAZ Principal Preparation Pathway

Campus Location: West Campus
Number of Credits: 36 Credit Hours
Start Term: Summer
Time to Completion: 15 months, 4 semesters total (Summer, Fall, Spring, Summer)
Format and Delivery:
- Summer: 1st summer includes a full-day in-person 3 week intensive Monday-Friday, which concludes with an online 4th week to submit final assignments; 2nd summer includes a 2-day in-person seminar and two online courses.
- Fall and Spring: an in-person early evening class each week at West campus; 1 full-day Saturday cohort seminar per month, in-person at the West campus; 2 full-day Thursdays per semester, for instructional rounds at local schools.
- Principal Internship: two-semester internship designed for full-time teachers

Application Deadlines: http://education.asu.edu/application-deadlines

Online Principal Preparation Pathway

Campus Location: ASU Online
Number of Credits: 36 Credit Hours
Start Term: Fall Session A and B, Spring Session A and B, Summer C (see Academic Calendar for Session dates)
Time to Completion: approximately 2 years, 6-7 semesters total
Format and Delivery:
- Fully online classes, 1-3 classes per semester
- Principal Internship: two-semester internship designed for full-time teachers

Application Deadlines: http://education.asu.edu/application-deadlines
Application Requirements & How to Apply

Graduate Admissions Application Requirements

- Earned a bachelor’s degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor’s degree from an international institution that is officially recognized by that country
- Must have maintained a “B” (3.00 on a 4.00 scale) grade point average (GPA) in the last 60 semester hours or 90 quarter hours of undergraduate coursework
- Proof of English proficiency – International students only
  - If you are from a country whose native language is not English (regardless of where you may now reside), you must provide proof of English proficiency. For more information including additional requirements for international students, please visit the ASU Graduate Admissions website.
  - Applicants to Non-Certification Masters, Graduate Certificates, and Doctoral Programs:
    - Must meet the English Proficiency score established by ASU Graduate Education

Program Specific Application Requirements

- The iLeadAZ Principal Preparation Pathway and Online Principal Preparation Pathway require two years of preK-12 teaching experience as a teacher of record to apply to the MEd in Educational Leadership program.

Items Needed to Apply to the Program

- Items that will be uploaded into the online application:
  - **Personal Statement:** Responses to short-answer questions provide the admissions committee with information regarding your professional goals and how they align with the M.Ed. in Educational Leadership program. The admissions committee pays particular attention to the quality of writing and ideas expressed in these responses as well as evaluating the relevance of goals to the aims of the program. Please respond to three of the four questions below. Responses should be limited to 150-200 words per question. The statement should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
    - Describe one or more professional goals that motivate you to apply for this degree. How will completion of the M.Ed. Educational Leadership program help you fulfill this/these goals?
    - What is your best leadership quality as it applies to the field of education? Describe at least one situation where this quality was exemplified.
    - Briefly describe an activity or practice you have implemented that reflects your philosophy of education as it relates to your classroom or current educational setting.
    - Briefly discuss why you are interested in pursuing a graduate degree at this time. What steps have you taken (or will you take) to ensure that you will be successful in the program?
  - **3 professional recommenders** (names, emails, and institution/company) who will submit electronic letters of recommendation. One of your recommenders must be from your current immediate supervisor (Principal or Assistant Principal). The others should be from educators that know of your professional capabilities and accomplishments. These people will be asked to comment on your leadership, professionalism, flexibility, and other qualities that indicate you are a suitable candidate for graduate study in school leadership.
  - **Resume** that includes relevant personal, professional, educational, and community activities (one – two pages). The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
- Items that need to be mailed to Graduate Admissions Services:
MEd in Educational Leadership

- Official transcripts from every college and university from which you have earned a Bachelor’s degree or higher
- Proof of English proficiency – International students only

Complete and submit the Graduate Admission online application
- Review the application deadlines prior to applying: http://education.asu.edu/application-deadlines
- Start the online application at this website: www.asu.edu/gradapp
- Select the degree: “Educational Leadership (MEd)” for the iLeadAZ pathway or “Educational Leadership (Principalship) (MEd)” for the online pathway
- Select the appropriate term for Planned Semester and Year of Enrollment
- For Location, select West campus for the iLeadAZ pathway or ASU Online for the online pathway
- Upload required items listed above
- Submit the application and pay the appropriate application fee
- Send the remaining items to Graduate Admissions

Requirements and Program of Study
The MEd in Educational Leadership requires completion of 36 credits hours beyond a bachelor’s degree. All courses in the program are 3 credits each.

iLeadAZ Principal Preparation Pathway
This pathway is designed for full-time educators who aspire to take their leadership to the next level. This 15-month, standards-based leadership development program is designed to prepare you for transformative leadership as a school administrator or teacher-leader.

Each student in the iLeadAZ Principal Preparation Pathway will be required to complete an active, two-semester internship (EDA 684) with a certified practicing principal who will serve as a mentor for all field internship experiences. Students are expected to locate and make arrangements with the mentor principal and obtain permission from the principal’s employing district administration prior to beginning the initial summer intensive. An ASU faculty supervisor will work with the intern and mentor to craft experiences that will benefit the students and expand his or her skills in the ISLLC standards. During their internship, students will plan, research, implement and evaluate an action research project to solve a problem of practice in their internship placement school. Action research project results will be presented orally and in writing.

Summer 2016
EDA 501 Competencies/Performance Ed Admin
EDA 578 Critical Issues
EDA 514 Leadership in Curriculum and Assessment

Fall 2016
EDA 526 Instructional Supervision
EDA 634 Instructional Leadership
EDA 684 Internship

Spring 2017
EDA 548 School, Family, and Community Connections
EDA 572 School Finance and Human Resources
EDA 684 Internship
EDA 593 Applied Project

Summer 2017
EDA 505 American Education System
EDA 511 School Law
Online Principal Preparation Pathway

The online pathway allows students to complete course work online and gain the field experiences required to attain principal certification. The program is typically completed in two years, depending on when the student starts the program. If you are not currently employed in a school-based position, you must have ongoing access over the course of the program to an ASU- and district-approved school placement that will serve as a laboratory of practice for applying the concepts, principles and leadership approaches learned through your coursework.

Each student in the Online Principal Preparation Pathway will be required to complete an active, two-semester internship (EDA 684) with a certified practicing principal who will serve as a mentor for all field internship experiences. Students are expected to locate and make arrangements with the mentor principal and obtain permission from the principal's employing district administration prior to beginning EDA 684. An ASU faculty supervisor will work with the intern and mentor to craft experiences that will benefit the students and expand his or her skills in the ISLLC standards. During their internship, students will plan, research, implement and evaluate an action research project to solve a problem of practice in their internship placement school. Action research project results will be presented orally and in writing.

The following coursework is grouped for sequential study and students will need to complete the first block of courses before moving on to the second block of courses (keep in mind that a block does not equal a semester as a student can only take 1-3 courses a semester). Student will receive a plan for their course sequence when they are admitted. Each course will be taken consecutively.

**Block 1**
EDA 501 Competencies/Performance Ed Admin  
EDA 578 Critical Issues  
EDA 514 Leadership in Curriculum and Assessment  
EDA 634 Instructional Leadership  
EDA 505 American Education System

**Block 2**
EDA 511 School Law  
EDA 526 Instructional Supervision  
EDA 572 School Finance and Human Resources  
EDA 548 School, Family, and Community Connections  
EDA 684 Internship (two semesters)  
EDA 593 Applied Project

Curriculum and tuition for all programs subject to change based on Arizona Board of Regents and Arizona Department of Education updates.

To review course descriptions please visit the ASU Catalog: [http://asu.edu/catalog](http://asu.edu/catalog).

**Culminating Experience**

To meet the graduation culminating experience requirement, the student will plan, research, implement and evaluate an action research project to solve a problem of practice in their internship placement school. Action research project results will be presented orally and in writing.
Additional Resources

- Application Deadlines: http://education.asu.edu/application-deadlines
- How to Apply: http://education.asu.edu/graduate-programs-how-to-apply
- Faculty: http://education.asu.edu/faculty
- ASU Graduate Education Policies: http://graduate.asu.edu/faculty_staff/policies
- ADE Certification Requirements: http://www.azed.gov/educator-certification/
- Tuition and Fees: https://students.asu.edu/tuitionandfees

Frequently Asked Questions

When can I begin this program?
Each academic semester at ASU has three sessions: Session A, Session B, and Session C. In Fall and Spring semesters, Session A and Session B are each 7.5 weeks, and Session C is 15 weeks.

Students in the iLeadAZ Principal Preparation Pathway will begin in the Summer semester.

Students in the Online Principal Preparation Pathway can begin the program at five different times throughout the year: Spring Session A, Spring Session B, Summer Session C, Fall Session A, or Fall Session B. Please visit the ASU Academic Calendar for session start dates.

To be eligible for financial aid, a student must enroll in at least 5 credits in a given semester. Students starting an online program in Session B of any academic semester will take one 3-credit program-related course during the semester. The following tuition options are available for online students starting the program in Session B of any semester:

Option 1: Pay tuition and fees for one 3-credit program-related course in Session B and become financial aid eligible in Session A of the following semester, OR

Option 2: In addition to one 3-credit program-related course in Session B, register to take another ASU course (2 or more credits) that will not count toward your degree. Your advisor can assist you with selecting an appropriate elective course to meet financial aid eligibility requirements.

Which pathway should I choose?

iLeadAZ Principal Preparation Pathway
Are you currently a full-time educator (including full-time classroom teachers who plan to stay in the classroom while completing the program)? Would you like to complete your degree in 15 months? Do you prefer hybrid classes (face-to-face plus online)? If you answered “yes” to these questions, this is the pathway for you. The coursework and two-semester internship is designed to be completed while you are teaching and/or working in another full-time position.

Online Principal Preparation Pathway
Do you prefer to learn in a fully online format or are you located outside the metro Phoenix area? If you answered “yes” to this question, this is the program for you. The online pathway allows students to complete coursework online and gain the field experiences required to attain principal certification. The program is typically completed in two years, depending on when the student starts the program.

How many classes can I take at a time?
For each pathway, your academic advisor will provide you with a required course list and course sequence.

For the iLeadAZ Principal Preparation Pathway, you will take 2-4 courses during a semester.

For the Online Principal Preparation Pathway, during the first year you will take one course per session for a total of two courses per semester. During the second year of the program, you will take up to 9 credit hours or 3 courses per semester to complete your internship experience.
Do I have to take the classes in any particular order?
The course sequence is based on the session in which you start the program. Upon admission you will receive a list of the courses and the order in which you will take them to meet the program requirements. Some program courses are only offered in the summer; therefore, the course sequence will require summer courses. If you take courses out of sequence, your time to degree completion or financial aid eligibility may be affected as not all courses are offered every session.

How many hours is the internship?
The required internship consists of a total of 270 clock hours, some of which will be fulfilled during your coursework. You will earn the remaining clock hours of internship experience when you take two semesters of EDA 684 to complete your state internship requirements.

What if I already have a Master's degree?
To meet the Arizona Department of Education requirements for principal certification, the ASU M.Ed. in Educational Leadership requires 36 graduate semester hours of educational administration courses. Students who already have a master’s degree upon beginning this program will complete all requirements to earn a second master’s degree in Educational Leadership while meeting coursework requirements for principal certification.

What if I already have a MEd from ASU in another area, and I want a second Master's degree but I already took a course required in this program?
ASU Graduate Education requires 36 semester hours for the MEd in Educational Leadership. Your advisor will work with you to evaluate the coursework you have already completed at ASU and determine which courses would be relevant to include in your program of study.

What if I am not currently teaching?
You may still apply to the program if you have at least two years of preK-12 teaching experience as a teacher of record by the time you begin the first semester of the program, and have or can negotiate a direct relationship with a K-12 school. Many of our courses require you to complete field work such as conducting school or district interviews and observing and surveying practicing principals and/or teachers in the field, so we do require that you have ongoing access to a school and school district in order to complete the assignments. You will find the assignments impossible to complete successfully if you cannot regularly access practicing educators as you progress through the program. You will also find it difficult to participate successfully in the required internship experience if you do not have a relationship with a local school in your area.

Therefore, you must have an ASU- and district-approved school placement for field experience and the internship prior to the start of the initial summer intensive for the iLeadAZ Principal Preparation Pathway.

For the Online Principal Preparation Pathway, you must have ongoing access over the course of the program to a K-12 school at the beginning of your first semester in the program; additionally, you must have an ASU- and district-approved school placement for field experience and the internship prior to EDA 684.

What is required to become a certified principal?
To learn more about becoming a certified principal in the state of Arizona, please visit the Arizona Department of Education (ADE) website for information on certification requirements including years of required teaching experience, Arizona Educator Proficiency Assessment (AEPA), Structured English Immersion coursework, etc. The ADE website will also help with questions that relate to general information, first time applicants, FAQ’s, out-of-state requirements, exams, testing, and fees.

Prospective and current students seeking principal certification in states other than Arizona are advised to contact their state’s Board/Department of Education for information about seeking licensure after earning their degree from Arizona State University, including but not limited to requirements related to coursework, supervised experience, or certification based on their state’s reciprocity process.