

Gary K. Herberger Young Scholars Academy Middle and High School Math Instructional Professional

The Gary K. Herberger Young Scholars Academy is a learning environment on the Arizona State University West Valley campus designed for highly gifted students in grades 7-12. Funded in part by an endowment from the Herberger Family and supported by ASU, it was founded to address the needs of academically and intellectually gifted students in the Phoenix area. To learn more about the Academy, visit our website https://herbergeracademy.asu.edu/.

The Gary K. Herberger Young Scholars Academy at Arizona State University invites applications for a full-time, benefits-eligible, 1.0 FTE Middle and High School Math Instructional Professional position. This in-person position is on ASU's West Valley campus; no remote option is available. Under administrative direction, this position will teach a math curriculum focusing on Algebra and Geometry. The anticipated start date for this position is July 21, 2025. The 2025-2026 Academic Year is July 28, 2025, through May 22, 2026.

Essential Functions:

The successful candidate for the Middle and High School Math Instructional Professional position at Gary K. Herberger Young Scholars Academy will facilitate learning in a middle and high school mathematics program, focusing on Algebra and Geometry. Being a school for highly and profoundly gifted students, candidates will support students in fulfilling their potential for intellectual, emotional, and social growth. In addition, successful candidates will maintain and foster good working relationships with students, parents, faculty, and educational partners.

Required Qualifications:

- Bachelor's Degree or higher from an accredited university in education with math certification, mathematics, or equivalent field
- Three (3) years of successful teaching experience
- Experience teaching middle school and/or high school math curriculum
- Ability to present/obtain a valid fingerprint clearance card upon hire

Desired Qualifications:

- Master's degree from an accredited university
- Degree in gifted education and/or gifted endorsement
- Evidence of interest in developing professional knowledge and experience in gifted education
- Evidence of knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and problems found in gifted students

Applications and Inquiries

Applications can be submitted online via Interfolio apply.interfolio.com/165004.

Application materials must include a curriculum vitae, a letter of interest describing how you meet the above-mentioned qualifications and contact information for three references. Additional items (certifications, transcripts, etc.) may be requested if necessary. The application deadline is **April 4, 2025.** Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

A background check and fingerprint clearance card are required for employment.



Department Statement

ASU's Mary Lou Fulton College for Teaching and Learning Innovation creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton College for Teaching and Learning Innovation prepares over 8,000 educators annually. MLFC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

About Arizona State University

ASU is a large, comprehensive, research university and for nearly two decades, has transformed into the "New American University," one dedicated to the simultaneous pursuit of excellence, broad access to quality education, and meaningful societal impact. By our Charter and Design Aspirations, we center inclusion and success as values that drive the enterprise; adopt inter- and transdisciplinary approaches to teaching and learning as ways to address society's greatest challenges; and develop innovative partnerships to produce master learners across the lifespan. To learn more about ASU, visit http://www.asu.edu.

ASU is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For more information on ASU's policies, please see https://www.asu.edu/aad/manuals/acd/acd401.html and its complete non-discrimination statement at: https://www.asu.edu/title/X/.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources.

ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965- 3456.