

Academic Success Advisor – Graduate & Doctoral Services (Job Requisition ID: JR100252)

Department Statement	ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and
	takes action to improve education. Nationally recognized as a leader in teacher
	preparation, leadership development and scholarly research, Mary Lou Fulton
	Teachers College prepares over 8,000 educators annually. MLFTC faculty create
	knowledge by drawing from a wide range of academic disciplines to gain insight into
	important questions about the process of learning, the practice of teaching and the
	effects of education policy. MLFTC mobilizes people through bachelor's, master's
	and doctoral degree programs, through non-degree professional development
	programs and through socially embedded, multilateral community
	engagement. MLFTC takes action by bringing people and ideas together to increase
	the capabilities of individual educators and the performance of education systems.
	Aligned with ASU's charter, MLFTC is committed to advancing inclusive excellence in
	our curricula, programming and institutional relationships. The college's core value of
	<u>Principled Innovation</u> connects individual decision making to the pursuit of inclusive
	excellence.
Time Type	Full-Time
Max Pay	\$50,000 per year
Job Description	Salary Range: \$42,050 - \$50,000 per year; DOE
	Mary Lou Fulton Teachers College is seeking multiple qualified, collaborative, and
	student-centered individuals to join our team as an Academic Success Advisor. This
	role provides academic advising and related student services as a part of an academic
	advising team for campus immersion and online graduate students in certificate,
	masters, and doctoral programs. The Office of Academic and Career Success is
	responsible for providing exemplary academic advising and support to students. Our
	unique team-based advising model focuses on personalized engagement to deliver
	exceptional service and support for every learner we serve. The team-based advising
	model also contributes to creating a dynamic and positive environment for team
	members, where collaboration and support are hallmarks of the staff experience.
	Under general supervision, the Academic Success Advisor will serve as a key
	contributor to increasing student retention and graduation as well as supporting
	students in making timely progress toward a degree through a range of academic
	counseling and support strategies.
	Mary Lou Fulton Teachers College operates on both the Tempe and West Valley
	campuses. Campus assignment will be confirmed at time of employment based on
	the needs of the department and the candidate. Occasional travel to the alternate
	campus will be required.

Essential Duties Provides 1:1 as well as group academic advising, recruitment/retention, and academic success support functions to students to ensure ongoing successful progress to completion of degree program. Provides guidance to students on course selection, registration, and satisfactory academic progress using iPOS, PeopleSoft, and Salesforce. Monitors student academic progress through a variety of reporting tools; works closely and collaboratively with students, faculty, and staff to ensure academic success. Working under limited or minimal supervision, coordinates with other members of the assigned advising team to handle problems, provide guidance and advice to students. Responds to student questions and concerns in a timely manner; works with students to resolve all issues to ensure ongoing satisfaction with program and successful progress to completion. Functions as a member of an academic advising team that serves as primary liaison to connect students with academic personal resources such as tutoring, financial aid, counseling, and career services; provides follow-up to ensure satisfaction with and effectiveness of services. Works collaboratively and collegially with assigned advising team and with other academic units and services throughout the university to facilitate comprehensive student support. Maintains student files and records on computer-based databases. Utilizes a variety of university data and programmatic direction to promote student academic success. Collaborates with Teachers College internal and external partners to promote education programs. Assists with academic program development and implementation. Interprets and explains college and university policies and procedures related to admission, advising, student success, and degree completion. Prepares and presents at orientations for new students. **Desired Qualifications** Evidence of a master's degree in counseling, higher education, or closely related field from a regionally accredited college or university. Experience working with online graduate students. Experience in applying the principles, techniques and methods of teamwork, compromise, and collaboration to produce desired outcomes. Experience in working effectively in an environment subject to quickly changing priorities. Experience in providing thorough and complete attention to detail, following multi-stepped processes, and maintaining accurate records. Demonstrated knowledge of principles, practices, procedures, and methods of evidence based academic advising strategies. Experience in student service orientation. Experience in rapidly adapting and effectively utilizing new technology, practices, policies, and methods. Experience in establishing and maintaining effective working relationships with peers, faculty, students, administration, and other interested parties.

Evidence of effective communication skills.

population.

Experience in demonstrating sensitivity to needs of a diverse student

Working Environment	 Activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse. Required to stand for varying lengths of time and walk moderate distances to perform work. Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds. Regular activities require ability to quickly change priorities, which may include and/or are subject to resolution of conflicts.
Minimum	Bachelor's degree AND one (1) year or more previous experience in one or more of
Qualifications	the following: advising, student recruitment/retention or related student services utilizing a proactive and innovative approach which results in demonstrated outcomes in retention, graduation, and academic planning; OR, Any equivalent combination of experience and/or education from which comparable knowledge,
Location	skills and abilities have been achieved. Campus: Tempe
Funding	This is not a grant funded position and is not contingent on future grant funding.
Posting End Date	January 17, 2025
Instructions to Apply	Current Employees and Students should apply directly within Workday using the Jobs Hub. Use this link and log in using SSO:
ASU Statement	 Cover letter Resume/CV Note: Multiple documents can be submitted into the attachment box. Alternatively, merge all documents into one PDF for submission. Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position. Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position. NOTE: GA and Intern positions are counted as .5 for job experience (ie. 1 year equals 6 months experience equivalency). Only electronic applications are accepted for this position. Need help finding the right job? We can recommend jobs specifically for you! Create a custom Job Alert by selecting criteria that suit your career interests. Apply before midnight Arizona time on the day before the 'End Date' shown on the top right of this job posting. ASU Statement
ASU Statement	Asu Statement Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 100,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

	ASU is a tobacco-free university. For details visit https://wellness.asu.edu/explore-wellness/body/alcohol-and-drugs/tobacco
	Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.
	Notice of Availability of the ASU Annual Security and Fire Safety Report In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery- Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.
	Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit https://cfo.asu.edu/az-resources .
Employment Verification	ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.
Background Check Statement	ASU conducts pre-employment screening for all positions which includes a crimina background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the backgroun check.
Fingerprint Check Statement	Fingerprints are not required for this position.