The Mary Lou Fulton Teachers College invites applications for the position of Instructor to teach and develop courses for the Undergraduate Educational Studies program at Arizona State University. The successful candidate will have an established record of teaching (online and in person) at the university level, developing courses for both in-person and online delivery, and facilitating instructional teams. Candidates should also have experience collaborating with faculty and staff within college or university institutions. Consistent with our program’s aims, we enthusiastically invite applicants whose work exemplifies justice, equity, diversity, and inclusion within and/or beyond educational contexts. The Instructor’s major responsibilities will include: (1) teaching in-person and online courses in the Educational Studies program; (2) developing course content and working with instructional designers to create courses in Canvas; (3) facilitating instructional teams for online courses; (4) collaborating with program faculty.

This is a full-time, benefits-eligible, academic year (9-month) appointment to begin August 16, 2022. Subsequent one-year appointments may be offered, under the same terms and conditions, at the discretion of the university. Fixed-term appointments have no tenure implications and do not accrue time towards sabbatical.

**Essential Functions**
- Teach 5 undergraduate courses, a mix of in-person and online, per semester in the Educational Studies program
- Develop course content, including creating courses in Canvas

**Required Qualifications**
- Master’s Degree related to Education, Social, Cultural, and Behavioral Science, Humanities, Business, or a field that promotes innovation, learning, and change (e.g., Sustainability, Business, Engineering).
- Five or more years of teaching, mentoring, coaching, or related experience working with learners of any age (Birth-adult)
- 2 years or more teaching and/or designing online and/or in-person courses at the university level

**Desired Qualifications**
- Three or more years of successful instructional experience at the university level
- Experience and or content expertise connected to one or more Educational Studies Course(s)
- Experience leading instructional teams
- Experience using learning management systems (e.g. Canvas, Blackboard, Google Classroom).
- Entry-level understanding or training in justice, diversity, equity, and inclusive teaching
Experience with learning contexts outside of PreK-12 classrooms (e.g. youth organizations, camps, museums, teaching and learning centers, adult literacy/citizenship/ESL classes, community-based organizations)

About the College
ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at [http://education.asu.edu/](http://education.asu.edu/).

Application Deadline and Procedures
The application deadline is **July 22, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

Only electronic applications will be reviewed.

To apply, submit the following:
**Additional items may be requested if necessary for the position (certifications, transcripts, etc.)**
- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- Our program strives to create and strengthen an inclusive, respectful, and intellectually challenging environment. Please provide a statement that discusses past or future contributions to justice, equity, diversity, and inclusion in the areas of teaching and administrative experience, mentoring, and/or research. Please be as specific as possible, and realistic about your level of effort and time commitment. (Maximum of 500 words)

Apply Now: [http://apply.interfolio.com/109373](http://apply.interfolio.com/109373)

Equal Employment Opportunity Statement
A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive
consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage.