

**Instructor, Teacher Education (Math)**  
**Division of Teacher Preparation #97426**

The Division of Teacher Preparation in the Mary Lou Fulton Teachers College invites applications for the position of Instructor of Teacher Education (General). This is a benefits-eligible, academic year (9-month) position that begins **August 16, 2022**. The faculty members in the Division of Teacher Preparation are dedicated to justice, equity, diversity and inclusion and to preparing teachers in early childhood, elementary, secondary, special education, and diverse languages and learners. Through high-impact research, innovative clinical experiences, and rigorous curricula, faculty members aim to equip teachers with the knowledge, skills, competencies, and dispositions that will positively impact schools and other educational contexts.

Mary Lou Fulton Teachers College embraces the ASU Charter commitment to assume fundamental responsibility for the health of the communities our university serves. As part of that commitment, Mary Lou Fulton Teachers College is committed to bringing people and ideas together to build the [Next Education Workforce](#) to improve education for the benefit of learners, educators and communities. To that end, the college partners with schools and other organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

The successful candidate will: 1) teach undergraduate students in teacher preparation coursework, course load typically consists of five (5) classes per semester with no service obligations, and 2) effectively collaborate with colleagues to improve related programs.

**Required Qualifications**

- Earned master's from an accredited university in education with aligned content expertise or a related field
- Evidence of teaching effectiveness
- A minimum of 3 years of full-time teaching experience in PK-12 setting

**Desired Qualifications:**

- Earned doctoral degree from an accredited university in education or a related field
- Two or more years of full-time teaching experience in higher education
- Experience teaching in digital environments such as Canvas (synchronous and/or asynchronous)

**About the College**

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity. For more information about the College, please visit our website at <http://education.asu.edu/>.

### **Application Deadline and Procedures**

The application deadline is **June 28, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

### **Only electronic applications will be reviewed.**

To apply, submit the following: additional items may be requested if necessary for the position (certifications, transcripts, etc.)

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your interests and experience in teaching and service have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion (Maximum of 500 words).

Apply Now: <http://apply.interfolio.com/108335>

### **Equal Employment Opportunity Statement**

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at [https://www.asu.edu/police/PDFs/ASU-Clery\\_Report.pdf](https://www.asu.edu/police/PDFs/ASU-Clery_Report.pdf) You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

**COVID-19 Vaccination** - Arizona State University is a federal contractor and subject to federal regulations, which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).