

Senior Research Analyst (Job Number: 97159BR)

Campus Location	Off-Campus: Seattle
Department Name	Mary Lou Fulton Teachers College
Full-Time/Part-Time	Full-Time
Grant Funded Position	This is a grant funded position and is contingent on future grant funding.
Salary	\$60,610 - \$120,000 per year; DOE
Close Date	January 5, 2024
Job Description	<p>The Center on Reinventing Public Education (CRPE) with Mary Lou Fulton Teachers College, is seeking a dynamic individual with a background in K-12 education and policy research to serve as our next Senior Research Analyst.</p> <p>The Senior Research Analyst leads work through all stages of a project life cycle. They may lead rigorous, complex independent work streams and co-lead the research design and work of team members with the support of Principals. They may serve as Principal Investigators of small projects, with the potential to grow into greater project leadership over time. The Senior Research Analyst reviews and synthesizes existing research and policy on new and existing education issues.</p> <p>About CRPE</p> <p>The Center on Reinventing Public Education (CRPE) is a nonpartisan research center founded in 1993, located in Seattle, Washington, and led by investigators and collaborators at Arizona State University.</p> <p>CRPE believes inequities are hard-wired into our public education system in both obvious and subtle ways. Our core business is studying efforts to rewire the system for ongoing improvement, and excellence for every student—moving from the classroom, to the school, to policy implications. We envision a public education system that truly prepares every student for the challenges of the future. We fulfill this mission through:</p> <ul style="list-style-type: none"> ● <i>Research:</i> We produce world-class research that’s interesting, significant, and trustworthy. ● <i>Thought leadership:</i> Our analyses look around the corner, comments on relevant issues, and proposes new ideas. ● <i>Engagement with leaders:</i> We prioritize learning from city, state, and nonprofit leaders in their communities and we inform their work with evidence. <p>CRPE seeks team members who are passionate about systems change and embrace the idea that public education is a goal, not a set of institutions. The following core values guide our work:</p> <ul style="list-style-type: none"> ● Equity: We are committed to an ongoing and active fight against racism and injustice ● Curiosity: We ask questions that “look around the corner”

	<ul style="list-style-type: none"> ● Excellence: We do world-class research that’s interesting, significant, and trustworthy ● Teamwork: We’re clear, focused, and productive together ● Ownership: We’re all responsible for CRPE’s success ● Communication: We’re clear and honest with each other ● Camaraderie: We appreciate each other ● Integrity: We’re professional and ethical <p>CRPE has played a national role in studying the impact of the COVID pandemic on school systems and policy, and we are studying new methods of schooling that will inform rebuilding efforts post-pandemic. To learn more about our work, visit CRPE’s publications and newsroom pages, which feature our most recent thinking on education issues in play today.</p>
<p>Essential Duties</p>	<ul style="list-style-type: none"> ● Independently manage the collection of qualitative and quantitative data, including: interviews, focus groups, site observations, surveys large public datasets, etc.. ● Independently execute qualitative and quantitative analyses, including: data preparation, coding, matrix development, etc. ● Use evidence to draw appropriate and important conclusions that are relevant to the field and situate findings in current policy debates, research, and events. ● Initiate and lead writing projects, including blogs, briefs, or reports, in partnership with Principal Investigators and the communications team. ● Regularly lead meetings (internal and external) and contribute to presentations for researchers, policymakers, and practitioners. ● Oversee and support the work of junior researchers as required. ● Support research project management by developing learning agendas and work plans, managing timelines, and coordinating with internal communications and operations teams. ● Contribute to CRPE’s connections with the field by proactively identifying and building relationships with practitioners, policymakers, advocates, and researchers.
<p>Minimum Qualifications</p>	<p>Master’s degree in a related field AND three (3) years of experience in research, information analysis or program evaluation; OR, Any equivalent combination of education and/or experience from which comparable knowledge, skills and abilities have been achieved.</p>
<p>Desired Qualifications</p>	<ul style="list-style-type: none"> ● Evidence of expertise in one or more K-12 policy issues such as school system innovation, workforce innovation, school choice, or structuring education solutions that place vulnerable learners and families at the center ● Experience working in schools, districts, and/or education nonprofits ● Evidence of 3+ years of experience conducting research, coordinating projects, analyzing data, presenting data, and preparing reports ● Evidence of 3+ years of successfully managing complex projects involving multiple stakeholders ● Evidence of strong writing skills, with flexibility to adapt writing to CRPE’s style; enthusiasm for improving written products through the editing process

Working Environment	<ul style="list-style-type: none"> ● Experience with mixed methods research and equitable research methods ● CRPE offices are located in Seattle, Washington, but CRPE welcomes remote applicants from anywhere in the United States ● Activities are performed in an environmentally controlled office setting subject to extended periods of sitting, keyboarding and manipulating a computer mouse ● Regular activities require ability to quickly change priorities which may include and/or are subject to resolution of conflicts ● Ability to clearly communicate to perform essential functions ● Ability to work evening and weekend hours as necessary on short or limited notice ● Position receives regular review of objectives
Department Statement	<p>ASU’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor’s, master’s and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.</p> <p>Aligned with ASU’s charter, MLFTC is committed to inclusion and student success. The college’s core value of Principled Innovation connects individual decision making with the social, cultural, emotional and educational needs of others while creating positive change for humanity.</p>
ASU Statement	<p>Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.</p> <p>ASU is a tobacco-free university. For details visit www.asu.edu/tobaccofree</p> <p>AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.</p> <p>Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.</p>

	<p><u>Notice of Availability of the ASU Annual Security and Fire Safety Report</u> In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.</p> <p>Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit https://cfo.asu.edu/relocation-services.</p>
Employment Verification	ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.
Background Check Statement	ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.
Instructions to Apply	<p>Application deadline is 3:00PM Arizona time on the date indicated.</p> <p>Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.</p> <p>Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.</p> <p>ASU does not pay for travel expenses associated with interviews, unless otherwise indicated.</p> <p>Only electronic applications are accepted for this position. 97159BR</p>