

## Senior Program Manager, Educator Pathways (Job Number: 97106BR)

<b>Campus Location</b>	Tempe
<b>Department Name</b>	Mary Lou Fulton Teachers College
<b>Full-Time/Part-Time</b>	Full-Time
<b>Grant Funded Position</b>	This is a grant funded position and is contingent on future grant funding
<b>Salary</b>	\$48,960 - \$68,000 per year; DOE
<b>Close Date</b>	December 11, 2023
<b>Job Description</b>	<p><b>The person hired for this role will manage the development and implementation of educator pathways across Arizona to:</b> (1) build and support the development of resources and learning opportunities for high school and higher education students to prepare them for innovative staffing models; (2) work closely with PK-12 educator teams and community educators in <a href="#">Next Education Workforce models</a> at the elementary and secondary levels to implement roles for high school and higher education students in a sustainable and systemic way; (3) design and manage multiple convenings for high schoolers and higher education students so they can explore the future of the education workforce; (4) build relationships with high schools and institutions of higher education to create a better understanding of roles and possible pathways associated with the Next Education Workforce.</p> <p>An ideal candidate will be comfortable forging new paths and working in undefined spaces and have a strong understanding of instructional design and content development. Additionally, an ideal candidate will have taught either Education Professions or Early Childhood Education. This person will have experience designing and facilitating live and asynchronous learning experiences, a focus on relationship and community building, strong communication skills, and a demonstrated history of advancing discovery of public value and further develop the economic, social, cultural and overall health of the communities ASU serves.</p> <p>Above all, an ideal candidate will be an avid collaborator who is passionate about creating lasting systemic change for education and is willing to support partners in navigating the challenges of making that change a reality.</p> <p>There are nearly 10,000 high school students enrolled in Education Professions and Early Childhood Education career and technical education programs across the state of Arizona. These students take coursework and engage in work-based learning experiences that prepare them to be future educators, but they are prepared to work in the traditional one-teacher, one-classroom model. At MLFTC, we are actively building strategic school staffing models where educators work in innovative, team-based models. Knowing this, we must better prepare high school students and students in higher education to work in innovative staffing models.</p> <p>The Educator Pathways team is part of the Next Education Workforce initiative and is dedicated to creating resources, support, and opportunities for a variety of pre-service educators, prior to and during their enrollment in an educator preparation program.</p>

	<p>This work is part of a larger initiative at Arizona State University’s Mary Lou Fulton Teachers College. The <a href="#">Next Education Workforce</a> initiative works with PK-12 schools and the broader community to build staffing models that bring teams of educators with distributed expertise around shared rosters of students.</p>
<p><b>Essential Duties</b></p>	<ul style="list-style-type: none"> <li>• Develop professional learning for teacher educators, Education Professions educators and Early Childhood Education educators.</li> <li>• Organize and execute convenings for high school and community college students.</li> <li>• Support PK-12 schools in the Phoenix metro area and across Arizona to place high schoolers in more meaningful work-based learning experiences.</li> <li>• Collaborate with subject matter experts and MLFTC staff to develop resources to teach about strategic school staffing models.</li> <li>• Assume a fundamental responsibility for the economic, social, cultural and overall health of the communities ASU serves.</li> <li>• Design and lead inclusive professional learning experiences for diverse audiences.</li> <li>• Facilitate learning networks for those implementing community educator roles.</li> <li>• Lead at least one working group of internal and external stakeholders to move Educator Pathways goals and strategies forward.</li> <li>• With members of the Next Education Workforce team, help enact strategic goals for educator pathways across Arizona.</li> <li>• Collaborate with key internal and external stakeholders to execute strategic initiatives and maintain effective relationships.</li> <li>• Serve as a representative of the University at state, regional and national organizations, boards, conferences, councils and committees (as assigned) and assist in assuming fundamental responsibility for the economic, social, cultural and overall health of the communities ASU serves.</li> </ul>
<p><b>Minimum Qualifications</b></p>	<p>Bachelor's degree in a related field AND five years administrative/coordination experience; OR, Master's degree in field appropriate to area of assignment AND three years administrative/coordination experience; OR Any equivalent combination of experience and/or education from which comparable knowledge, skills and abilities have been achieved.</p>
<p><b>Desired Qualifications</b></p>	<ul style="list-style-type: none"> <li>• Evidence of a Bachelor’s degree and experience in the field of education, nonprofit management, instructional design or a related field.</li> <li>• Evidence of effective communication skills with a wide variety of audiences.</li> <li>• Experience in a working environment that prioritizes action, iteration and continual learning with a large, diverse set of stakeholders.</li> </ul> <p><i>Developing resources and professional learning opportunities:</i></p> <ul style="list-style-type: none"> <li>• Experience designing inclusive, learner-centered content in a variety of formats for both youth and adults.</li> <li>• Experience guiding content experts in the design of synchronous (face-to-face and virtual) and asynchronous learning experiences.</li> <li>• Experience developing and delivering professional learning experiences that advance discovery of public value and further develop the economic, social, cultural and overall health of the communities ASU serves.</li> <li>• Experience using data to drive decision-making.</li> </ul>

	<p><i>Facilitating and leading:</i></p> <ul style="list-style-type: none"> <li>• Experience facilitating in youth development-focused learning environments (e.g., early childhood centers, P-12 classrooms, after care facilities, museums, etc.).</li> <li>• Experience managing and supporting community educators.</li> </ul> <p><i>Demonstrating commitment to the ASU Charter:</i></p> <ul style="list-style-type: none"> <li>• Experience teaching, leading, service, and/or community involvement grounded in advancing discovery of public value.</li> <li>• Experience using strategic approaches to close the opportunity gap and prioritizing a commitment to deeper and personalized learning for all students.</li> </ul> <p><i>Developing and sustaining partnerships:</i></p> <ul style="list-style-type: none"> <li>• Evidence of interpersonal and relationship skills with the desire to do people-centered work.</li> <li>• Ability to foster sustained relationships and partnerships both internally and externally with diverse stakeholders.</li> <li>• Ability to perform independent work as a community-oriented collaborative person.</li> </ul> <p><i>Managing concurrent projects:</i></p> <ul style="list-style-type: none"> <li>• Ability to establish priorities given multiple large workstreams needing competing attention</li> <li>• Experience managing several large, sometimes ambiguous projects and seeing them through from initial conception to implementation and evaluation.</li> </ul>
<p><b>Working Environment</b></p>	<p>Most activities are performed in an environmentally controlled office setting subject to extended periods of being stationary, keyboarding and manipulating a computer mouse. Frequent moving of items up to 25 pounds. Regular activities require the ability to quickly change priorities, which may include and/or are subject to resolution of conflicts. May be required to perform tasks in the field within and/or across University campuses.</p> <p>ASU is a diverse enterprise with a wide variety of work and learning modes, locations and a commitment to sustainability, innovation and employee work-life balance. We are determined to maintain our position as an employer of choice in a competitive labor market.</p> <p><b>Flexible work options</b></p> <ul style="list-style-type: none"> <li>• <b>Alternative work schedules</b> can include four, 10-hour workdays in a workweek; a nine-day, 80-hour schedule over two workweeks for exempt employees only; and staggered start and stop times.</li> <li>• <b>Hybrid work</b> is an arrangement where employees spend a minimum of 60% of their regular workweek at their primary ASU work location. Dean or vice president-level approval is required.</li> </ul>
<p><b>Department Statement</b></p>	<p>ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create</p>

	<p>knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.</p> <p>Aligned with ASU's <a href="#">charter</a>, MLFTC is committed to inclusion and student success. The college's core value of <a href="#">Principled Innovation</a> connects individual decision making with the social, cultural, emotional and educational needs of others while creating positive change for humanity.</p>
<p><b>ASU Statement</b></p>	<p>Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 80,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.</p> <p>ASU is a tobacco-free university. For details visit <a href="http://www.asu.edu/tobaccofree">www.asu.edu/tobaccofree</a>        AmeriCorps, Peace Corps, and other national service alumni are encouraged to apply.</p> <p>Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.</p> <p><b><u>Notice of Availability of the ASU Annual Security and Fire Safety Report</u></b>        In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <a href="https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf">https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf</a>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.</p> <p>Relocation Assistance – For information about schools, housing child resources, neighborhoods, hospitals, community events, and taxes, visit <a href="https://cfo.asu.edu/relocation-services">https://cfo.asu.edu/relocation-services</a>.</p>
<p><b>Employment Verification</b></p>	<p>ASU conducts pre-employment screening which may include verification of work history, academic credentials, licenses, and certifications.</p>
<p><b>Background Check Statement</b></p>	<p>ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications. Employment is contingent upon successful passing of the background check.</p>

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<b>Instructions to Apply</b>	<p>Application deadline is 3:00PM Arizona time on the date indicated.</p> <p>Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.</p> <p>Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.</p> <p>Only electronic applications are accepted for this position. <a href="https://cfo.asu.edu/applicant_#97106BR">https://cfo.asu.edu/applicant_#97106BR</a></p>
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