

## **Academic Associate, Special Education (Applied Behavior Analysis) Program Pool Position #96303**

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership and Innovation invites applications to establish a pool for Special Education (Applied Behavior Analysis) Academic Associates for the 2022-2023 academic year. The successful candidate(s) will teach online courses under the direction of Program faculty, evaluate student work, and assist students with mastery of course and Program objectives. The Special Education (Applied Behavior Analysis) program welcomes applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc.

Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the [Next Education Workforce](#) which starts with the conviction that, if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement

Academic Associate positions are one semester (7.5 or 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Academic Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

The position includes co-teaching under the leadership of a lead instructor reviewing student assignments, providing constructive feedback, grading, meeting synchronously (via Zoom) with students individually or in small groups as needed, responding to student inquiries (within 24 hours, 7 days a week), remain in ongoing communication with lead instruction and instructional team through the course, and maintaining a positive and supportive environment.

### **Required Qualifications:**

- Master's Degree or higher in Behavior Analysis, Special Education or related field
- Board Certified Behavior Analyst (BCBA or BCBA-D) credential in good standing

### **Desired Qualifications:**

- Three or more years professional experience working with individuals using the principles of applied behavior analysis
- Demonstrated knowledge of current practices and research in applied behavior analysis
- Demonstrated knowledge of the BACB Task List and Ethics Code for Behavior Analysts
- Successful experience teaching online Applied Behavior Analysis courses
- Demonstrated success in working with diverse learners
- State licensure as a Behavior Analyst (if applicable)
- Completion of the 8-hour Supervisor Training as required by the BACB for Supervisor eligibility
- Demonstrated experience supervising the applied experience of those pursuing BACB certification
- Experience working collaboratively in a team environment
- At least one semester of experience teaching at the university-level post-secondary or other adult education setting
- At least one example of learning (e.g., coursework, professional development, trainings) in issues of equity (racial, dis/ability) in educational contexts
- Experience with the use of innovative technology, online instruction and other synchronous and asynchronous distance learning modalities

- At least one semester experience using course management systems such as Canvas or Blackboard and remote communication tools (e.g. Zoom, Googlemeet, FaceTime)

### **About the College**

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of [Principled Innovation](#) connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

### **Application Deadline and Procedures**

The application deadline is July 1, 2022. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed, in the order in which they were received, on an ongoing basis as hiring needs dictate until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for three professional references; phone and email

**Apply Now:** <http://apply.interfolio.com/107326>

### **Equal Employment Opportunity Statement**

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

**COVID-19 Vaccination Requirements** - COVID-19 Vaccination Requirements: Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).