

Postdoctoral Research Scholar (95144)

Mary Lou Fulton Teachers College
Office of Global Engagement

Arizona State University is a co-implementing partner for the Mastercard Foundation's Scholars Program e-Learning Initiative (hereafter MCF e-Learning Initiative). This grant-funded initiative will support higher education institutions in Africa, Central America and the Middle East, in the Foundation's Scholars Program network, to develop capabilities and resilience to deliver high quality and inclusive online learning to enable all students, including those who face additional barriers, to successfully pursue their studies from anywhere. Phase 1 of the project will take place over 18 months and will involve approximately 10 institutions. Phase 2 of the project is contingent on Phase 1 performance and will focus on scaling activities more broadly across the African continent and beyond.

Under the supervision of the MCF e-Learning, Principal Investigator (PI), the Postdoctoral Research Scholar will assist in the monitoring, evaluation, and research activities of The MCF e-Learning Initiative to ensure that the goals and objectives of the program are met. This position will require international travel and some evening and weekend work.

The post-doctoral fellow will work closely with the Measurement Evaluation Research and Learning (MERL) team at Arizona State University and United States International University-Africa (a) to increase the quality of scholarship in the stated areas, (b) use quantitative, qualitative, and mixed research methodologies, (c) engage with interdisciplinary theories, and (d) produce use-oriented scholarship that advances evidence-based practice and inquiry for international higher education institutions and online programs. This is a benefits eligible fiscal 12-month position that begins as soon as possible.

Duties and responsibilities:

- Conducting monitoring and evaluation, research activities for a global online learning initiative,
- Drafting research and learning agenda to advance scholarship on online learning,
- Coordinating with co-implementing partners and participating institutions on data collection, analysis, and reporting,
- Supervising graduate research assistant(s) and project assistant(s),
- Continually advancing global educational experiences that support broader educational outcomes,
- Promoting excellence, equity and diversity,
- Demonstrating a commitment to [principled innovation](#), and
- Providing service to the division, college and/or university.

Required Qualifications

- Earned Ph.D. or Ed.D. in education or a closely related discipline (degree must be awarded by the start date)
- Must have at least one publication in a peer-reviewed journal

Desired Qualifications:

- Background in comparative and international education
- Career plans for long-term involvement in international higher education
- Research agenda that focuses on higher education internationalization and/or online learning environments in African or international contexts
- Experience supervising/mentoring graduate research assistant,
- Familiarity with international education, online learning environments, and higher education internationalization research

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **May 20, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion.
(Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/106264>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).