

## Placement Coordinator, Professional Experiences (Job Number: 80415BR)

Campus Location	West
Department Name	Mary Lou Fulton Teachers College
Full-Time/Part-Time	Full-Time
<b>Grant Funded Position</b>	This is not a grant funded position and is not contingent on future grant funding.
Salary	\$38,000 - \$45,000 per year; DOE
Close Date	July 1, 2022
Job Description	Join the Professional Experiences team that is responsible for coordinating students into assigned public and/or private/charter schools. These students have completed their classroom work and are ready to experience the school environment. Help build a student's future by collaborating with faculty, staff, students and community partners in developing and implementing plans for student professional experiences, by blending requests with program requirements. Match students and schools based on requirements and available sites for residency and internship experiences.
Essential Duties	<ul> <li>Be a liaison to secure student placements based on program requests.</li> <li>Builds and maintains relationships with districts and charter/private schools.</li> <li>Analyzes and updates database information.</li> <li>Attends meetings and participates in professional development/training activities.</li> <li>Coordinates then maintains ongoing communication and collaborates with the instructors, school sites, and students.</li> <li>Identifies issues with student placements and collaborates with faculty, school district, student services to facilitate an appropriate resolution.</li> <li>Assists with distribution of internal and external applications and reports.</li> <li>Assists with preparation of administrative reports and documents relating to placements and data management.</li> <li>May assist with coordinating and/or editing various correspondence.</li> <li>Meets with all district contacts, to clarify any questions, concerns, and changes that can affect placement.</li> <li>Plans a monthly/quarterly meeting with Site Leads prior to and during Placement Season.</li> </ul>
Minimum Qualifications	Bachelor's degree in a field appropriate to the area of assignment AND three (3) years of related experience; OR, Any equivalent combination of education and/or
	experience from which comparable knowledge, skills and abilities have been achieved.
Desired Qualifications	<ul> <li>Practical work experience in coordinating projects or programs</li> <li>Practical work experience in cultivating partnerships</li> <li>Knowledge of the principles, practices and methods of student clinical placements within a PK-12 settings.</li> <li>Ability to work effectively in an environment subject to limited supervision requiring independent decision making.</li> <li>Practical work experience in meeting facilitation or conducting educational presentations.</li> </ul>



## Arizona State University

	<ul> <li>Skill in establishing and maintaining effective working relationships.</li> </ul>
	Effective verbal and written communication skills.
	Proficient in computer applications, particularly excel.
	<ul> <li>Strong organization and time management skills.</li> </ul>
Working Environment	Activities are performed in an environmentally controlled office setting
J	subject to extended periods of sitting, keyboarding and manipulating a
	computer mouse
	• Frequently required to stand for varying lengths of time and walk moderate
	distances to perform work
	• Frequent bending, reaching, lifting, pushing and pulling up to 25 pounds
	<ul> <li>Regular activities require ability to quickly change priorities which may</li> </ul>
	include and/or are subject to resolution of conflicts
	<ul> <li>Ability to clearly communicate verbally, read, write, see and hear to perform</li> </ul>
	essential functions
	<ul> <li>Frequent in state travel involving operation of a motor vehicle</li> </ul>
	<ul> <li>Position receives regular review of objectives</li> </ul>
Department Statement	ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and
Department Statement	takes action to improve education. Nationally recognized as a leader in teacher
	preparation, leadership development and scholarly recognized as a leader in teacher
	Teachers College prepares over 7,600 educators annually. MLFTC faculty create
	knowledge by drawing from a wide range of academic disciplines to gain insight into
	important questions about the process of learning, the practice of teaching and the
	effects of education policy. MLFTC mobilizes people through bachelor's, master's
	and doctoral degree programs, through non-degree professional development
	programs and through socially embedded, multilateral community engagement.
	MLFTC takes action by bringing people and ideas together to increase the capabilities
	of individual educators and the performance of education systems.
	of multidual educators and the performance of education systems.
	Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is
	committed to advancing systemic equity in our curricula, programming and
	institutional relationships. The college's core value of <u>Principled Innovation</u> connects
	individual decision making to the pursuit of systemic equity.
ASU Statement	Arizona State University is a new model for American higher education, an
	unprecedented combination of academic excellence, entrepreneurial energy and
	broad access. This New American University is a single, unified institution
	comprising four differentiated campuses positively impacting the economic, social,
	cultural and environmental health of the communities it serves. Its research is
	inspired by real world application blurring the boundaries that traditionally
	separate academic disciplines. ASU serves more than 80,000 students in
	metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions
	intellectual and cultural diversity, and welcomes students from all fifty states and
	more than one hundred nations across the globe.
	ASU is a tobacco-free university. For details visit <u>https://wellness.asu.edu/explore-</u>
	wellness/body/alcohol-and-drugs/tobacco
	Arizona State University is a VEVRAA Federal Contractor and an Equal
	Opportunity/Affirmative Action Employer. All qualified applicants will be considered



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	without regard to race, color, sex, religion, national origin, disability, protected
	veteran status, or any other basis protected by law.
	Notice of Availability of the ASU Annual Security and Fire Safety Report
	In compliance with federal law, ASU prepares an annual report on campus security
	and fire safety programs and resources. ASU's Annual Security and Fire Safety
	Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-
	<u>Report.pdf</u> . You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.
	Relocation Assistance – For information about schools, housing child resources,
	neighborhoods, hospitals, community events, and taxes, visit
	https://cfo.asu.edu/az-resources.
Employment	ASU conducts pre-employment screening which may include verification of work
Verification	history, academic credentials, licenses, and certifications.
Fingerprint Check	This position is considered safety/security sensitive and will include a fingerprint
Statement	check. Employment is contingent upon successful passing of the fingerprint check
Instructions to Apply	Application deadline is 3:00PM Arizona time on the date indicated.
	Please include all employment information in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.
	Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.
	ASU does not pay for travel expenses associated with interviews, unless otherwise indicated.
	Only electronic applications are accepted for this position. <u>#80415BR</u>