

Academic Associate, Educational Studies Program
Pool Position #150985

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership and Innovation invites applications to establish a pool for Academic Associates in the Educational Studies Program for the 2024-2025 academic year. Successful candidates will co-teach online courses. Each course instructional team is made up of a Lead Instructor and a number of co-instructors who work together to facilitate the learning experiences in the course. The Educational Studies program welcomes applications from candidates who align with ASU's charter and are committed to inclusive excellence and student success. The successful candidate will also advance [ASU's Design Aspirations](#) through teaching and service.

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Successful candidates will demonstrate throughout their materials how their work will contribute to the fulfillment of this charter.

Academic Associate positions are one semester (7.5 or 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Academic Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

This position includes co-teaching under the leadership of a lead instructor. Responsibilities include answering students' course and content-related questions; facilitating discussions between and with students; grading assignments and providing constructive feedback to students promptly, communicating with students via live and remote methods; responding to student emails within 24 hours; and communicating and collaborating with the lead instructor and other co-instructors to develop a cohesive team and assure a common student experience.

Required Qualifications:

- Master's Degree at time of appointment
- 2+ years of teaching, mentoring, coaching, or related experience

Desired Qualifications:

- Experience and or content expertise connected to one or more Educational Studies Course(s)
- Experience with learning contexts outside of PreK-12 classrooms (e.g. youth organizations, camps, museums, teaching and learning centers, adult literacy/citizenship/ESL classes, community-based organizations)
- Competency in internet-based tools for teaching, collaboration, and evaluation (e.g. Canvas, Blackboard, Google Classroom).
- At least one year of experience facilitating adult learning
- At least one year of experience working collaboratively in a team environment

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's [charter](#), MLFTC is committed to advancing inclusive excellence in our curricula, programming and institutional relationships. The college's core value of [Principled Innovation](#) connects individual decision making to the pursuit of inclusive excellence.

For more information about the College, please visit our [website](#).

Application Deadline and Procedures

The initial application deadline is October 28, 2024. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed, in the order in which they were received, on an ongoing basis as hiring needs dictate until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for three professional references; phone and email
- Course Preference(s) form

Apply Now: <http://apply.interfolio.com/157276>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.