

**Academic Associate, Early Childhood Studies Program
Pool Position #141000**

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership and Innovation invites applications to establish a pool for Academic Associates in the Early Childhood Studies Program for the 2024-2025 academic year. Successful candidates will co-teach online courses alongside lead instructors, regularly meet and communicate with the instructional team, regularly communicate with students, establish relationships with students through online conversations (asynchronous and/or synchronous), evaluate student work, and assist students with course content. The Early Childhood Studies program welcomes applications from candidates who align with ASU's charter and are committed to inclusive excellence and student success. The successful candidate will also advance [ASU's Design Aspirations](#) through teaching and service.

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Successful candidates will demonstrate throughout their materials how their work will contribute to the fulfillment of this charter.

Academic Associate positions are one semester (7.5 or 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Academic Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

This position includes co-teaching under the leadership of a lead instructor online, providing actionable feedback on graded student assignments, and establishing warm and supportive relationships with students through online communication, office hours, emails, and meetings, as needed.

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's [charter](#), MLFTC is committed to advancing inclusive excellence in our curricula, programming and institutional relationships. The college's core value of [Principled Innovation](#) connects individual decision making to the pursuit of inclusive excellence.

For more information about the College, please visit our [website](#)

Required Qualifications:

- Master's Degree or higher in Early Childhood Education, Child Development, Special Education, Family Studies, Social Work, Psychology, or closely related field at time of appointment
- 3+ years of teaching or working directly with families or schools or identities that provide services to children birth to age 5 not yet in kindergarten i.e., early care and education classroom teacher, program director, family support coordinator (children birth to age 5 not yet in kindergarten), early intervention provider (birth to three), coaching in early care and education programs (birth to age five not yet in kindergarten)

Desired Qualifications:

- Experience working collaboratively at least once in a team environment
- At least one semester of experience teaching at the university-level post-secondary or other adult education setting
- At least one example of learning (e.g., coursework, professional development, training) in issues of early childhood, equity (racial, dis/ability) in educational contexts
- Evidence of delivery of at least 1 early childhood (birth to five not yet in kindergarten) professional development activity
- Evidence of experience working in collaborative environments within and across disciplines in early childhood
- Evidence of experience using course management systems such as Canvas or Blackboard and digital tools like Zoom

Application Deadline and Procedures

The initial application deadline is **July 5, 2024**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed, in the order in which they were received, on an ongoing basis as hiring needs dictate until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for three professional references; phone and email

Apply Now: <http://apply.interfolio.com/148014>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.