

**Clinical Assistant Professor and Program Co-Coordinator,  
Higher and Postsecondary Education #126909**

**Mary Lou Fulton Teachers College  
Division of Educational Leadership and Innovation**

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership and Innovation invite applications for a Clinical Assistant Professor and Program Co-Coordinator of Higher and Postsecondary Education. The Division of Educational Leadership and Innovation welcomes candidates who align with ASU's charter and is committed to inclusion and success. The successful candidate will also advance [ASU's Design Aspirations](#) through teaching and service.

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.

Successful candidates will demonstrate throughout their materials how their teaching and service will contribute to the fulfillment of this charter.

The successful candidate will have an established record of teaching, supervising and mentoring graduate students in the field of higher and postsecondary education. Candidates should also have a record of administrative leadership and/or experience collaborating with faculty and staff within colleges or universities. The Clinical Assistant Professor & Program Co-Coordinator's major responsibilities will include: (1) teaching in the Higher & Postsecondary Education program; (2) mentoring graduate students; (3) serving as the primary liaison between HED faculty and master's program professional advisors, to ensure equity and quality of students' experiences; (4) collaborating on the growth of the Higher & Postsecondary Education program; and (5) providing service to the program, institution, profession, and community.

The [HED program](#) enrolls current and aspiring higher education administration practitioners with a strong commitment to personal and professional development. Guided by the values of access, excellence, and impact, the program's cadre of scholar-practitioner faculty encourage discovery and application of the skills, knowledge, and dispositions critical for professional success in a diverse range of postsecondary contexts. The program curriculum is anchored by a set of core course requirements, and students also choose courses from a set of rotating electives. Most courses are offered in an intensive, 7.5-week hybrid format with 50% of the content delivered face-to-face (weekday evenings) and 50% delivered online and through independent fieldwork or through a completely online program. The HED program aims to develop an ethos of discovery in lifelong master learners who are committed to effecting positive change and ensuring student success while advancing values found in ASU's charter.

This is a full-time, benefits-eligible, academic year (9-month) appointment to begin August 16, 2024, with the potential to teach during the summer. Subsequent one-year appointments may be offered, under the same terms and conditions, at the discretion of the university. Fixed-term appointments have no tenure implications and do not accrue time towards sabbatical.

### **Essential Functions**

- Teach three master's courses per semester in the Higher & Postsecondary Education program
- Supervise master's level practicum students in postsecondary settings
- Mentor master's students
- Engage in community outreach and connect higher education professionals to the College
- Serve as the primary liaison between HED faculty and master's program professional advisors to ensure equity and quality of students' experiences
- Serve as the primary HED faculty liaison to College recruiting and admissions professionals and represent the master's program to prospective students

### **Qualifications**

#### **Required Qualifications**

- Doctoral degree in Higher Education, or doctoral degree in related field with a major/specialization in Higher Education or Student Affairs
- A minimum of one year of instructional experience at the postsecondary level, including serving as a faculty/faculty affiliate, graduate teaching assistant, or instructor at the undergraduate level
- Evidence of high-quality teaching as reflected in student and/or peer evaluations, awards, and/or other forms of assessment or recognition

#### **Desired Qualifications**

- Two or more years providing academic and career advisement to graduate students and professionals
- Experience teaching and/or designing online and/or hybrid classes
- Experience teaching courses in Higher & Postsecondary Education
- Experience supervising higher education graduate students in a practicum setting
- Experience collaborating with and offering faculty support in relation to teaching and mentoring graduate students
- Research and/or practice-based expertise in one or more of the following areas: higher education finance, law, and policy; technology and digital learning; minority-serving institutions and community college settings; serving Indigenous or other underserved communities

### **About the College**

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, non-degree professional development programs, and socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC is fundamentally committed to advancing systemic equity, inclusion, and justice in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at <http://education.asu.edu/>.

### **Application Deadline and Procedures**

The application deadline is **November 29, 2023**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

### **To apply, submit the following:**

- Letter of application/interest
- Curriculum vitae
- Contact information for three professional references

**Apply Now:** <http://apply.interfolio.com/135090>

### **Equal Employment Opportunity Statement**

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.