

**Faculty Associate: Professional Experience Supervisor,
Elementary & Secondary Education, Early Childhood & Special Education
Pool Position #114225**

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Teacher Preparation invites applications to establish a pool for Faculty Associates in Elementary Education, Secondary Education, Early Childhood and Special Education for the 2023-2024 academic year. The successful candidate(s) will teach online field-based courses (internship, residency, and/or apprentice teaching), provide student feedback aligned to the performance indicators, supervise and coach interns, student residents, and/or apprentice teachers in their field-based course, collaborate with students' mentor teacher, and assist students in their development as teaching professionals. The Elementary, Secondary, Early Childhood, and Special Education Teacher Education programs welcome applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc.

Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the [Next Education Workforce](#) which starts with the conviction that, if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

Faculty Associate positions are one semester (7.5 or 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Faculty Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

The position includes teaching online graduate professional experience courses, providing students feedback aligned to the performance indicators, creating and maintaining performance assessment cycles and providing timely feedback to the students, supervising students (interns, residents, and/or apprentice teachers) in their field-based experiences, establishing supportive relationships with students and their mentors through coaching, creating professional growth plans, office hours, emails, and meetings, as needed. Position also includes regular meetings with the Professional Experience Strategist to monitor student support and data, and the use of technology platforms such as Canvas, GoReact, and Sonia.

Required Qualifications:

- Master's Degree or higher in Education or closely related field, and/or certification relevant to assignment
- 3+ years of teaching or related experience at the K-12 level

Desired Qualifications:

- Terminal Degree in Education or closely related field, and/or certification relevant to assignment
- Experience working collaboratively at least once in a team environment
- NIET ATR or TAP trained or certified
- Experience mentoring student residents and/or planning/implementing clinical supervision practices of resident teachers at least once
- At least one semester of experience teaching at the university-level post-secondary or other adult education setting
- At least one example of learning (e.g., coursework, professional development, trainings) in issues of equity (racial, dis/ability) in educational contexts
- Evidence of delivery of at least 1 professional development activities

- At least one year of experience working in collaborative environments within and across other school subject /disciplines
- At least one semester of experience using course management systems such as Canvas or Blackboard and digital tools like Zoom and GoReact
- At least one year of experience teaching in digital environments

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of [Principled Innovation](#) connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **April 10, 2023**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed, in the order in which they were received, on an ongoing basis as hiring needs dictate until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for three professional references; phone and email

Apply Now: <http://apply.interfolio.com/123710>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clergy-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination Requirements - COVID-19 Vaccination Requirements: Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#)