

Academic Associate, Gifted Education Program Pool Position #113813

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership and Innovation invites applications to establish a pool for Gifted Education Academic Associates for the 2023-2024 academic year. The successful candidate(s) will co-teach in-person or online courses, prepare course materials, evaluate student work, and assist students. The Gifted Education program welcomes applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc.

Academic Associate positions are one semester (7.5 or 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Academic Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

The position includes co-teaching under the leadership of a lead instructor during class times (for synchronous courses) or online, grading, managing the course's Canvas (learning management system) page, and establishing warm and supportive relationships with students through class, office hours, emails, and meetings, as needed.

Required Qualifications:

- Master's Degree or higher in Gifted Education, Special Education, Elementary Education or related field
- 3+ years of teaching or related experience working with gifted students (K-12)

Desired Qualifications:

- Terminal Degree in Gifted Education, Special Education, Elementary Education or related field
- Experience working collaboratively at least once in a team environment
- Experience planning and/or implementing curriculum at least once (in any learning context)
- At least one semester of experience teaching at the university-level post-secondary or other adult education setting
- At least one example of learning (e.g., coursework, professional development, trainings) in issues of equity (racial, dis/ability) in educational contexts
- Evidence of delivery of at least 5 professional development activities
- At least one year of experience working in collaborative environments within and across disciplines
- At least one semester of experience using course management systems such as Canvas or Blackboard and digital tools like Zoom
- At least one year of experience teaching in digital environments
- Afternoon and evening availability

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of [Principled Innovation](#) connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **April 5, 2023**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed, in the order in which they were received, on an ongoing basis as hiring needs dictate until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for three professional references; phone and email

Apply Now: <http://apply.interfolio.com/123330>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination Requirements - COVID-19 Vaccination Requirements: Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).