

Clinical Assistant Professor in Early Childhood Studies #112471

Mary Lou Fulton Teachers College
Division of Educational Leadership and Innovation

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Educational Leadership and Innovation invite applications for a clinical assistant professor in early childhood studies. The Early Childhood Studies program in the MLFTC prepares students for careers working with or on behalf of young children birth to age 5, not yet in kindergarten. This program focuses on child development and best practices in early childhood settings (birth to age five, not yet in kindergarten), including the skills to design inclusive learning environments, planning, and facilitation of learning and development through relationships with children and families, teacher-child interaction, and family-centered practice.

The position includes teaching online, creating course content, providing feedback on student work/assignments, managing course materials in Canvas (learning management system), establishing supportive relationships with students, and service to the college. The Early Childhood Studies program welcomes applications from candidates who can bring a diversity of thought from their personal experiences with race, ability, gender, language, etc. The successful candidate will also advance [ASU's Design Aspirations](#) through teaching and service and effectively work with culturally, ethnically, and linguistically diverse populations.

Essential Duties:

- Delivering instruction in online courses, including synchronous and asynchronous instruction, providing timely and actionable feedback on student assignments, managing course materials in Canvas (learning management system for the college), and utilizing technology tools to support student engagement (e.g., Zoom, Slack, Yellowdig).
- Establishing and maintaining warm and responsive relationships with students through facilitating course experiences and when engaging with students via office hours, emails, and meetings.
- Collaborating with colleagues and other professionals to ensure effective instruction for students throughout their program
- Developing course curricula and content and curating course materials aligned with program-level outcomes.
- Providing service to the program, division, college, and/or university through a variety of mechanisms, such as acting as a course coordinator in charge of collaborating with full-time and part-time faculty, maintaining, re-developing, and designing course materials, developing new courses, and content, related to early childhood workforce needs, serving on a college or university committee, or other related service activities.

Required Qualifications [minimum requirements needed to fulfill the duties]

- Master's Degree in Early Childhood Education, Curriculum and Instruction, Child Development, Family Studies, or a closely related field (degree must be awarded by the start date)
- 5+ years of teaching children birth to age 5, not yet in kindergarten, or working directly with families, schools, or organizations that provide services to families and children birth to age 5, not yet in kindergarten.
- 3+ years of teaching courses or content to adult learners on topics related to early childhood such as child development, family studies at community college, university-level post-secondary, or other adult education settings.

Desired Qualifications: [further refinement of duties for the position]

- Earned Ph.D. or Ed.D. in Early Childhood Education, Curriculum and Instruction, Child Development, Family Studies, or a closely related field
- 1+ years' of experience teaching adult learners using an online learning management system such as Canvas or Blackboard
- Evidence of experience with and/or certification in early childhood classroom/in-home evaluation tools such as CLASS, ECERS, ITERS, and/or FCERS.

- Engagement in early childhood and/or early intervention professional organizations (e.g., DEC, NAEYC, Zero to Three, ITMHCA)
- 1+ years' experience working collaboratively with shared stakeholders in birth to five early childhood programs (e.g., quality first, coaching, first things first)
- 1+ years' experience providing formative feedback on adult-child interactions in birth to five early childhood settings.
- Evidence of course/curriculum development of early childhood content (birth to age five, not yet in kindergarten) for community college, university-level post-secondary, or other adult education settings.
- 1+ years' experience leading collaborative team environments
- 1+ years' experience serving students with diverse experiences, abilities, and backgrounds
- Understanding (e.g., coursework, professional development, training) of issues of equity (racial, dis/ability) in educational contexts

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, non-degree professional development programs, and socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **March 24, 2023**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for three professional references
- A statement that describes how your teaching interests and professional experiences have aligned with and/or will contribute to [ASU's Charter](#) and [Design Aspirations](#). Provide specific examples and an indication of impact. (Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/122131>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage.](#)