

Instructor, Learning Design and Technology
Division of Educational Leadership and Innovation
#107942

The Mary Lou Fulton Teachers College at Arizona State University is seeking an Instructor of Learning Design and Technology (LDT) with an emphasis on instructional design in online and blended learning environments. The successful candidate will collaborate with other faculty to advance innovative practice that addresses preparing the next generation of learning design professionals for a variety of settings including business and industry, higher education, non-profits, and other educational settings. The candidate has the opportunity to collaborate with nationally recognized faculty in learning design and with educational leaders in innovation.

The Master's program in Learning Design and Technologies at the Mary Lou Fulton Teachers College at Arizona State University (ASU) is a top ranked online program geared toward preparing future learning designers with the latest technological approaches to be able to plan, develop, implement, and evaluate relevant learning materials. These professionals work to build and improve a wide variety of programs, both in traditional education settings and professional learning environments.

This is a benefits-eligible academic year (9-month) position that begins **August 16, 2023**. The faculty members in the Division of Educational Leadership & Innovation are dedicated to producing educational leaders, community advocates, researchers, and university faculty with the knowledge, dispositions, and skills that will result in more equitable and inclusive educational systems through transformative frameworks and social justice pedagogies.

Essential Duties:

Responsibilities will include, but are not limited to teaching courses in the Learning Design and Technologies program (M.Ed.), providing service with faculty across programs, the divisions, college, university, and community, and maintaining an active research agenda as applicable.

Required Qualifications:

- Earned doctorate by August 16, 2023, from an accredited university in learning design or a related field (e.g., educational technology, instructional technology, instructional design).
- A minimum of two years of successful online college teaching
- Documented evidence of online course design focused on instructional design, learning design, and/or educational technology

Desired Qualifications:

- Demonstrated expertise in instructional design processes and models
- Demonstrated experience with contemporary learning theory.
- Demonstrated expertise taking on a leadership role at the programmatic level
- Demonstrated commitment and expertise in collaborating with diverse populations through research, teaching, and service
- Demonstrated experience teaching in a multicultural environment, or in a setting serving international populations
- Demonstrated ability to mentor individual students in professional experience settings and research projects.
- Demonstrated interest and ability to serve on college and university committees

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **December 31, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your record of research, teaching, and service commitments have intersected with and/or contributed to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/118025>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).