

Clinical Assistant/Associate Professor in Early Childhood
Job Number #107611
Division of Teacher Preparation

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Teacher Preparation invites applications for a clinical assistant/associate professor in early childhood education. The Early Childhood Education program in the MLFTC prepares students to meet the educational, behavioral and social-emotional needs of children, ages birth to age 8 or grade 3. This program focuses on child development and best practices in early childhood education, including the skills to create inclusive learning environments; conduct instructional design, planning, and facilitation; and assess, monitor, and report the progress of young children.

The position includes teaching in-person and online, grading, providing feedback on student work/assignments, managing the course's Canvas (learning management system) page, establishing supportive relationships with students through class, office hours, emails, and meetings, as needed and service to the college. The Early Childhood Education program welcomes applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc. The successful candidate will also advance [ASU's Design Aspirations](#) through teaching and service and will effectively work with culturally, ethnically, and linguistically diverse populations.

Essential Duties:

- Delivering instruction both online and in-person courses which includes delivering instruction synchronously and asynchronously, providing timely and actionable feedback on student assignments, managing the course's Canvas (learning management system) page, utilize technology tools to support student engagement (e.g., Zoom, Slack, Yellowdig) and establishing warm and responsive relationships with students through class, office hours, emails, and meetings, as needed.
- Collaborating with colleagues and other professionals to ensure effective instruction for students across the duration of their program
- Developing course curriculum, curating related materials, and developing content aligned to the program level outcomes for the related program of study.
- Provide service to the division, college and/or university through a variety of mechanisms such as serving on a topical action group, acting as a course coordinator in charge of collaborating with full-time and part-time faculty and maintaining the course materials, serving on a college or university committee, or other related service activities.

Required Qualifications

- Master's Degree or higher in Early Childhood Education, Curriculum and Instruction, Child Development, Special Education, Family Studies, Social Work, Psychology or closely related field (degree must be awarded by the start of the date of appointment).
- Evidence of 3+ years of teaching or working directly with families, schools or organizations that provide special education/early intervention services to children birth to age 8, 3rd grade.
- At least one year of experience teaching at the university-level post-secondary or other adult education setting.

Desired Qualifications:

- Earned Ph.D. or Ed.D. in Early Childhood Education, Curriculum and Instruction, Child Development, Special Education, Family Studies, Social Work, Psychology or closely related field (degree must be awarded by the start date)
- Experience mentoring and teaching students with diverse experiences, abilities, and backgrounds
- Evidence of 3+ years of teaching or working directly with families, schools or organizations that provide special education/early intervention services to children birth to age 5, not yet in kindergarten.

- i.e. early intervention (birth to three)
- Home visiting
- special education for children birth to age 5 not yet in kindergarten
- Early care and education inclusion specialist
- Experience planning and implementing curriculum (in any learning context)
- At least one example of learning (e.g., coursework, professional development, trainings) in issues of equity (racial, dis/ability) in educational contexts
- Evidence of delivery of at least 1 professional development activity
- At least one year of experience working in collaborative team environments within and across disciplines
- At least one year of experience teaching in digital environments, which includes using course management systems such as Canvas or Blackboard and digital tools like Zoom
- Engagement in early childhood and/or special education focused professional organizations (e.g. DEC, NAEYC)
- Evidence of implementing STEAM through professional development, planning and delivering instruction or curriculum development.
- Research or professional service interest that focuses on early childhood, early childhood special education, early intervention, or inclusion in early care and education environments.

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **January 31, 2023**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled.

Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)



Apply Now: <http://apply.interfolio.com/117671>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage.](#)