

Assistant/Associate Professor of Leadership and Innovation
#106678

The Mary Lou Fulton Teachers College at Arizona State University is seeking an assistant or associate professor of educational leadership with an emphasis on research methodologies in practice. The successful candidate will collaborate with other faculty to advance innovative research in practice that addresses local problems of practice in diverse and inclusive PK-12 settings, higher education settings, and other educational settings. The candidate has the opportunity to collaborate with nationally recognized faculty in educational research and with educational leaders in innovation.

The Doctor of Education (EdD) in Leadership and Innovation in the Mary Lou Fulton Teachers College at Arizona State University (ASU) is an award-winning program and a member of the Carnegie Project on the Educate Doctorate (CPED). It is designed for practicing educator-leaders who work in a range of settings and want to transform and better their practice and create better learning opportunities for students of all ages. Students in the program begin as accomplished teachers, teacher leaders, principals, superintendents, higher education professionals, or leaders in other educational contexts working to implement change in their local place of practice. Through coursework, students deepen their abilities to lead change and implement innovation in their local educational organizations. The three-year program is offered in two formats, face-to-face and online, with both offerings sharing similar coursework and structure.

This is a benefits-eligible academic year (9-month) position that begins August 15, 2023. This faculty member will be a member of the Division of Educational Leadership & Innovation. The Division is dedicated to producing educational leaders, community advocates, researchers, and university faculty with the knowledge, dispositions, and skills that will result in more equitable and inclusive educational systems through transformative frameworks and social justice pedagogies.

Essential duties include: (1) research-in-practice courses among others; (2) assist in online course development for the EdD program, (3) serve as dissertation-in-practice chair; (4) mentor doctoral students; (5) establish and maintain a record of scholarly productivity as demonstrated through top tier peer reviewed publications, external funding and presentations at national conferences; and (6) provide service to the university, college and division.

Required qualifications

- Earned doctorate from an accredited, research university in the field of education, education research, or related field by the time of appointment
- Strong evidence of scholarly productivity with a clear and focused research program appropriate to the applicant's career stage

Desired qualifications

- Demonstrated experience conducting qualitative and quantitative research in a practitioner context
- Demonstrated expertise in practitioner research (e.g., action research, teacher research, participatory research, improvement science)
- Demonstrated ability to teach and mentor graduate students both face to face and online
- Prior experience in PK-12, Higher Education, or other educational settings
- Demonstrated experience and commitment to research and teaching with a focus on social embeddedness, educational equity, social justice, or global engagement
- Involvement in CPED (Carnegie Project on the Education Doctorate) or other related professional organization

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 8,000 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **December 15, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your record of research, teaching, and service commitments have intersected with and/or contributed to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/116830>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).