

Assistant/ Associate Professor in Special Education Teacher Preparation (106504)

The Mary Lou Fulton Teachers College at Arizona State University (ASU) invites applicants for a tenure-track position at the assistant/associate professor level in special education. We seek an individual with a strong research program in special education and teacher education, with expertise in facilitating access to the general education curriculum through evidence-based practices for diverse students with disabilities. The College is internationally and nationally known for its spirit of innovation in educator preparation, which it accomplishes through field-based programs, post baccalaureate programs, and professional development/outreach activities, in close collaboration with school districts and other youth serving organizations.

The successful candidate understands the broader field of special education and has a strong interest in and commitment to both research and educator preparation. The successful candidate will help to provide overall direction for the research agenda for teacher preparation programs and faculty leadership consistent with the goals and organization of the college. The successful candidate will also advance ASU's Design Aspirations through research, teaching, and service and will effectively work with culturally, ethnically, and linguistically diverse populations.

Required Qualifications:

- Earned doctorate in special education or related field, by the start date of appointment;
- Established record or evidence of strong potential for scholarly productivity through a line of research that leads to a competitive record of scholarship, research, and external funding, commensurate with career stage;
- Established record or evidence of strong potential of successful teaching and mentoring of students in teacher preparation and leadership, commensurate with career stage;
- Evidence of successful educational experiences supporting PK-12 students with disabilities and their families.

Desired Qualifications:

- Established record or evidence of strong potential to form collaborative partnerships with community
 programs, schools, relevant state departments, professional organizations, families, and/or others serving
 children or youth with disabilities and their families;
- An established grant writing track record with experiences as a principal investigator or co-investigator, and experience acquiring external funding for research
- A demonstrated commitment to diversity and equity in education through scholarship, teaching, and/or service;
- Demonstrated evidence of three years' experience teaching children with and/or at-risk for disabilities in PK-12 settings and in the provision of specialized, systematic instruction;
- Demonstrated ability to design, develop, and teach in-person, synchronous, and online courses in teacher preparation using research-based practices.



About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy.

MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at http://education.asu.edu/.

Application Deadline and Procedures

The application deadline is **December 15**, **2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed. This is a benefits-eligible, academic year (9-month) position, tenure-track faculty position in the Division of Teacher Preparation that begins August 15, 2023.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: http://apply.interfolio.com/116665

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)



In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please visit the Office of Diversity, Equity and Inclusion's webpage.