

Assistant/Associate Professor of Educational Leadership
Division of Educational Leadership & Innovation
(106253)

The Mary Lou Fulton Teachers College at Arizona State University is seeking an assistant or associate professor of educational leadership. Candidates should have an established program of interdisciplinary research with clear connections to social justice and equity-related topics within educational leadership and organizational change. These areas may include, but are not limited to, transformative ecosystems, community-based organizations, forward thinking school policy, team-based and distributed leadership, youth voices in governance, LGBTQIA+ issues in education, and disability studies. Candidates should also have a track record of effective in-person and online teaching, and an ability to design courses connecting theory to practice in ways that push disciplinary boundaries through transformative perspectives. The program is seeking applicants with research, teaching, and service accomplishments that embody justice, equity, diversity, inclusion, and commitment to preparing our growing diverse student body for educational leadership, both in and outside of school contexts. Candidates qualified for the rank of Associate Professor must also be eligible for tenure at Arizona State University as evidenced by scholarly accomplishment.

The Master of Education in Educational Leadership Program is a standards-based leadership program that prepares aspiring administrators or teacher leaders in a K–12 setting, committed to providing excellent and equitable educational opportunities for all K-12 students. Students are expected to facilitate school-level, systemic change; create and sustain a culture of innovation and collaboration; successfully lead curriculum development; interpret and use research to support student success; and provide effective feedback, support and evaluation for teachers by building a community network of support for diverse populations and schools. The program is currently undergoing redesign, with the creation of a non-certificated pathway to prepare educational leaders to transform schools, communities, and society.

This is a benefits-eligible academic year (9-month) position that begins August 15, 2023. The faculty members in the Division of Educational Leadership & Innovation are dedicated to producing educational leaders, community advocates, researchers, and university faculty with the knowledge, dispositions, and skills that will result in more equitable and inclusive educational systems through transformative frameworks and social justice pedagogies.

Essential Duties:

Responsibilities will include, but are not limited to, maintaining an active research agenda, teaching courses in the education leadership program (M.Ed.), providing service with faculty across programs, the divisions, college, university, and community. There are opportunities to teach, advise, and work with doctoral students in the following three programs: Doctor of Education in Leadership and Innovation (Ed.D.), Educational Policy and Evaluation (Ph.D.), and Learning, Literacies, and Technologies (Ph.D.).

Required Qualifications:

- Earned doctorate in educational leadership or a related field from a regionally-accredited institution
- Strong evidence of high scholarly productivity with a clear and focused research program appropriate to the applicant's career stage
- Demonstrated success in advancing justice, equity, diversity, and inclusion in schools and communities through research, teaching, and service

Desired Qualifications:

- Demonstrated expertise in diversifying the educational leadership pathway to serve in schools, districts, and other educational systems
- Demonstrated commitment and expertise to collaborate with diverse populations through research, teaching, and service

- Demonstrated ability to design and teach in-person and online course
- Demonstrated ability to mentor individual students in professional experience settings and research projects.
- Proven understanding of the role of research in guiding course development and program redesign
- Prior leadership experiences in formal and/or informal K-12 educational settings
- Demonstrated interest and ability to serve on college and university committees
- Demonstrated effort and potential for success in securing external funding for research

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people through bachelor's, master's, doctoral degree, and non-degree professional development programs, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually, creating knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the [Next Education Workforce](#) which starts with the conviction that if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace, and how we prepare people for both. MLFTC takes actions by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. Our core values align with ASU's charter and design imperatives most importantly those related to justice, equity, diversity, and inclusion. We are also inspired by our framework of [Principled Innovation](#), the ability to imagine new concepts, catalyze ideas, and form new solutions, guided by principles that create positive change for humanity. MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that is reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **December 12, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your record of research, teaching, and service commitments have intersected with and/or contributed to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/116432>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)



In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination - Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).