

**Faculty Associate, Professional Learning
Pool Position #103979**

ASU's Mary Lou Fulton Teachers College (MLFTC) invites applications to establish a pool for Professional Learning Faculty Associates for the 2022-2023 academic year. The successful candidate(s) will teach in-person, hybrid, or online courses, prepare course materials, evaluate student work, and assist students. Mary Lou Fulton Teachers College welcomes applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc.

Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the [Next Education Workforce](#) which starts with the conviction that, if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement

Faculty Associate positions are one semester (assignments will vary between 2 - 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Faculty Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

The position serves as a lead instructor and includes teaching during class times (for synchronous courses) or online, grading, managing the course's Canvas (learning management system) page, and establishing warm and supportive relationships with students through class, office hours, emails, and meetings, as needed.

Required Qualifications:

- Master's degree in education-related field, with focus on content area of expertise
- 3+ years of teaching or related experience

Desired Qualifications:

- At least one semester of experience teaching at the university-level post-secondary or other adult education setting
- Evidence of expertise in specified area based on either classroom teaching, practice/delivery in educational contexts, and/or engagement in relevant professional learning
- Evidence of delivery of at least 1 professional learning activity in the area of expertise
- At least one semester of experience using course management systems such as Canvas and digital tools like Zoom

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of [Principled Innovation](#) connects individual decision making to the pursuit of systemic equity.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **October 7, 2022**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed, in the order in which they were received, on an ongoing basis as hiring needs dictate until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for three professional references; phone and email
- Professional Learning Expertise Area Form

Apply Now: <http://apply.interfolio.com/114343>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.

COVID-19 Vaccination Requirements - COVID-19 Vaccination Requirements: Arizona State University is a federal contractor and subject to federal regulations which may require you to produce a record of a COVID-19 vaccination. For questions about medical or religious accommodations, please [visit the Office of Diversity, Equity and Inclusion's webpage](#).