The Gary K Herberger Young Scholars Academy is seeking to hire a highly qualified high school Math teacher for the 2019-2020 academic year.

**Essential Functions**

**Teach high school curriculum to middle and high school age students: Math (Cambridge International Syllabus 0580), Algebra, Geometry, Algebra 2+ trig, Pre-calculus**

- Desire and ability to teach in a non-traditional, flexible environment.
- Desire and ability to closely collaborate with instructional team.
- Provide an educational atmosphere where gifted students have the opportunity to fulfill their potential for intellectual, emotional, and social growth.
- Organize and implement an instructional program that will result in students achieving academic success.
- Be well versed and demonstrate current use of cutting-edge technology.
- Establish good relationships with parents.
- Have the ability to maintain and foster good working relationships with students, faculty and educational partners.
- Create and run one after-school club and teach electives.
- Have the ability to lift at least 25 pounds.

**Duties and Responsibilities**

- Implement instructional activities and products of students' learning by using current technologies, including, but not limited to hardware, software, and web tools.
- Implement instructional activities that contribute to a climate where students are actively engaged in personally and socially meaningful learning experiences.
- Identify, select, and modify instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Assist in assessing changing curricular needs and offers plans for improvement. Maintain effective and efficient record keeping procedures.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicate effectively both orally and in writing with parents on a weekly basis.
- Collaborate weekly with peers to enhance the instructional environment.
- Model professional and ethical standards when dealing with students, parents, peers, and community. Ensure that student growth and achievement is continuous and appropriate for age group, subject area, and/or program classification.
- Establish and maintains cooperative working relationships with students, parents, and peers. Demonstrate gains in student performance.
- Meet professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating.
- Perform other duties and responsibilities as assigned by the supervisor.
Minimum Qualifications

- Bachelor’s Degree or higher from an accredited university with three years of middle school teaching experience.
- Have knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and problems found in gifted students as a result of their asynchronous development.
- Demonstrate ability to individualize and make use of techniques for teaching gifted students.
- Qualified to teach Math.
- Experience teaching Middle.
- Have operational knowledge of the Internet and web-related technologies.

Desired Qualifications

- High school teaching experience.
- Experience teaching High school Math.
- Master’s Degree preferred from an accredited university with some background in gifted/talented education.
- Have face-to-face teaching and online experience.
- Have an interest in developing professional knowledge and experience in gifted education.

Department Statement/Gen Info

The home base for this position will be on the West campus of Arizona State University although Mary Lou Fulton Teachers College has programs at all four campuses. The term of contract is the Herberger Academy school year which will be from August 5, 2019 – May 22, 2020.

Background Check Statement

ASU conducts pre-employment screening for all positions which includes a criminal background check, fingerprinting, verification of work history, academic credentials, licenses and certifications.

Standard Statement

Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is tobacco-free. For details visit www.asu.edu/tobaccofree

Arizona State University is an Equal Opportunity/Affirmative Action employer.

Only electronic applications will be reviewed. In order for your application to be considered complete, all of the following items must be uploaded via Interfolio: http://apply.interfolio.com/61427

- Cover letter which includes the name of the position for which you are applying, a description of your qualifications and why you would like to teach with us.
- Complete curriculum vitae

ASU does not pay candidates for travel expenses associated with interviewing, unless otherwise indicated by the department at the time of call for interview.