Job Title: High School Humanities Instructional Professional
Job ID: 11876
Location: West campus
Full/Part Time: Full-Time
College/Division: Gary K. Herberger Young Scholars Academy/
Mary Lou Fulton Teachers College
Scope of Search: 
Grant Funded Position: 
Posted Rate of Pay: DOE $45,000-$60,000

Essential Functions
Facilitate learning in English Literature (Cambridge International Syllabus 0486), English Language
(Cambridge International Syllabus 0500), American History (in-house), and World History (Cambridge
International Syllabus 0470).
Encourage gifted learners in a sense of social awareness and commitment to humanity and to their
environment, and a respect for the worth and dignity of others.
Provide an educational atmosphere where gifted students have the opportunity to fulfill their potential for
intellectual, emotional, and social growth.
Organize and implement an instructional program that will result in students achieving academic success.
Be well versed and demonstrate current use of cutting edge technology.
Establish good relationships with parents.
Have the ability to maintain and foster good working relationships with students, faculty and educational
partners.
Be willing to run one after-school club and teach one elective.
Have the ability to lift at least 25 pounds.

Duties and Responsibilities
Implement instructional activities and products of students’ learning by using current technologies,
including, but not limited to hardware, software, and web tools. Implement instructional activities that
contribute to a climate where students are actively engaged in personally and socially meaningful learning
experiences. Identify, select, and modify instructional resources to meet the needs of the students with
varying backgrounds, learning styles, and special needs. Assist in assessing changing curricular needs
and offers plans for improvement. Maintain effective and efficient record keeping procedures. Provide
a positive environment in which students are encouraged to be actively engaged in the learning process.
Communicate effectively both orally and in writing with parents on a weekly basis. Collaborate weekly
with peers to enhance the instructional environment. Model professional and ethical standards when
dealing with students, parents, peers, and community. Ensure that student growth and achievement is
continuous and appropriate for age group, subject area, and/or program classification. Establish and
maintains cooperative working relationships with students, parents, and peers. Demonstrate gains in
student performance. Meet professional obligations through efficient work habits such as: meeting
deadlines, honoring schedules, coordinating. Perform other duties and responsibilities as assigned by the
supervisor. Any other responsibilities.

Minimum Qualifications
- Bachelor’s Degree or higher (Master’s Degree preferred) from an accredited university with three
  years of public school, middle years teaching experience.
- Qualified to teach English.
- Experience teaching Middle-High school English and/or History

1/25/17
• Have operational knowledge of the Internet and web-related technologies.

Desired Qualifications
Master's Degree preferred from an accredited university with some background in gifted/talented education or staff development. Have face-to-face teaching and online experience. Demonstrate ability to individualize and make use of techniques for teaching gifted students. Have an interest in developing professional knowledge and experience in gifted education. Have knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and problems found in gifted students as a result of their asynchronous development.

Department Statement/Gen Info
The home base for this position will be on the West campus of Arizona State University although Mary Lou Fulton Teachers College has programs at all four campuses. The term of contract is the Herberger Academy school year which will be from July 31, 2017 thru May 25, 2018.

Background Check Statement
ASU conducts pre-employment screening for all positions which includes a criminal background check, fingerprinting, verification of work history, academic credentials, licenses and certifications.

Standard Statement
Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation's fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.

ASU is tobacco-free. For details visit www.asu.edu/tobaccofree

Arizona State University is an Equal Opportunity/Affirmative Action employer.

Close Date
Friday, February 10, 2017

Instructions to Apply
Email application as one combined document to educationjobs@asu.edu.

Application deadline is 11:59pm Arizona time on the day indicated.

Complete the required information by attaching a single document, which includes:
  1. Cover letter,
  2. Resume,
  3. Three professional references (names, e-mail addresses and phone numbers)

Please include all employment in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.

Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.

1/25/17
Only electronic applications are accepted for this position. If you need assistance applying for this job, please contact our customer service center at 855-278-5081.

ASU does not pay for travel expenses associated with interviewing, unless otherwise indicated by the department at the time of call for interview.