Instructional Innovation Professional – Job 12406

The Mary Lou Fulton Teachers College (MLFTC) is looking for a higher education Instructional Innovation Professional to support faculty and instructors in the design of innovative and creative learning experiences for students. MLFTC been ranked among the best schools of education by U.S. News & World Report for 14 consecutive years, and is recognized for its leading scholars, research excellence and teaching. The Instructional Innovation Professional will ensure MLFTC maintains excellence and support curriculum and pedagogy. The ideal candidate has pedagogical and teaching experience in higher education, creative ideas for engaging faculty with emerging practices of instruction, and an understanding of how technology can be integrated to enhance curriculum, pedagogy, and learning outcomes (in face to face, hybrid and online contexts).

The Instructional Innovation Professional will specialize in the development of innovative pedagogical approaches through collaborative curriculum development across multiple modes of delivery (face to face, hybrid, and online contexts) for undergraduate and graduate-level curriculum. In this role, the Instructional Innovation Professional will leverage a multitude of technologies, methodologies, and approaches to learning.

The Instructional Innovation Professional will be a member of the Scholarly Initiatives Team and report to the Director of Scholarly Initiatives. Scholarly Initiatives is part of the Office of Scholarship & Innovation (OofSI) within the Mary Lou Fulton Teachers College. OofSI (http://education.asu.edu/oofsi/) brings collaborative design-based problem-solving to educational systems, supports faculty research and scholarly inquiry in education, and leverages new digital technologies for knowledge creation and dissemination.

General Job Duties

- Research and introduce emerging instructional practices to MLFTC faculty
- Work with faculty and instructors to create and design activities, curriculum, and courses to meet specific learning goals
- Support faculty to develop holistic teaching approaches across all formats of class delivery (face to face, hybrid, online)
- Plan and deliver workshops to showcase various pedagogical approaches
- Utilize instructional practices that support and sustain students from a variety of identities, backgrounds and prior learning environments
- Support the Design and Technology Initiatives teams within the Office of Scholarship & Innovation as it relates to curriculum and pedagogy
- Work with IgnitED Lab Coordinator (part of the Technology Initiatives team) to identify appropriate technologies to address goals and interests of faculty; design and provide trainings and workshops on how to integrate technologies with curriculum
• Work with Director of Scholarly Initiatives to support faculty research on the scholarship of teaching and learning

**Required Qualifications**

• Master’s degree in Educational Technology, Curriculum & Instruction, or closely related field
• Experience working in a higher education setting
• Instructional experience
• Experience working with faculty
• The ability to work both independently and as part of a team, with strong and collegial interpersonal skills and an ability to communicate effectively in person, in writing, and online.

**Desired Qualifications**

• Evidence of understanding emergent and innovative trends in teaching and curriculum design
• Working knowledge of current trends in technology across multiple categories including but not limited to: online digital tools, computer / device hardware, software applications, peripheral devices, mobile computing, networking, video and audio tools.
• Experience teaching in higher education setting
• Experience with curriculum design and development
• Evidence of experience with scholarship of teaching and learning

**Instructions to Apply**

• Please send all applications to edops@asu.edu with the subject line of Instructional Innovation Professional Job 12406

• Application deadline is June 30, 2018.

• Applicants are asked to submit: (1) a letter of application on why you are the right person for this position, (2) a complete curriculum vitae and (3) the names and contact information for three professional references.

• Please include all employment in month/year format (e.g., 6/88 to 8/94), job title, job duties and name of employer for each position.

• Resume should clearly illustrate how prior knowledge and experience meets the Minimum and Desired qualifications of this position.

• Only electronic applications are accepted for this position. If you need assistance applying for this job, please contact our customer service center at 855-278-5081.
• ASU does not pay for travel expenses associated with interviewing, unless otherwise indicated by the department at the time of call for interview.

For more information about the university or college, please visit our website at http://education.asu.edu/.

ASU is an equal opportunity/affirmative action employer.

Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

Diversity is a key component of excellence at ASU, and the Mary Lou Fulton Teachers College supports the value of diversity among faculty, staff, and students.

For related EO/AA policies, please visit:

ACD 401 – Prohibition Against Discrimination, Harassment, and Retaliation
http://www.asu.edu/aad/manuals/acd/acd401.html

ACD 405 - Americans with Disabilities
http://www.asu.edu/aad/manuals/acd/acd405.html

Title IX Policy
https://www.asu.edu/titleIX

Background Check Statement: ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

General Information: Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy, and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural, and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.