
Under administrative direction, teach Cambridge A-Level Psychology to gifted adolescents at Herberger Young Scholars Academy, a Middle and High School for highly gifted students located on the Arizona State University West campus.

Essential Duties:

- Facilitate learning in psychology in conjunction with the integrated high school program.
- Work as a member of the Herberger teaching team.
- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs.
- Coordinate and plan comprehensive lessons as part of a teaching team to integrate math across multiple subjects.
- Encourage gifted learners in a sense of social awareness and commitment to humanity and to their environment, and a respect for the worth and dignity of others.
- Provide an educational atmosphere where gifted students have the opportunity to fulfill their potential for intellectual, emotional, and social growth.
- Organize and implement an instructional program that will result in students achieving academic success.
- Maintain and foster good working relationships with students, parents, faculty and educational partners.
- Teach elective courses for Middle and High School students based on expertise and interest.
- Perform other duties and responsibilities as assigned by the supervisor, or leadership team.

Required Qualifications:

- Bachelor’s Degree or higher (Master’s Degree preferred) from an accredited university
- Two (2) years of successful teaching experience.
- Experience teaching at the high school level or higher.
- Ability to teach Cambridge A-Level Psychology.

Desired Qualifications:

- Master’s Degree preferred from an accredited university
- Experience teaching at the middle school level
- Background in working with gifted/talented students.
- Demonstrated ability to individualize and make use of techniques for teaching gifted students.
- An interest in developing professional knowledge and experience in gifted education.
- Possess knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and challenges found in gifted students as a result of their asynchronous development.
- Ability to adapt to a rapidly changing environment
- Ability to prioritize competing demands
- Skill in teaching 12-18 year-old adolescents in both classroom and informal settings
- Ability to establish and maintain cooperative working relationships with students, parents, and colleagues
• Ability to meet professional obligations in a timely manner
• Excellent verbal and written communication skills
• Knowledge of gifted student populations and gifted child development
• Strong ability to work as part of a team
• Desire and ability to work with a demanding population (students and parents)
• Knowledgeable of current technologies, including, but not limited to hardware, software, and cloud-based tools
• Ability to model professional and ethical standards

About the College and University
Arizona State University's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:

• Pursue excellence at scale to achieve impact
• Exercise leadership through innovation
• Champion diversity of people and ideas
• Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the PAC-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.

Application Deadline and Procedures
The initial application deadline is December 19, 2019. The appointment may begin as early as January 13, 2020. Only electronic applications will be reviewed. To submit your application, please visit http://apply.interfolio.com/72166.

Questions regarding this position may be directed to Kathleen Leech at Kathleen.Leech@asu.edu.

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