

Middle School Science Instructional Professional Gary K. Herberger Young Scholars Academy #16586

The Gary K. Herberger Young Scholars Academy at Arizona State University invites applications for a full-time, benefits eligible 1.0 FTE Middle School Science Instructional Professional.

Under administrative direction, teach broad science curriculum, aligned to Cambridge International Curriculum, in collaboration with a Humanities specialist in an integrated middle school classroom environment to gifted adolescents at Herberger Young Scholars Academy, a Middle and High School for highly gifted students, on ASU's West campus.

Essential Duties:

- Facilitate learning in the integrated middle school program (Cambridge International Lower Secondary Science: 1113).
- Work as a member of the Middle Years integrated teaching team, and the larger Herberger teaching team.
- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and special needs.
- Coordinate and plan comprehensive lessons as part of a teaching team to integrate language, humanities, and science curriculum.
- Encourage gifted learners in a sense of social awareness and commitment to humanity and to their environment, and a respect for the worth and dignity of others.
- Provide an educational atmosphere where gifted students have the opportunity to fulfill their potential for intellectual, emotional, and social growth.
- Organize and implement an instructional program that will result in students achieving academic success.
- Maintain and foster good working relationships with students, parents, faculty and educational partners.
- Teach elective courses for Middle and High School students based on expertise and interest.
- Perform other duties and responsibilities as assigned by the supervisor, or leadership team.

Required Qualifications:

- Bachelor's Degree or higher (Master's Degree preferred) from an accredited university
- Three (3) years of successful teaching experience.
- Experience teaching at the middle school level
- Ability to teach broad science curriculum across biology, chemistry, physics and general science disciplines at the middle level.

Desired Qualifications:

- Master's Degree preferred from an accredited university
- Experience teaching at the high school level
- Background in working with gifted/talented students.
- Demonstrated ability to individualize and make use of techniques for teaching gifted students.
- An interest in developing professional knowledge and experience in gifted education.
- Possess knowledge and understanding of the cognitive, social, and emotional characteristics, needs, and challenges found in gifted students as a result of their asynchronous development.

About The Gary K. Herberger Young Scholars Academy

The Gary K. Herberger Young Scholars Academy is a learning environment designed for highly gifted students in grades 7-12 located on the Arizona State University West campus. Funded in part by an endowment from the Herberger Family and supported by ASU, the Gary K. Herberger Young Scholars Academy was founded to address the needs of academically and intellectually gifted students in the Phoenix area.

The Herberger Academy accepts qualified students who have completed 6th grade curriculum and are 11 years of age by the student start date. Designed for gifted students who thrive in a highly engaging learning environment, the academy personalizes students' education by merging individual's academic talents and interests with advanced college preparatory coursework and mentorship opportunities. Students at the academy experience a broad-minded, paradigm-shifting education.

Herberger Academy scholars engage with dedicated instructors in a small and caring community, with the resources available at a major research university. Upon enrolling in the academy, students first become immersed in integrated middle school level curriculum at an accelerated pace. They then complete high school credits while exploring and pursuing their intellectual interests through Cambridge coursework and connections made accessible at Arizona State University.

Application Deadline and Procedures

The initial application deadline is January 29, 2021. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. This appointment may begin as early as July 26, 2021. Only electronic applications will be reviewed. To submit your application, please visit <http://apply.interfolio.com/80442>.

Questions regarding this position may be directed to Kathleen Leech at Kathleen.Leech@asu.edu.

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.