

Associate Professor of Educational Leadership Division of Educational Leadership & Innovation

The Mary Lou Fulton Teachers College at Arizona State University is seeking an Associate Professor of Educational Leadership. Candidates should have an established record of an interdisciplinary research program with clear connections to social justice and equity-related topics within or related to educational leadership and organizational change. These areas may include, but not be limited to, social justice leadership, leaders of color, community-based organizations, school law, curriculum leadership, youth voices in organizational governance, LGBTQIA+ issues in education, social movements in education, abolitionist education, and issues for students with disabilities and racial disproportionality within special education. Candidates should also have a track record of effective in-person and online teaching and the ability to design courses connecting theory to practice in ways that push disciplinary boundaries through transformative perspectives. The program seeks applicants with research, teaching, and service accomplishments that embody justice, equity, diversity, and inclusion, and a commitment to preparing our growing diverse student body for educational leadership, both in and outside of school contexts. Candidates qualified for the rank of Associate Professor must also be eligible for tenure at Arizona State University as evidenced by scholarly accomplishment and impact.

The Master of Education in Educational Leadership Program is a national and state standards-based leadership program that prepares aspiring school leaders in PK–12 settings committed to providing excellent and equitable educational opportunities for all PK-12 students. Students are expected to facilitate school-level, systemic change; create and sustain a culture of innovation and collaboration; successfully lead curriculum development; interpret and use research to support student success; and provide effective feedback, support, and evaluation for educators by building a community network of support for diverse populations and school. The program is currently undergoing a redesign and also creating a non-certificated pathway to prepare educational leaders to transform schools, communities, and society.

This is a benefits-eligible academic year (9-month) position that begins August 16, 2022. The faculty members in the Division of Educational Leadership & Innovation are dedicated to producing educational leaders, community advocates, researchers, and university faculty with the knowledge, dispositions, and skills that will result in more equitable and inclusive educational systems through transformative frameworks and social justice pedagogies.

Essential Functions:

The successful candidate will advance MFLTC's mission by engaging in scholarly research, teaching courses, mentoring graduate students, and providing service to the college, university, and profession.

Required Qualifications:

- Earned doctorate in educational leadership or a related field from an accredited institution
- Strong evidence of high scholarly productivity with a clear and focused research program, connections to social justice, and equity-related topics within or related to the field of educational leadership and organizational change.
- Demonstrated success in advancing justice, equity, diversity, and/or inclusion in PK-12 schools and/or communities

Desired Qualifications:

- Demonstrated expertise in diversifying the educational leadership pipelines to serve in schools, districts, and other educational systems
- Demonstrated commitment and expertise in collaborating with diverse populations through research, teaching, and service
- Demonstrated ability to teach in-person and online courses utilizing interdisciplinary and transformative perspectives
- Proven understanding of the role of research in guiding course development and program redesign
- Prior PK-12 school administration and/or other out-of-school leadership experiences
- Demonstrated interest and ability to serve on college and university committees
- Demonstrated effort and potential for success in securing external funding for research

About the college

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leader in teacher preparation, leadership development and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching and the effects of education policy. MLFTC mobilizes people through bachelor's, master's and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems.

Aligned with ASU's commitment to justice, equity, diversity and inclusion, MLFTC is committed to advancing systemic equity in our curricula, programming and institutional relationships. The college's core value of Principled Innovation connects individual decision making to the pursuit of systemic equity.

Application Deadline and Procedures

The application deadline is **December 31, 2021**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your record of research, teaching, and service commitments have intersected with and/or contributed to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/98213>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law. (See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf>. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.