EED Instructor Job #12527

We are seeking a full-time Instructor to supervise elementary apprentice teachers in the field. This position also requires a candidate who can teach various courses in the elementary education programs of study at both Master’s and undergraduate levels. This is a benefits-eligible academic year position for the 2018-2019 academic year. This is a fixed-term appointment with no tenure implications.

Major responsibilities include: (1) supervising and supporting apprentice teachers; (2) serving as a liaison to school/district coaches and/or partnerships; (3) teaching undergraduate and graduate education courses; (4) coaching and evaluating apprentice teachers’ instructional and professional competencies; and (5) facilitating professional development for apprentice teachers.

Required Qualifications:
- Master’s degree in elementary education or a related field from an accredited university
- Three or more years teaching in an elementary setting
- Demonstrated knowledge of current practices and research in elementary education

Desired Qualifications:
- Doctoral degree in elementary education or a related field from an accredited university
- Familiarity with state and national teaching standards in the field including InTASC and Common Core
- Familiarity with TAP Rubric for clinical evaluation
- Five or more years of teaching in an elementary setting
- Experience teaching in economically disadvantaged PreK-12 schools/districts
- Experience providing professional development to elementary education teachers
- Experience teaching university-level classes and adults
- Experience teaching in a face-to-face and an online environment

About the College and University
Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:
- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.
Application Deadline and Procedures
The initial application deadline is **August 17, 2018**; if not filled, applications will be reviewed on a rolling deadline weekly thereafter until the search is closed. Only electronic applications will be reviewed. To submit your application, please visit [apply.interfolio.com/53330](http://apply.interfolio.com/53330).

Questions regarding this position may be emailed to Nicole Thompson nlthompson@asu.edu.

*Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity / Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law. For a complete statement of ASU’s non-discrimination policy, refer to [http://www.asu.edu/aad/manuals/acd/acd401.html](http://www.asu.edu/aad/manuals/acd/acd401.html) and [https://www.asu.edu/titleix/](https://www.asu.edu/titleix/).*