

Faculty Associate, Early Childhood Special Ed Program – Pool Position (ECS 420: Evaluation & Intervention Strategies for Infants, Toddlers, and Preschoolers with Disabilities) #16797

ASU's Mary Lou Fulton Teachers College (MLFTC) has the mission of creating knowledge, mobilizing people and fostering actions that improve education. Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities. MLFTC is building the [Next Education Workforce](#) which starts with the conviction that, if we're not getting the workforce or the learning outcomes we want, we need to redesign the profession, the workplace and how we prepare people for both. As such, the Mary Lou Fulton Teachers College, partners with schools and organizations to:

1. Provide all students with deeper and personalized learning by building teams of educators with distributed expertise; and
2. Empower educators by developing new opportunities for role-based specialization and advancement.

Our core values align with ASU's charter and design imperatives most importantly those related to: justice, equity, diversity and inclusion (JEDI). We are also inspired by our framework for [Principled Innovation](#), the ability to imagine new concepts, catalyze ideas, and form new solutions, guided by principles that create positive change for humanity.

ASU's Mary Lou Fulton Teachers College (MLFTC) and the Division of Teacher Preparation invite applications to teach ECS 420: Evaluation & Intervention Strategies for Infants, Toddlers, and Preschoolers with Disabilities during the 2021-2022 academic year. The successful candidates will teach in-person, prepare course materials, evaluate student work, and assist students. The Early Childhood Special Education program welcomes applications from candidates who can bring diversity of thought from their personal experiences with race, ability, gender, language, etc.

Faculty Associate positions are one semester (7.5 or 15 weeks), non-benefits-eligible, and fixed-term appointments with no tenure implications, not to exceed .40 FTE. The number of courses is contingent upon needs, funding, and sufficient enrollment. Individuals hired as Faculty Associates may not hold multiple, non-benefits-eligible appointments at Arizona State University. Salary is based upon qualifications and assigned teaching load.

This recruitment is to establish a part-time hiring pool for temporary and semester appointments. Applications are considered for the current year only. Applicants who are not hired are encouraged to reapply for the next posting.

Essential responsibilities include teaching undergraduate course ECS 420 and collaborating in the evaluation and growth of the program. The position includes teaching on Tempe campus during class time (Tuesdays and/or Thursdays from 1:30-4:15), grading, managing the course's Canvas (learning management system) page, and establishing warm and supportive relationships with students through class, office hours, emails, and meetings, as needed.

Required Qualifications:

- Master's Degree or higher in Early Childhood Education, Child Development, Special Education, Elementary Education or related field
- A minimum of three years of teaching or related experience working with young children (Birth-age 8)
- A minimum of one year experience conducting developmental screenings and special education evaluations for children between birth and age five
- A minimum of one year experience using assessment data to plan and adapt curriculum, instruction, and environments
- Knowledge of the principles of IDEA
- Experience supervising/mentoring at least one preservice teacher and/or novice teachers

Desired Qualifications:

- Experience working collaboratively at least once in a team environment
- Experience planning and/or implementing curriculum at least once (in any learning context)
- A minimum of one years experience collaborating with and effectively communicating (verbally and in writing) with families
- Experience teaching at university-level post-secondary or other adult education setting at least once
- At least one example of learning (e.g., coursework, professional development, trainings) in issues of equity (racial, dis/ability) in educational contexts
- Experience developing and administering at least two professional development opportunities
- At least one years experience working in collaborative environments within and across disciplines

- At least one semesters experience using course management systems such as Canvas or Blackboard and digital tools like Zoom
- At least one semesters experience teaching in digital environments
- Afternoon and evening availability
- Doctoral degree in education or related field

About the College

ASU's Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 7,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor's, master's, and doctoral degree programs, through non-degree professional development programs, and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC is committed to ensuring that the fundamental commitment to advancing system equity, inclusion, and justice is enacted in our curricula, programming, and relationships. Our ultimate goal is to help us imagine possibilities for creating sustainable cultures in our college and with our global communes that are reflective of a deep commitment to inclusion, systemic equity, and justice.

For more information about the College, please visit our website at <http://education.asu.edu/>.

Application Deadline and Procedures

The application deadline is **June 25, 2021**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed.

To apply, submit the following:

- Letter of application/interest that speaks to how you meet any required/desired qualifications of the position
- Curriculum vitae
- Contact information for 3 professional references
- A statement with specific examples and indication of impact that describes how your teaching interests and experience have intersected with and/or will contribute to matters of justice, equity, diversity, and inclusion. (Maximum of 500 words)

Apply Now: <http://apply.interfolio.com/86976>

Equal Employment Opportunity Statement

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other basis protected by law.

(See <https://www.asu.edu/aad/manuals/acd/acd401.html> and <https://www.asu.edu/titleIX/>.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at <https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf> You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.