Clinical Assistant Professor for Educational Studies  
Job #11882

At Arizona State University’s Mary Lou Fulton Teachers College, we are dedicated to preparing
the next generation of education leaders and focusing on scholarship that positively shapes local,
national and global communities and influences educational organizations. The Teachers College
benefits from a legacy of excellence in scholarship and research - our education graduate
programs have been ranked among the best by U.S. News & World Report for 12 consecutive
years. We welcome individuals who wish to build the future of education within one of the
largest and most innovative research and educator preparation programs in the nation. We serve
more than 5,000 students across four ASU campuses in the Phoenix metropolitan area, at partner
school districts statewide, and online.

The college invites applications for the position of Clinical Assistant Professor to teach in the
online Educational Studies program. The program is 100% online and growing very quickly. It is
attractive to local, national, and international students whose major is Educational Studies as
well as students from other colleges who take courses as electives. A degree in Educational
Studies qualifies students for a variety of career paths working to educate individuals in
nonprofit or government organizations; private, educational, or recreational settings; or as
entrepreneurs in a variety of learning environments. Additional information about the program
can be found on the program website at: http://asuonline.asu.edu/online-degree-
programs/undergraduate/bachelor-arts-education-educational-studies

The position is a full-time, year-to-year, non-tenure eligible appointment. This is an in-person
position at ASU with teaching conducted online. Professional development, along with program
development and coordination activities, will be managed through in-person collaboration
consistent with the responsibilities described below, from an office on ASU’s West campus:

● Teach courses in the Educational Studies online program with a fixed load of five courses
  in the fall and five courses in the spring.
● Support program coordination of Educational Studies online. (Course release time will
  be granted per semester, based on current program coordination needs.)
  o Support recruitment and hiring of course instructors.
  o Provide support, training, and professional development to full time and part-time
    instructors who teach in the program.
  o Support the continuous improvement of courses through collaboration with the
    program’s instructional designer, course instructors, and course developers.
  o Participate in program assessment
● Engage in other service to the program and the College

Summer teaching may be offered (additional stipend provided).

Required Qualifications:
● Earned doctorate from an accredited university, in education or a field that is highly
  correlated to the Educational Studies degree.
● Documented success in online teaching, preferably undergraduate, in education or a
related field.

- Demonstrated capacity to provide effective professional development using a variety of methods.
- Documented success in mentoring.

**Desired Qualifications:**

- Demonstrated expertise and experience in educational studies, educational psychology, global/multicultural education, or other major curricular topics within the educational studies program.
- Documented success in teaching in a multicultural environment or a setting serving international populations.
- Experience with curricular development, course development, and/or program development.

**About the College and the University**

Teachers College offers rigorous undergraduate and graduate degree programs. The College is dedicated to supporting faculty members so they can provide excellent instruction to students while pursuing bold scholarship that is changing the face of education. Mary Lou Fulton Teachers College’s award-winning faculty members are recognized for their mastery of teaching by the university, community organizations, national and international organizations.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

**Application Deadline and Procedures**

Only electronic applications will be reviewed. Applicants are asked to email the following as one document only in Word doc or PDF format:

1. Letter of application which includes:
   a. The name of the position and rank for which you are applying, and
   b. A description of your fit to the position relative to the qualifications listed in this advertisement;
2. Complete curriculum vitae
3. List of three references with complete contact information (mailing address, phone and email)

Email application as one combined document to educationjobs@asu.edu. The application deadline is **February 10, 2017**; if not filled, every two weeks thereafter until search is closed. The appointment will begin with the spring 2017 semester.

*Arizona State University is an equal opportunity / affirmative action employer. Women and minorities are encouraged to apply. For a complete statement of ASU’s non-discrimination statement, refer to [asu.edu/titleIX](http://asu.edu/titleIX).*