Clinical Assistant Professor, Leadership and Innovation  
#16344

We invite applicants to apply for the Clinical Assistant Professor in Leadership and Innovation position. The position is a full-time, benefits-eligible, year-to-year, non-tenure eligible, academic-year appointment. The successful candidate will teach online and/or face-to-face courses and mentor students in a rigorous, doctoral program that is delivered both face-to-face and online. The program prepares students, among other things, for conducting action research and to be educational leaders. The candidate will also have opportunities to collaborate with nationally recognized faculty in research and educational leaders in innovation and program development in a wide range of areas, including interdisciplinary projects with other departments and colleges. Major responsibilities include (1) teaching graduate courses in the EdD program in Leadership and Innovation, (2) advising graduate students in the roles of a dissertation chair, committee member, and cohort faculty advisor; (3) collaborating on the growth of the EdD in Leadership and Innovation and course revisions and customizations; and (4) providing service to the institution, profession, and community. This position requires a regular presence as needed to collaborate with peers on ASU campuses in the Phoenix, Arizona, metropolitan area.

Required Qualifications:
• Earned doctorate from an accredited university in Education or a related field
• Demonstrated success in graduate-level teaching in Education or a related field
• Demonstrated capacity to collaborate with peers in an interdisciplinary environment
• Documented success in college-level teaching in an online environment

Desired Qualifications:
• Demonstrated expertise and experience in higher education
• Demonstrated capacity to mentor action research as a signature pedagogy in an education doctorate program, including guiding students in various research methods within action research
• Demonstrated expertise and experience in educational leadership and leadership
• Documented success in mentoring doctoral students, including as a dissertation advisor
• Documented success in mentoring doctoral students from multiple cultures and countries
• Experience with curricular program development preferably demonstrated leadership in program implementation and delivery
• Experience with teaching and supporting student writing and critical reading development
• Experience in global or international education

About the College and University
Arizona State University’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s, and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop renewable resourcefulness in individual educators, schools, school districts, and communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:
- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.

For more information about the College, please visit our website at http://education.asu.edu/.

**Application Deadline and Procedures**

The application deadline is **March 6, 2020**. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. The appointment is expected to begin on March 23, 2020. Only electronic applications will be reviewed. To submit your application, please visit http://apply.interfolio.com/74176.

**Equal Employment Opportunity Statement**

A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU’s Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf. You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.