Clinical Assistant Professor  
Performance Specialist  
Early Childhood/Early Childhood Special Education  
Job #12845

ASU’s Mary Lou Fulton Teachers College (MLFTC) has the mission of creating knowledge, mobilizing people and fostering actions that improve education. Our programs bring people and ideas together to increase the innovation capabilities of individual educators, schools and organizations, districts and communities.

The Division of Teacher Preparation in the Mary Lou Fulton Teachers College invites applications for the position of Clinical Assistant Professor. This position will serve as a Performance Specialist in Early Childhood/Early Childhood Special Education. This is a benefits-eligible academic year position that begins August 16, 2019. The faculty members in the Division of Teacher Preparation are dedicated to producing teachers in early childhood, elementary, secondary, special education, and diverse languages and learners with the knowledge, skills, competencies, and dispositions that will positively impact schools with outstanding faculty, high-impact research, innovative clinical experiences, and rigorous curricula.

Required Qualifications:

- Master’s degree in education or related field from an accredited university
- Experience supervising/coaching pre-service or in-service teachers
- Minimum of 5 years teaching experience in P-12 setting
- Expertise in communicating and collaborating effectively with school leadership
- Demonstrated program specific content knowledge in early childhood and special education

Desired Qualifications:

- Experience working with infants and toddlers
- Demonstrated leadership in school and community based initiatives
- Demonstrated ability to lead teams
- Demonstrated ability to use and interpret data
- Demonstrated ability to problem solve a variety of situations in a clinically-based, district partnership model
- Minimum of 2 years teaching experience in higher education setting

Responsibilities include:

- Providing instruction, coaching and support using research-based practices to interns and teacher candidates assigned to a school district
- Collaborating with MLFTC faculty, MLFTC program administrators, MLFTC Regional Leader, school administrators, and lead mentor teachers to ensure MLFTC interns/teacher candidates engage in meaningful experiences and make connections to coursework aligned to the outcomes of the programs
- Supporting lead mentor teachers and collaborative teaching teams, including in-service and preservice educators, with analyzing P-12 student data, and determining how to best deploy MLFTC interns and teacher candidates to work in collaborative teaching teams
- Teaching 396/397 field experience courses, facilitating MLFTC internship seminars and scheduling coaching/reflection meetings.
- Teaching 478 student teaching course, including the supervision and evaluation of teacher candidates using a performance assessment process
About the College and University

Arizona State University's Mary Lou Fulton Teachers College creates knowledge, mobilizes people and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 1,500 educators annually through bachelor’s, master’s and doctoral degree programs. Working with a mindset of creative intrapreneurship to bring positive change within organizations, Mary Lou Fulton Teachers College brings people and ideas together to improve student outcomes. We seek to develop a renewable resourcefulness in individual educators, in schools, in school districts and in communities. In line with the charter and design principles of Arizona State University, Mary Lou Fulton Teachers College asserts the following four core values:

- Pursue excellence at scale to achieve impact
- Exercise leadership through innovation
- Champion diversity of people and ideas
- Share responsibility for the strength of communities

Arizona State University is Carnegie classified as a doctoral university of highest research activity, a respected research institution in the Pac-12 Conference, and is developing a new model of an American research university: one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, and also consider the public good; and one in which faculty expand the concept of community service by accepting major responsibility for the health, economic, and social development of their communities.

Application Deadline and Procedures

The initial application deadline is April 29, 2019; if not filled, applications will be reviewed on a rolling deadline every two weeks thereafter until the search is closed. Only electronic applications will be reviewed.

Applicants should submit a cover letter highlighting how they meet the qualifications for the position, a curriculum vitae, and a list of three references with knowledge of the applicant’s qualifications. To submit your application, please visit http://apply.interfolio.com/62118.

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