Preparation Check List Professional Pathways (Math, Secondary Ed)

- 2.25 cumulative GPA and successful progression through terms 1-5 as outlined on your major map.


- The semester before you plan to enroll in your first internship, you will meet with your academic advisor and submit an online form (called Intent to Progress). This form notifies Teachers College that you are ready to begin and will need a school internship assignment the following term. For a fall start, we recommend the forms be submitted by March 1 for priority registration and placement purposes. For a spring start, we recommend the forms be submitted by October 1 for priority registration and placement purposes. Forms can be submitted until the start of school.

- Completion of the Professional Pathways Orientation is the final step needed prior to enrolling in program courses. Orientation materials will cover important information on program policies, internship requirements, and student resources.

In planning out course and work schedules, remember to factor in clinical experience requirements:

- While enrolled in your clinical experience internship courses (SED 398 and 496), you will be placed at a school site (6-12th grade class room outside of ASU). Transportation to the school site is important. You may have to travel up to 40 miles one way. **A minimum of 75 hours over 12 weeks is required**, ideally one full day a week.

- Your final semester in the program will be spent participating in a student teaching residency (SED 478). This requires a **full-time 15-week commitment** that follows the lead teacher’s contracted hours. No more than one course should be planned with student teaching. Any course taken with student teaching must be taught online or in the evening so that it does not interfere with student teaching responsibilities. It is highly recommended that you complete all required course work before student teaching so that you have the time and energy needed to devote to your student teaching responsibilities.
Academic Planner Math Secondary Education (BS)
Education courses should be completed in the order listed below. Your advisor will help you plan out any remaining degree requirements.

<table>
<thead>
<tr>
<th>Term 6:</th>
<th>Term 7:</th>
<th>Term 8:</th>
<th>Summer Courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEL 311 (3)</td>
<td>MTE 482 (3)</td>
<td>SED 478 (12)</td>
<td></td>
</tr>
<tr>
<td>BLE 407 (3)</td>
<td>RDG 323 (3)</td>
<td></td>
<td></td>
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<tr>
<td>SPE 417 (3)</td>
<td>SED 322 (3)</td>
<td></td>
<td>No more than one course should be taken with student teaching (online or evening only).</td>
</tr>
<tr>
<td>SED 398 (1)</td>
<td>SED 496 (1)</td>
<td></td>
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</tbody>
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Additional Certification Requirements:

Certification Exams: all teachers must demonstrate proficiency through exams or other means to get certified to teach in Arizona. Please review Secondary Subject Knowledge and Professional Knowledge requirements with your advisor and check Arizona Department of Education website for the most up-to-date information. [https://www.azed.gov/educator-certification/forms-and-information/certificates](https://www.azed.gov/educator-certification/forms-and-information/certificates)

Constitution Requirements for Certification: Students must complete a course or exam on the US & Arizona Constitution.

ASU options - US/AZ: GCU 113 // US only: HST 109, POS 110, POS 310 // AZ only: POS 417
Maricopa Community College options - US/AZ: POS 220 // US only: POS 222 // AZ only: POS 221

Student Name:

Student ID Number:

Student Signature:

Advisor Signature: