Progression Plan for BA in English (Secondary Ed)
Required for Admission to Professional Teacher Preparation Program

To start the professional teacher program students must have a 2.5 cum GPA, have a valid DPS IVP fingerprint clearance card, and have finished course requirements from previous terms as outlined on the major map.

This form should be completed when a student and his/her advisor determine the student is ready to start the iTeachAZ program. The form must be uploaded with the online Intent to Progress Form indicating to Teachers College that you are ready to start iTeachAZ program courses. For a fall start, forms should be submitted from January 15 – August 15. For a spring start, forms should be submitted from August 15 – December 15. Early submissions enable students to register at the earliest possible date (according to the registration schedule).

Please plan out all remaining course requirements.

- iTeachAZ courses should be completed consecutively, with student teaching in the student’s final semester.
- EDT 180 and SPE 222 should already be completed as outlined on your major map in terms 1-4.
- During term 5, 6 and 7 students participate in a clinical experience internship at a school site (7-12th grade classroom outside of ASU – transportation is important and students may have to travel up to 40 miles one way). A minimum of 75 hours over 12 weeks is required, ideally one full day a week.
- During term 8, students participate in a required student teaching practicum. This requires a full-time 15 week commitment that follows the intern mentor teacher’s contracted hours.
- No more than one course should be planned with student teaching. Any course taken with student teaching must be taught online or in the evening so that it does not interfere with student teaching responsibilities. It is highly recommended that you complete all required course work before student teaching so that you have the time and energy needed to devote to your student teaching responsibilities.

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<thead>
<tr>
<th>TERM 5:</th>
<th>TERM 7:</th>
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<tbody>
<tr>
<td>RDG 323</td>
<td>3</td>
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<td>TEL 311</td>
<td>3</td>
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<tr>
<td>SED 396</td>
<td>1</td>
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<td>Other:</td>
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<th>TERM 6:</th>
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<tr>
<td>ENG 480</td>
<td>3</td>
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<tr>
<td>SPE 417</td>
<td>3</td>
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<tr>
<td>BLE 407 (or BLE 220 if already done)</td>
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<tr>
<td>SED 397</td>
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<th>Summer if needed:</th>
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<tr>
<td>US Constitution (Teacher Certification Requirement – discuss options with advisor)</td>
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<tr>
<td>AZ Constitution (Teacher Certification Requirement – discuss options with advisor)</td>
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I understand that by signing this form I agree to follow the course plan outlined above. If I need to adjust this schedule in any way I will notify both my college major advisor as well as my advisor in Teachers College.

______________________________________________
Student Name

______________________________________________
ID Number

______________________________________________
Date

______________________________________________
Student Signature

______________________________________________
Advisor Signature

Updated: 7/16/2018