BA/BS - Steps for Progression into Teachers College Education Program

In partnership with Liberal Arts Colleges (CLAS, New College, CISA) programs in the Mary Lou Fulton Teachers College offer students the academic content, clinical experience and student teaching experiences that align with state standards for Arizona teacher certification. Students typically progress into the education program their junior year.

Progression requirements are:
- 2.5 ASU GPA
- A copy of both sides of a DPS IVP Fingerprint Clearance card on file in Teachers College. You can upload this online or drop off to our advising office in Farmer 118.
- Signature from BA/BS advisor with a plan for completion of BA/BS degree requirements.

STEP 1 — Meet with advisor in your home college

Meet with your advisor to determine timeline for progression into the education program. There are a variety of options for pursuing teacher certification at ASU and your college advisor is the best person to assist you in planning out program requirements and directing you through the process.

STEP 2 — Obtain ARIZONA DPS - IVP Fingerprint Clearance Card (FPC)

- State law requires that all students have a valid IVP DPS fingerprint clearance card in order to be placed at a school for your clinical experiences. Plan ahead since this can take several weeks to process:
- Complete your online application at: [www.azdps.gov/services/fingerprint](http://www.azdps.gov/services/fingerprint) Be sure to select (IVP) Identity Verified Prints volunteer or student (NOT regular application). On sponsors page select: Tutor or Teacher Preparation Program ARS 15-534

STEP 3 — Submit online Intent to Progress Form with your Advisor

This notifies Teachers College that you are ready to begin the program.

STEP 4 — Attend Orientation

Students who have completed necessary pre-requisite course work and have submitted the online Intent to Progress Form and IVP fingerprint card will be invited to attend a program orientation. Watch your ASU email for an invitation. Workshops typically take place monthly just prior to priority registration and continue until the start of the semester. At the orientation you will meet your Teachers College advisor, learn more about program requirements, and receive registration information. You will not be able to register for education professional courses until you attend this mandatory meeting.

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