Arizona State University's Mary Lou Fulton Teachers College is seeking an Assistant Director and Professor of Practice in the Division of Educational Leadership and Innovation. The successful candidate will be an active and engaged scholar who will assist with supporting and advancing our graduate and professional programs in leadership with a focus on equity and principled innovation. In the past four years, the College has engaged in a process to define Principled Innovation as a way of both enacting equitable and effective change through ethical and principled deliberation and also of helping our students and professional colleagues in education build practices of principled innovation individually and collaboratively. As we look to the future of Principled Innovation, we will be expanding in the impact of this initiative in all of our leadership programs, both in for-credit programs and in our professional engagements. For more information about the Principled Innovation initiative, see education.asu.edu/pi.

The recruited scholar will act as Assistant Director of the Leadership programs within the Division, reporting to the Vice Dean of the Division. This is a full-time, benefits-eligible, non-tenure-track faculty position with a fiscal-year (12-month) appointment as Professor of Practice starting July 1, 2021. This position has no tenure implications and may be eligible for renewal. This position is grant-funded, and continuation is contingent on future grant funding.

The anticipated workload will involve teaching four courses per year plus administrative responsibilities as Assistant Director that involve facilitating the coordination of ASU’s educational leadership programs, including our masters programs in Educational Leadership, professional education.

Specific administrative responsibilities will include coordinating curriculum, professional development, outreach and marketing, student recruitment, strategic initiatives, and other tasks associated with operating our leadership programs.

**Duties and responsibilities:**

- Supports MEd Educational Leadership faculty in sustaining and advancing the academic program, including primary responsibility for coordinating program operations on a semester-by-semester basis
- Supports the opening and development of the EdD Learning Systems Leadership program.
- Participate in division leadership activities.
- Supports and participates in college initiatives on the Principled Innovation initiative primarily in areas of educational leadership, in all aspects of leadership program administration and management, including state program approval(s), program assessment, marketing, and budget projections
- Identifies and addresses faculty development needs
- Participates in faculty hiring and evaluation processes for leadership NTE faculty
- Primarily responsible for hiring and evaluation of Faculty Associates and co-instructors (Academic Associates) in leadership
- Supports data collection and evaluation for the systematic plan of evaluation of leadership programs
- Fosters current and new community partnerships with community-based organizations
Provides effective verbal and written communication with students, staff, faculty, and community partners
Teaches courses and mentors students as determined by the Vice Dean
Fosters and maintains effective working relationships with and among students, staff, faculty, and leadership

Required Qualifications
- Doctorate in educational leadership or a related field from an accredited institution
- Demonstrated success in advancing equity in K-12 school systems
- Successful management/ supervisory experience in education of at least three (3) years
- Successful graduate teaching in higher education
- Demonstrated capacity to collaborate with peers in an interdisciplinary environment

Desired Qualifications:
- Successful teaching experience in an educational leadership academic program
- Prior success in online teaching
- Previous academic program leadership experience in higher education
- Demonstrated ability to manage, supervise, and evaluate faculty and staff
- Successful experience with curricular program development, preferably demonstrated leadership in program implementation and delivery
- Demonstrated experience with the use of innovative technology, online instruction, and other synchronous and asynchronous distance learning modalities
- Other professional experience as required to fulfill the position’s duties and responsibilities

About the College
ASU’s Mary Lou Fulton Teachers College creates knowledge, mobilizes people, and takes action to improve education. Nationally recognized as a leading innovator in teacher education and scholarly research, Mary Lou Fulton Teachers College prepares over 6,600 educators annually. MLFTC faculty create knowledge by drawing from a wide range of academic disciplines to gain insight into important questions about the process of learning, the practice of teaching, and the effects of education policy. MLFTC mobilizes people through bachelor’s, master’s, and doctoral degree programs, through non-degree professional development programs and through socially embedded, multilateral community engagement. MLFTC takes action by bringing people and ideas together to increase the capabilities of individual educators and the performance of education systems. MLFTC values our cultural and intellectual diversity and continually strives to foster a welcoming and inclusive environment. We are especially interested in applicants who can strengthen the diversity of the academic community.

For more information about the College, please visit our website at http://education.asu.edu/.

Application Deadline and Procedures
The application deadline is February 1, 2021. Applications will continue to be accepted on a rolling basis for a reserve pool. Applications in the reserve pool may then be reviewed in the order in which they were received until the position is filled. Only electronic applications will be reviewed. Apply Now:
http://apply.interfolio.com/82358
Equal Employment Opportunity Statement
A background check is required for employment. Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.

(See https://www.asu.edu/aad/manuals/acd/acd401.html and https://www.asu.edu/titleIX/.)

In compliance with federal law, ASU prepares an annual report on campus security and fire safety programs and resources. ASU's Annual Security and Fire Safety Report is available online at https://www.asu.edu/police/PDFs/ASU-Clery-Report.pdf You may request a hard copy of the report by contacting the ASU Police Department at 480-965-3456.