

Program Overview

The Master of Education in Curriculum and Instruction: Gifted Education prepares teachers, school administrators, school psychologists, behavior analysts, and family members to work effectively with gifted children.

Students will gain the theory and pedagogy needed to identify and serve gifted children and the knowledge and skills required to develop and provide the most current instructional methods and services for their gifted students. Graduates will also learn how to create gifted programs based on the needs of their school district and learn how to work with administrations, school boards and parents.

Faculty understand gifted students require differentiated instruction and teach how to develop and reach their potential. Graduates of the program will learn how to be an advocate in their own schools for gifted students and gain the tools to identify potential and address specific needs of students that are either talented or gifted.

The program is good for public or private teachers in honors classrooms and those who want to add value to marketability as well as administrators focused on becoming gifted coordinators.

Students who complete the program will be qualified to earn a Gifted Education (K-12) endorsement from the Arizona Department of Education.

Non-Arizona residents, please refer to the [ASU Online State Authorization Information](#) page for additional information.

Contact Information

Office of Student Services – Graduate Programs

For admissions information, please contact graduate-inquiry@asu.edu.

Current students, please contact Dawn Koths, Academic Success Specialist, at Dawn.Koths@asu.edu.

Quick Facts

Campus Location: Online

Number of Credits: 30 Credit Hours

Start Terms: Fall Session A and B, Spring Session A and B, Summer Session A (see [Academic Calendar](#) for Session dates)

Time to Completion: 5 Semesters (Fall, Spring, Summer)

Application Deadlines: <http://education.asu.edu/application-deadlines>

Application Requirements & How to Apply

Graduate Admissions Application Requirements

- Earned a bachelor's degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor's degree from an international institution that is officially recognized by that country
- Must have maintained a "B" (3.00 on a 4.00 scale) grade point average (GPA) in the last 60 semester hours or 90 quarter hours of undergraduate coursework

MEd in Curriculum and Instruction (Gifted Education)

- Proof of English proficiency – International students only
 - If you are from a country whose native language is not English (regardless of where you may now reside), you must provide proof of English proficiency. For more information including additional requirements for international students, please visit the [ASU Graduate Admissions website](#).
 - Applicants to Non-Certification Masters, Graduate Certificates, and Doctoral Programs:
 - Must meet the English Proficiency score established by [ASU Graduate Education](#)

Items Needed to Apply to the Program

- Items that will be uploaded into the online application:
 - **Personal Statement:** Responses to short-answer questions provide the admissions committee with information regarding your personal or professional goals and how they align with the M.Ed. in Curriculum and Instruction (Gifted Education). The admissions committee pays particular attention to the quality of writing and ideas expressed in these responses as well as evaluating the relevance of goals to the aims of the program. Please respond to three of the four questions below. Responses should be limited to 150-200 words per question. The statement should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
 - Describe one or more personal or professional goals that motivate you to apply for this degree. How will completion of the M.Ed. Curriculum and Instruction (Gifted Education) program help you fulfill this/these goals?
 - Describe a quality that you believe is critical to working with an individual with special needs and at least one situation where you have demonstrated this quality.
 - Describe an individual with special needs and how you supported him or her.
 - Briefly discuss why you are interested in pursuing a graduate degree at this time. What steps have you taken (or will you take) to ensure that you will be successful in the program?
 - **3 professional recommenders** (names, emails, and institution/company) who will submit electronic letters of recommendation. Recommendations should come from individuals who have worked with you in professional or academic capacities, and who can attest to your aptitude in this field and your ability to succeed at graduate-level coursework.
 - **Resume** that includes relevant personal, professional, educational, and community activities (one – two pages). The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
- Items that need to be mailed to [Graduate Admissions Services](#):
 - **Official transcripts** from every college and university from which you have earned a Bachelor's degree or higher
 - **Proof of English proficiency** – International students only

Complete and submit the Graduate Admission online application

- Review the application deadlines prior to applying: <http://education.asu.edu/application-deadlines>
- Start the online application at this website: www.asu.edu/gradapp
- Select the degree: Gifted Education MEd
- Select the appropriate term for Planned Semester and Year of Enrollment
- For Location, select ASU Online
- Upload required items listed above
- Submit the application and pay the [appropriate application fee](#)
- Send the remaining items to Graduate Admissions

Requirements and Program of Study

Required Courses

COE 501	Introduction to Research & Evaluation	3
TEL 504	Learning and Instruction	<u>3</u>
	Total	6

Concentration Courses

SPE 572	Testing and Measurement in Gifted Education: Methods	3
SPE 573	Differentiating Instruction for Gifted Learners: Teaching Methods	3
SPE 585	Creativity: Research and Development in Gifted Education	3
SPE 586	Advising the Gifted Learner: Social and Emotional Needs	3
SPE 587	Special Populations in Gifted Education	3
SPE 588	The Gifted Learner: Foundations of Identification, Education and Development	3
SPE 589	Teaching the Gifted Learner: Models, Methods, and Programs	<u>3</u>
	Total	21

Capstone Course

SPE 597	Capstone	3
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Total for Program 30

Curriculum and tuition for all programs subject to change based on Arizona Board of Regents and Arizona Department of Education updates.

To review course descriptions please visit the ASU Catalog: <http://asu.edu/catalog>.

Culminating Experience

During the culminating experience, students integrate and synthesize work from all courses in the program to write a capstone paper and develop an electronic portfolio that links projects from each course to CEC Teacher Knowledge and Skill Standards for Gifted and Talented Education. The SPE 597 Capstone course must be taken as the last course in the program. Students are responsible for maintaining copies of the major assignments submitted for each course to as to incorporate them in the portfolio.

Additional Resources

- Application Deadlines: <http://education.asu.edu/application-deadlines>
- How to Apply: <http://education.asu.edu/graduate-programs-how-to-apply>
- Faculty: <http://education.asu.edu/faculty>
- ASU Graduate Education Policies: <https://graduate.asu.edu/policies-procedures>
- Tuition and Fees: <https://students.asu.edu/tuitionandfees>

Frequently Asked Questions

Do I have to take the classes in any particular order?

The course sequence is based on the session in which you start the program. Upon admission you will receive a list of the courses and the order in which you will take them to meet the program requirements. Some program courses are only offered in the summer; therefore, the course sequence will require summer courses. If you take courses out of sequence, your time to degree completion or financial aid eligibility may be affected as not all courses are offered every session.

How do I obtain my gifted endorsement in Arizona?

Upon completing the required coursework, students apply for the gifted endorsement through the Arizona Department of Education. Guidance on completing the application process is provided through the Master's Program. Additional information on the endorsement can be found at this ADE website: <http://www.ade.az.gov/certification/requirements/Endorsements>

Non-Arizona students interested in applying for an endorsement or other qualification to an existing teacher certification should contact their state's Board/Department of Education for information about using coursework from Arizona State University.

Can I get certified in the state of Arizona as a Special Ed Teacher?

No, this program does not lead to any sort of Special Ed Certification in the state of Arizona. This program does not require the field experience and student teaching components as well as the requirements that are need to become certified to teach. However, the program does lead to the Gifted Endorsement in the State of Arizona.

When can I begin this program?

Each academic semester at ASU (Fall, Spring, Summer) has three sessions: Session A, Session B, and Session C. Session A and Session B are each 7.5 weeks, and Session C is 15 weeks. Students in the Gifted Education program can begin the program at the start of either Session A (during Fall, Spring, or Summer) or at the start of Session B (during Fall or Spring). To be eligible for financial aid, a student must enroll in at least 5 credits in a given semester. Students starting an online program in Session B of any academic semester will take one 3-credit program-related course during the semester. The following tuition options are available for students starting the program in Session B of any semester:

Option 1: Pay tuition and fees for one 3-credit program-related course in Session B and become financial aid eligible in Session A of the following semester, OR

Option 2: In addition to one 3-credit program-related course in Session B, register to take another ASU course (2 or more credits) that will not count toward your degree. We recommend that you register for TWC 598: Writing for Educators. Apply for financial aid for both courses.

If you are accepted to start the program in Session B of Fall or Spring and decide to defer enrollment until the next semester for financial aid or other reasons, the university will assess a \$30 fee. If you decide to defer prior to being accepted, we can defer your application to the next semester and the university will not assess a fee.