Program Overview
The Master of Education in Elementary Education program offers three options for students to earn a master’s degree and Arizona teacher certification. This program is for those who already have a bachelor’s degree in any field and want to become certified to teach grades 1-8.

Our Elementary Education program builds strong connections between theory and practice through quality classroom instruction paired with extensive clinical experiences.

Students gain a strong foundation in teaching and content knowledge from experts in the field of education. Mary Lou Fulton Teachers College faculty members actively engage in the educational research community and embed this vital knowledge throughout the program. This connection further empowers our students to engage in their own research through the culminating action research applied project.

A series of clinical experiences or internship placements are designed to assist our students in developing a thorough understanding of teaching and learning as they apply knowledge from their coursework in varied school settings. Individualized guidance through our clinical framework provides our students with the support they need to become effective educators.

The Master of Education in Elementary Education program offers three options for students to earn a master’s degree and Arizona teacher certification. In the Masters and Arizona Certification (MAC) program, students take classes at an ASU campus two nights a week (three days a week in summer) and are required to do a clinical experience internship one day per week for at least two semesters. During the last semester of the program, students complete a full-time student teaching experience.

The Induction, Master of Education and Arizona Certification (InMAC) program provides an alternative pathway to teacher certification for full-time teachers on a Teaching Intern Certificate. Please visit the Alternative Pathways to Teacher Certification page for more information.

In the iTeachAZ program, students take classes and complete all clinical work in a partner school district. This is a daytime program in which students take classes 2 to 3 days per week and complete 3 days of clinical experience internships. In the next-to-last or last semester (depending on start date), students complete a full-time student teaching experience.

Contact Information
Office of Student Services – Graduate Programs
For admissions information please contact Sky Lee, Student Outreach Coordinator, at Sky.Lee@asu.edu.

Current students please contact Robin Boyle, Academic Success Specialist, at Robin.Boyle@asu.edu.

For General Inquiries: (602)543-6358
Quick Facts
MAC Program
Location: ASU Tempe Campus
Number of Credits: 50 Credit Hours
Start Terms: Fall
Program Fee: $1000 ($500 1st and 2nd semester)
Time to Completion: 4 semesters total – includes Fall, Spring, and Summer semesters
Format: Evening Classes, 1 full day Clinical Experience, 1 full semester Student Teaching
Delivery: Courses will take place on campus, and all clinical experience internships (including student teaching) will be conducted at an approved setting within 45 miles of the campus.
Application Deadlines: http://education.asu.edu/application-deadlines

iTeachAZ Program
Number of Credits: Osborn (45 Credit Hours); Tolleson (47 Credit Hours)
Start Terms: Osborn (Spring); Tolleson (Summer)
Program Fee: $1000 ($500 1st and 2nd semester)
Time to Completion: Osborn (3 semesters total); Tolleson (4 semesters total) – includes Fall, Spring, and Summer semesters
Format: Daytime classes, 3 full days Clinical Experience, 1 full semester of Student Teaching
Delivery: Courses will take place at a designated site within the school district, and all clinical experience internships (including student teaching) will be completed at an approved setting within the school district.
Application Deadlines: http://education.asu.edu/application-deadlines

Application Requirements & How to Apply
Graduate Admissions Application Requirements
• Earned a bachelor’s degree or higher from a regionally accredited institution in the U.S. or the equivalent of a U.S. bachelor’s degree from an international institution that is officially recognized by that country
• Must have maintained a “B” (3.00 on a 4.00 scale) grade point average (GPA) in the last 60 semester hours or 90 quarter hours of undergraduate coursework
• Proof of English proficiency – International students only
  o If you are from a country whose native language is not English (regardless of where you may now reside), you must provide proof of English proficiency. For more information including additional requirements for international students, please visit the ASU Graduate Admissions website.
  o Applicants to Master’s and Arizona certification (MAC or InMAC) program:
    • TOEFL score of 90+ (Internet Based Test) with scores on the Speaking and Writing portions be in the high “Fair” – “Good” range (22-30)
    • IELTS overall band score of at least 6.5 with Speaking and Writing portions needing to be at least 6.5 (6 = Competent User, 7 = Good User)
Items Needed to Apply to the Program

- Items that will be uploaded into the online application:
  - Personal Statement that describes the personal and professional goals that motivate you to apply for the MEd in Elementary Education (Teacher Certification) explaining what has led you to this career path and how you will excel as an elementary education teacher in the classroom. The admissions committee pays particular attention to the quality of writing and ideas expressed in the personal statement. Statements should be approximately 500 words (2 pages, double spaced). The statement should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
  - 3 professional recommenders (names, emails, and institution/company) who will submit electronic letters of recommendation. Recommendations should come from individuals who have worked with you in professional or academic capacities, and who can attest to your aptitude for the teaching profession and your ability to succeed at graduate level coursework.
  - Resume that includes relevant personal, professional, educational, and community activities (one – two pages). The resume should be prepared in an MS Word (.doc), Rich Text (.rtf), Portable Document Format (.pdf), or Text (.txt) file format.
  - Copy of the IVP Fingerprint Clearance Card (front & back) or Arizona DPS fingerprint card application if you do not have the card at the time of application. Please visit the DPS site for information on applying for and receiving your IVP fingerprint clearance card: http://www.azdps.gov/Services/Fingerprint/

- Items that need to be mailed to Graduate Admissions Services:
  - Official transcripts from every college and university from which you have earned a Bachelor’s degree or higher
  - Proof of English proficiency – International students only

Complete and submit the Graduate Admission online application

- Review the application deadlines prior to applying: http://education.asu.edu/application-deadlines
- Start the online application at this website: www.asu.edu/gradapp
- Select the degree: MEd in Elementary Education (Teacher Certification)
- Select the appropriate term for Planned Semester and Year of Enrollment
- For Location, select Tempe campus for the MAC program or West campus for any of the iTeachAZ programs
- On the next tab, choose the desired program option and location
- Upload required items listed above
- Submit the application and pay the appropriate application fee
- Send the remaining items to Graduate Admissions

iTeachAZ (SEED Grant) Financial Opportunities

- A limited number of living wage stipends in the amount of $25,000 may be available to students who agree to teach math or science full-time in their iTeachAZ program’s district (Osborn School District or Tolleson Elementary School District) for two years upon completion of the program, if offered a position. If a position is not available in their program’s district, the recipient agrees to teach full-time in a high-need school in a partner school district.
- This is not need-based, but a competitive process and slots are limited. Stipends are awarded as a result of application and interview process.
- Once admitted to the program, you will receive a supplemental application to complete and submit. Applications will be reviewed and student may be asked to participate in panel review. Final selection of recipients will take place after interviews are completed.
- For more information about the SEED Grant opportunities for Graduate Students please contact Kaitlyn.M.Carr@asu.edu
# Requirements and Program of Study

**MAC**

**1st Semester**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
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<tr>
<td>EED 511</td>
<td>Curriculum Theory and Instructional Planning</td>
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<tr>
<td>EDP 510</td>
<td>Psychology in Education</td>
<td>3</td>
</tr>
<tr>
<td>RDG 531</td>
<td>Language and Literacy 1</td>
<td>3</td>
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<tr>
<td>ELL 515*</td>
<td>Structured English Immersion (SEI) Methods</td>
<td>3</td>
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<td>EED 567*</td>
<td>Clinical Experience I</td>
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**2nd Semester**

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<td>EED 524</td>
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<tr>
<td>EED 537</td>
<td>Mathematics Methods and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>RDG 532</td>
<td>Language and Literacy 2</td>
<td>3</td>
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<tr>
<td>EED 529</td>
<td>Science Methods and Assessment</td>
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<tr>
<td>EED 576*</td>
<td>Clinical Experience II</td>
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**Summer**

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<tr>
<td>ELL 504</td>
<td>Instructional Design for Culturally &amp; Linguistically Diverse Students</td>
<td>3</td>
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<tr>
<td>SPE 524</td>
<td>Effective Classroom Behavior Management</td>
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<tr>
<td>EED 521</td>
<td>Instructional Planning for the Diverse Classroom</td>
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**3rd Semester**

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<td>Applied Project</td>
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<tr>
<td>EED 578*</td>
<td>Student Teaching in the Elementary School</td>
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<td><strong>Total</strong></td>
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**Total for Master’s degree** 33  
**Additional required for state certification** 17  
**Total for Program** 50

*Courses not part of Master’s degree; required for Arizona teaching certification*
Osborn School District
(Spring 2017 start)

<table>
<thead>
<tr>
<th>Spring Semester</th>
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<tr>
<td>EED 521 Instructional Planning for the Diverse Classroom</td>
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<td>SPE 524 Effective Classroom Behavior Management</td>
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<td>RDG 531 Language and Literacy 1</td>
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<tr>
<td>EED 537 Mathematics Methods and Assessment</td>
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<tr>
<td>ELL 504 Instructional Design for Culturally &amp; Linguistically Diverse Students</td>
<td>3</td>
</tr>
<tr>
<td>EED 567* Clinical Experience I</td>
<td>1</td>
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<tr>
<td>EED 576* Clinical Experience II</td>
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<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Summer Semester</th>
<th>Credits</th>
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<tr>
<td>EED 529 Science Methods and Assessment</td>
<td>3</td>
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<tr>
<td>RDG 532 Language and Literacy 2</td>
<td>3</td>
</tr>
<tr>
<td>EED 524 Social Studies Methods and Assessment</td>
<td>3</td>
</tr>
<tr>
<td>ELL 515 Structured English Immersion (SEI) Methods</td>
<td>3</td>
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<tr>
<td><strong>Total</strong></td>
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<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
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<tr>
<td>EDP 510 Psychology in Education</td>
<td>3</td>
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<tr>
<td>EED 593 Applied Project</td>
<td>3</td>
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<tr>
<td>EED 578* Student Teaching in the Elementary School</td>
<td>10</td>
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<td><strong>Total</strong></td>
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**Total for Master’s degree** 33
**Additional required for state certification** 12
**Total for Program** 45

*Courses not part of Master’s degree; required for Arizona teaching certification
Tolleson Elementary School District (Summer start)

**Summer**
- ELL 515 Structured English Immersion (SEI) Methods 3
- ELL 504 Instructional Design for Culturally & Linguistically Diverse 3
- EED 521 Instructional Planning for the Diverse Classroom 3
- RDG 531 Language and Literacy 1 3

**Fall Semester**
- EED 529 Science Methods and Assessment 3
- EED 524 Social Studies Methods and Assessment 3
- RDG 532 Language and Literacy 2 3
- EED 537 Mathematics Methods and Assessment 3
- EED 567* Clinical Experience I 1
- EED 576* Clinical Experience II 1

**Total** 12

**Spring Semester**
- EED 593 Applied Project 3
- EED 578* Student Teaching in the Elementary School 12

**Total** 14

**Summer Semester**
- EDP 510 Psychology in Education 3
- SPE 524 Effective Classroom Behavior Management 3

**Total** 6

**Total for Master’s degree** 33

Additional required for state certification 14

**Total for Program** 47

*Courses not part of Master’s degree; required for Arizona teaching certification

Curriculum and tuition for all programs subject to change based on Arizona Board of Regents and Arizona Department of Education updates.

To review course descriptions please visit the ASU Catalog: [http://asu.edu/catalog](http://asu.edu/catalog).

**Culminating Experience**

Each student is required to complete an Applied Project. The student will work with his/her instructor to engage in an action research cycle, critically evaluate educational research related to an action research problem, apply educational concepts to professional experience, and reflect on his/her practice to modify and/or improve instruction. The successfully completed Applied Project constitutes the culminating experience for the Master’s Degree.

**Additional Resources**
- Application Deadlines: [http://education.asu.edu/application-deadlines](http://education.asu.edu/application-deadlines)
- How to Apply: [http://education.asu.edu/graduate-programs-how-to-apply](http://education.asu.edu/graduate-programs-how-to-apply)
- Faculty: [http://education.asu.edu/faculty](http://education.asu.edu/faculty)
- ASU Graduate Education Policies: [https://graduate.asu.edu/policies-procedures](https://graduate.asu.edu/policies-procedures)
- Tuition and Fees: [https://students.asu.edu/tuitionandfees](https://students.asu.edu/tuitionandfees)
Frequently Asked Questions

Do I need to be proficient in mathematics for the program?
Since elementary/middle school teachers teach multiple subjects, including math, you are expected to understand and be able to teach math concepts taught in grades 1-8. Your ability to do so is critical to your success in EED 537 Mathematics Methods and Assessment, the math methods course you will take in the MAC program. Also, math is one of the subjects on which you are tested in the NES Elementary Education subject knowledge test (required for teacher certification).

Most students with a Bachelor’s degree have taken either College Math or College Algebra. If you haven’t taken either class, we recommend that you take one of them. Please contact your advisor if you have any additional questions.

How do I complete the U.S. and Arizona Constitution requirements for certification and when do I need to complete them?
Students have 3 years under a valid teaching certificate to fulfill the Arizona Department of Education requirements for Arizona and U.S. Constitution, except if they are teaching an academic course on History, Government, Social Studies, Citizenship, Law, or Civics then they have 1 year to fulfill the requirement(s). Students may take courses through ASU or a community college or take the Constitutions of the United States and Arizona (33) Arizona Educator Proficiency Assessment (AEPA) exam to fulfill the requirement(s).

Which standardized tests are needed for certification and when do I take them?
The following National Evaluation Series (NES) tests are needed for Elementary certification:
- NES Elementary Education Subtests I and II (102 and 103)
- NES Assessment of Professional Knowledge: Elementary (051)
These tests must be passed in order to obtain teacher certification from the ADE upon program completion. Students typically complete these tests before Student Teaching.