

Mission Statement

The Ph.D. Program in Learning, Literacies and Technologies (LLT) is designed to prepare scholars who will address socially significant educational programs and transform pre-K-20 educational programs through rigorous research and educational interventions. Graduates rely on interdisciplinary theoretical and methodological perspectives to engage, influence, and transform educational institutions and their practices.

The program graduates educational researchers who serve as scholars, leaders, and teacher educators engaged in the design, development, and/or use of literacies and technologies that promote learning. Graduates are stewards of educational field, working across disciplinary boundaries to address the learning challenges of the new millennium.

Program of Study

Students will begin researching during their first semester, and continue throughout the four-year program. An interdisciplinary team of scholars led by distinguished faculty members will collaborate with doctoral students, individually and in teams, to design powerful studies, to implement them in authentic settings, collect and analyze data, write research reports, and present and publish the results.

Academic study and research in the LLT program focuses on the nature of human learning and literacies across diverse learners and contexts, the use of technologies to support learning, the design of learning environments, and the conditions under which learning occurs.

As a future scholar, teacher educator, and/or researcher, you will develop areas of emphasis with your major professor and doctoral committee members to work at the cutting edges of educational science, leading the way to innovation and exploration of new technologies and literacies for learning.

Career Possibilities

The LLT program will prepare students to develop interdisciplinary approaches to complex problems and issues. Graduates will become scholars, researchers, teacher educators and leaders in education who will address socially significant educational problems and transform pre-K-20 educational programs through rigorous research and educational interventions. After graduating, our students will be prepared for faculty positions in colleges and universities.

Salary and Benefits

Graduate Assistantships in the Ph.D. Program in Learning, Literacies & Technologies come with a competitive stipend, tuition remission, medical benefits, and support for participation in professional meetings for doctoral students who are presenting a paper and listed in the conference program. A few additional awards will be available for outstanding candidates. Support will be renewed each year, assuming satisfactory progress, for a total of four years.

Admission Information

Required Qualifications

- Earned Master's degree from an accredited institution;
- Evidence of commitment to begin an innovative program of research that fits within the broad areas of scholarly inquiry in learning, literacies and technologies; and
- Evidence of strong ability to write in English for an academic audience.

Desired Qualifications

- Experience as a researcher in education or a related field, and/or experience working in interdisciplinary projects or programs linked to learning, literacies, and/or technologies;
- An emerging record of scholarly work (e.g., conference presentations, publications); and
- Demonstrated ability to teach effectively, face-to-face and/or online.

Materials Required

- An official ASU Graduate Admissions Services Application and fee (<http://www.asu.edu/gradapp>)
- Official transcript(s)
- Score on the Graduate Record Examination (GRE)
- **Three Letters of Recommendation** that provide an assessment of your research, analytical, and leadership skills (letters are completed electronically through Graduate Admissions Services Application).
- **A letter of application** (1000 words) in which you describe your fit to the position relative to the qualifications listed in this notice (application will provide more detailed information).
- **A writing sample** written for an academic audience, including a references section (e.g., reprints of articles, papers written for a class).
- **A complete curriculum vitae**

Application Deadline

Applications will open on September 1st, 2014. Priority consideration for admission and funding will be given to applications that include **all required** materials received by **December 15th, 2014**. Successful applicants will begin the Ph.D. program in the Fall of 2015. Applications submitted after December 15th, 2014 will only be considered if funding and space are available. All materials are submitted online at www.graduate.asu.edu. Incomplete applications **will not be considered**.

About the College and the University

Teachers College offers rigorous undergraduate and graduate degree programs. Our College is dedicated to supporting our faculty members and graduate students so that they can provide excellent instruction and pursue bold scholarship and research that changes the face of education. Our award-winning faculty members are recognized by the university, community organizations, national and international organizations for their outstanding research and master teaching.

Arizona State University, a respected research institution in the Pac-12 Conference, is developing a new model of an American research university, one that measures its academic quality by the education its graduates receive; one at which researchers, while pursuing their scholarly interests, also consider the public good; and one whose faculty expands the concept of community service by accepting major responsibility for the health, economic and social development of its community.

College Rankings

US News World Report

- Mary Lou Fulton Teachers College
 - 18th among all public and private graduate programs in the field
- Arizona State University
 - Graduate programs rank among the best schools in the nation
 - ASU is ranked 73rd in the world and 26th by the Center for World University Rankings

Frequently Asked Question

What does the Admissions Committee look for in applicants?

The committee is seeking applicants who will become the next-generation of interdisciplinary scholars and researchers in addressing complex problems facing education in the 21st Century. We are seeking

individuals from a wide array of backgrounds and with various professional and life experiences who are interested in innovative inquiry and scholarly research in education. Successful applicants will be able to demonstrate how their prior experiences, educational preparation, and research interests align with the interdisciplinary mission of the LLT program.

I want to study a specific discipline/population. Is this program for me?

Yes, your research interests can be in any discipline as long as it relates to learning, literacies and technology. They can be discipline/population specific including, but not limited to the following examples: special education, Early childhood/ Elementary/Secondary education, teacher preparation, multiple literacies (e.g., science education, physical education), gaming and technology in the classroom, English Learners, culturally diverse populations. The LLT program will equip students to develop interdisciplinary approaches to complex problems and issues.

What positions will the Ph.D. program prepare me for?

The Learning, Literacies and Technologies (LLT) is designed to prepare scholars, researchers, teacher educators and leaders in education who will address socially significant educational problems and transform pre-K-20 educational programs through rigorous research and educational interventions. After graduating, our students will be prepared for faculty positions in colleges and universities, positions in governmental agencies, think tanks, or other organizations that investigate educational challenges.

Do I have to take the GRE?

All applicants are required to submit GRE scores. Students who have taken the GRE within the past five years can request that ETS send an official score report to the Graduate Admissions Services. If you do not have current GRE scores then you will have to make arrangements to retake the GRE so that your scores are available to the admission committee before the December 15th, 2014 application deadline.

Is there a minimum GRE score for admission?

We do not have a minimum GRE score for admission into the PhD program. The score is considered to be one piece of evidence in your admissions application.

Do I need to have a Master's degree before applying for the PhD program?

You may be in the process of obtaining your Master's degree at the time you apply to the LLT program but you are required have the degree completed before beginning the program of study in Fall semester.

I'm an international student. Are there special requirements for me to apply?

You may be required to take the TOEFL. You should carefully read the information applicable to international students on the ASU Graduate College website, graduate.asu.edu, including visa requirements. Visit the website at: <http://graduate.asu.edu/international>

Does the LLT PhD program accommodate distance learning or part time students?

The LLT PhD program does not have accommodations for distance learning or part time study. Full-time study immerses the student in the academic and research culture of the program and the college. Full-time study and participation are essential for successful academic preparation and mentoring by LLT PhD faculty. For these reasons, the LLT PhD **requires all candidates to enroll as full-time on-campus students each semester for the four years of the program.**

Can I work full-time and participate in the PhD program?

The value of this program is the immersion of the student in the academic environment, learning by doing and participating as fully as possible with mentor faculty. Students are expected to be available for classes, meetings, and other academic work. The program seeks to graduate fully prepared students at the end of four years.

Can I take classes outside of the Mary Lou Fulton Teachers College (MLFTC)?

LLT PhD students have the option of taking classes offered across ASU's campuses. Once admitted, students work with the assigned faculty advisor who helps them devise a program of study related to their research and career goals, which can and should include courses offered in other ASU academic units.

Can I take courses before I am admitted to the PhD program?

The goal of graduate study is to help you develop the habits of mind and analytical skills that are the tools of a researcher and scholar. Although coursework is required for the LLT PhD program, it is not the core focus. The LLT PhD program is a set of experiences that you develop with a faculty advisor that provides opportunities to learn. Taking classes before you apply for admission at ASU or another university can help you develop your knowledge and skills and is never discouraged. However, taking doctoral courses in the Mary Lou Fulton Teachers College as a non-degree student prior to applying does not guarantee that you will be offered admission to the LLT PhD program. If you are admitted to the program, your previous coursework may be credited toward the LLT degree at the discretion of the Program Coordinator and your faculty advisor.

How much does the PhD program cost?

The tuition schedule for the 2014-2015 academic year is available here:

<https://catalog.asu.edu/tuitionandfees/fall14graduate.htm>

LLT students are expected to enroll for 7 or more credits each semester.

Is there funding available for graduate students?

The Mary Lou Fulton Teachers College (MLFTC) offers competitive funding packages to students in the LLT PhD program. Students can be supported for four years through Graduate Research Assistantships (RA) or Teaching Assistantships (TA). A 20-hour per week appointment as a RA or TA provides full non-resident or resident tuition health insurance and a competitive stipend. Successful applicants are offered admission and funding packages at the same time. A few additional awards will be available for outstanding candidates.

Can I request feedback on my application if I am not offered admission?

Due to the large number of applicants we are unable to provide feedback on individual admissions decisions.

If I have additional questions, who should I contact?

For specific questions about admission and program requirements, academic advising, and other information about the PhD program contact the PhD Program Coordinator, Dr. Frank Serafini (Serafini@asu.edu). For questions about application procedures, and processing, contact Anita Youmara (phdeducation@asu.edu).