Clinical Assistant Professor – Social and Philosophical Foundations #11573

Arizona State University’s Mary Lou Fulton Teachers College is dedicated to preparing the next generation of education leaders, focusing on scholarship that positively impacts local, national and global communities and influences PreK-20 education. The Teachers College benefits from a legacy of excellence in scholarship and research – our education graduate programs have been ranked among the best by U.S. News & World Report for 12 consecutive years. We welcome individuals who wish to build the future of education within one of the largest and most innovative research and teacher preparation programs in the nation. We serve more than 5,000 students across four ASU campuses in the Phoenix metropolitan area, at partner school districts statewide and online. The College is a recognized leader in cultivating mutually beneficial partnerships and using technology to prepare excellent teachers and school leaders who apply evidence-based knowledge that positively impacts students, families and the community.

We are seeking a full-time Clinical Assistant Professor to teach courses in Culture and Schooling (an overview of the cultural, social, and political milieus in which formal schooling takes place in the United States) within our undergraduate and graduate teacher preparation programs. Courses can be scheduled at any of our campuses or at iTeachAZ school sites in district partnerships. Hours and locations will vary by semester but the teaching load is fixed at five courses in the fall and five courses in the spring.

This benefits eligible academic year position is for August 18, 2016 to May 05, 2017. This is a fixed-term appointment with no tenure implications.

**Required Qualifications:**

- Master’s degree in ESL/BLE, Elementary with ESL/BLE endorsement, and/or highly qualified in Middle School/High School Social Studies,
- Three or more years teaching in Title I schools / schools with high population of diversity,
- Personal experience with diversity/cultural backgrounds,
- Demonstrated teaching effectiveness.

**Desired Qualifications:**

- Doctoral degree in ESL/BLE Elementary, cultural studies, and/or Middle School/High School Social Studies,
- Five or more years of teaching in Title I schools / schools with high population of diversity,
• Applied knowledge of current practices and research with diversity/cultural backgrounds.
• Experience teaching in face-to-face, hybrid and/or online university-level courses.
• Demonstrated teaching excellence.

To apply, candidates must submit a letter of application and curriculum vitae via e-mail to Wanda.mabry@asu.edu. Questions regarding this position may be directed to Karen.Guerrero@asu.edu.

Application deadline is **Monday, May 23, 2016**; if not filled, then reviews will occur weekly thereafter until search is closed.

For more information about the university or college, please visit our website at [http://education.asu.edu/](http://education.asu.edu/).

*Arizona State University is a VEVRAA Federal Contractor and an Equal Opportunity/Affirmative Action Employer. All qualified applicants will be considered without regard to race, color, sex, religion, national origin, disability, protected veteran status, or any other basis protected by law.*

Diversity is a key component of excellence at ASU, and the Mary Lou Fulton Teachers College supports the value of diversity among faculty, staff, and students.

**For related EO/AA policies, please visit:**

ACD 401 – Prohibition Against Discrimination, Harassment, and Retaliation  

ACD 405 - Americans with Disabilities  

Title IX Policy  
[https://www.asu.edu/titleIX](https://www.asu.edu/titleIX)

**Background Check Statement:** ASU conducts pre-employment screening for all positions which includes a criminal background check, verification of work history, academic credentials, licenses, and certifications.

**General Information:** Arizona State University is a new model for American higher education, an unprecedented combination of academic excellence, entrepreneurial energy, and broad access. This New American University is a single, unified institution comprising four differentiated campuses positively impacting the economic, social, cultural, and environmental health of the communities it serves. Its research is inspired by real world application blurring the boundaries that traditionally separate academic disciplines. ASU serves more than 70,000 students in metropolitan Phoenix, Arizona, the nation’s fifth largest city. ASU champions intellectual and cultural diversity, and welcomes students from all fifty states and more than one hundred nations across the globe.